

Adolescent girls' and women's economic and social empowerment in pastoralist Ethiopia: midline survey (2023/2024)

Caregiver module

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SECTION 1: HOUSEHOLD ROSTER

Read: First, we are going to talk about your household. If you need other members of your household to help you answer these questions that is fine. Later in the survey we will discuss more private issues where it will be important to speak to you alone. Now I would like to find out about all of the individuals in your household. By household, I mean the place where you and your children usually sleep, not necessarily your ancestral lands or family home. By the individuals in the household, I mean those who “eat from the same pot.”

Roster for household members

1A	1B	1C	1D	1E	1F	If 1C (Age)>10 years old			(Name) relationship (use G1 codes)			
						1G	1H	1I	1J	1K	1L	1L1
Personal ID (PID)	Full name	Age in completed years (0 < 1 year) Skip to Q1E if (Name) is 1 or more year old	Age in completed months (if < 1 year)	Sex Female=1 Male=0	Does (NAME) have a birth certificate? IF NO, PROBE: Has (NAME)'s birth ever been registered with the woreda or kebele?	Marital status (Skip to Q1J if never married)	the age at first marriage in years	Does (NAME) have a marriage certificate? IF NO, PROBE: Has (NAME)'s marriage ever been registered with the woreda or kebele?	With head	With Caregiver	With Core respondent	If 1G=daughter (16)/step daughter (41), her birth order in the household
1												
2												
3												
4												

Codes for marital status (1G)

Monogamous married.....1 Polygamous married...2 Separate.....3 Divorced.....4 Widow(er)...5
 Never married..6 Refused..-97 Don't know= -99

Codes for 1F: Has certificate =1 Birth registered with civil authorities = 2 Neither registered nor certified = 3
 Refused = -97 DK=-99

Codes for 1I: Has a marriage certificate from the woreda/kebele = 1 Marriage registered at Woreda/Kebele but not certified
 = 2 Certificate from religious institutions= 3 Registered at religious institutions = 4 written contract in front of elders/
 shimagles = 5 Neither certified nor registered =5 Refused =-97 Don't know=-99

Roster for household cont'd

1M Can -read and write?	1N Has -ever attended formal education	If 1N=1 or 3				If 1C> 6 years old	
		1O is—currently enrolling in academic education? 1=Yes 0=No	1P If, Highest attended grade (use E1 codes)	1Q Highest completed grade (use E1 codes)	1R Highest certificate /qualification received (use E2 codes)	1S If 1C>6 years, Primary daily activity (use L1 codes)	1T If—has primary activity, Is ---paid for doing this activity?
Codes for 1N No=0 Yes attended academic education=1 Yes attended religious education =2 Yes, attended both religious and academic education=3				Codes for 1T Yes, salaried = 1 Yes, wage (piece work/day labourer) = 2 Yes, self-employed = 3 No (unpaid household activity) ..4 No (unpaid livestock activity) = 5 No (unpaid crop production activity) = 6 No (unpaid family business) = 7 Other (specify)..... -96, Refused = -97 DK= -99			
2. If the head is female, does her spouse (husband) has other wife/wives? Yes= 1 No=2 Refused = -97 DK= -99 3. Are there female daughters who are ever married and are no longer members of the household? Yes= 1 No=2 Refused = -97 DK= -99 (skip to Q4 If Q3=2, -97 or -99)							

Roster for household cont'd

3a	3b	3c	3d	3e	3f	3g
Personal ID	Full name	Year of birth in the Ethiopian calendar	At what age she left the household?	Why [] left the household (main reason) 1=Marriage 2=work related 3=disagreement with family members 4=death 5=Others (please mention)	If 3e is not equal to 4, Is [name] ever married? Yes= 1 No=2 Refused = -97 DK= -99	If 3f =1, at what age was she married or started living with the partner for the first time?
1						
2						
3						

4. Does the household move from place to place in search of water and grazing land for their livestock?
 Yes, all the household members move1
 Yes, but only some members move2
 No, the household is not mobile3
 Refused= -97 Don't know= -99

5. Who owns your house?
 Someone in the household.....1
 Another family member (who does not live in the house).....2
 Landlord3
 04 = Government-owned.....4
 Other (please mention)-96 Refused.. -97 Don't know -99

6. How many rooms are there in the dwelling? *(Include all rooms separated by permanent wall)* [___]

7. Do you have a separate room which is used as a kitchen?
 No.....0 Yes.....1 Refused..... = -97 Don't know = -99

8. Main roof material
 Straw or thatch/mud/sod1
 Plastic sheets/bamboo/wood/Afar Ari/Aqal Somali2
 Metal/corrugated iron sheet.....3
 Ceramic/cement/asbestos/shingles.....4
 Others (mention).....-96 Refused.. -97 Don't know -99

9. Main wall material
 Bamboo/palm truk/wood/Afar Ari/Aqal Somali1
 Bamboo/wood/stone with mud.....2
 Cement/brick/limestone/or other finished walls.....3
 Others (mention).....4
 Refused= -97 Don't know= -99

10. Main floor material
- Earth floor (compacted by clay, sand, and straw).....1
 - Cow Dung.....2
 - Cement.....3
 - Tiles/bricks/carpet.....4
 - Rudimentary floor (earth surface with no any improvement)..... 5
 - Other mention.....6
- Refused = -97 Don't know= -99
11. The main source of drinking water
- Pipeline.....1
 - Tube well.....2
 - Open Well/ spring3
 - Covered well/spring4
 - Canal/River/stream water.....5
 - Rainwater.....6
 - Water tanker (community).....7
 - Others (please mention.....8
- Refused=-97 Don't know=-99
12. If the household has access to pipe water, in which year started accessing pipe water? -----EC
13. Time to main drinking water source (round trip) indicated in Q11 _____minutes
14. Main type of toilet/latrine facility
- Flush toilet1
 - Pit latrine (household).....2
 - Pit latrine (communal).....3
 - Open space/forest/no latrine.....4
 - Others (please mention).....5
- Refused= -97 Don't know= -99
15. Do you have access to electricity?
- No = 0, Yes = 1 Refused = -97 Don't know = -99
16. If Yes to Q15, since which year _____(in E.C)
17. The main source of fuel for cooking?
- Firewood (including leaves, branches and wood).....1
 - Cow dung.....2
 - Biogas3
 - Kerosene4
 - Electricity.....5
 - Charcoal6
 - Bamboo7
 - Others-96

SECTION 2.1: DURABLE GOODS

(Note: This asset list was developed using the combination of items contained across the Ethiopia Demographic and Health Survey (DHS), Living Standards Measurement Study (LSMS) survey, and the Multidimensional Poverty Index.)

Read: Now I would like to ask questions about the household. Let's start by discussing some things the household may own

	1. Does the household own a [Item] ? (No=0, Ref= -97, DK= -99) If yes: How many [Item] does the household own?	
	Item	Quantity
A.	Traditional mattress (crop residues and cotton)	[]
B.	Modern mattress (Foam and spring)	[]
C.	Traditional bed (locally made with limited wood processing)	[]
D.	Modern bed (manufactured by professional wood processors)	[]
E.	Working refrigerator or freezer	[]
F.	Working computer, laptop, or tablet	[]
G.	Working mobile phone	[]
H.	Working fixed line telephone	[]
I.	Working radio	[]
J.	Working television	[]
K.	Working bicycle	[]
L.	Working motorcycle, motor scooter or bajaj	[]
M.	Working car or truck	[]
N.	Working wrist watch / clock	[]
O.	Working solar panel	[]
P.	Sofa set	[]
Q.	Table	[]
R.	Chair	[]
S.	Plow (traditional)	[]
T.	Plow (modern)	[]
U.	Sickle	[]
V.	Axe (mesar, gejera), pick axe (doma)	[]
W.	Borehole/water storage pit/(plastic water storage at least 200liter)	[]
X.	Working water pumps	[]
Y.	Cart (hand pushed)	[]
Z.	Cart (animal drawn)	[]
AB.	Biogas stove	[]
AC.	Energy saving stove like lakech, mirt	[]
AD.	Other metads (metallic or brick metads)	[]
AE.	Electric metad	[]
AF.	Sewing machine	[]
AG.	Weaving machine	[]
AH.	Bee hives (traditional)	[]
AI.	Bee hives (modern)	[]
AJ.	Traditional millstone (ye dengy wofcho)	[]
AK.	Other assets (please mention)	[]

SECTION 3: ACCESS TO AND CONTROL OVER PRODUCTIVE CAPITAL

(Note: This section was adapted from the Abbreviated WEA, Module G3(A)).

Read: Now I'd like to ask you about your household's access to and ownership of a number of items that could be used to generate income.

Item	1. Does anyone in your household currently own any items Yes = 1 No =2, Refused = -97, -DK= -99 (If Q1= 2, -97 or -99 skip to the next row)	2. How much / many of [item] does your household currently own? (Ref = -97; N/A = -98; DK = -99)		2b. Who has primary control over ----capital? [select PID from roster]
		2a1. Amount owned	2a2. Unit of measurement (use G7 Codes)	
A. Farming land (pieces/plots) (in rural) Working land/shop (urban)	[_____]			
B. Grazing land (pieces plots)				
C. Other land for housing livestock (pieces/plots)	[_____]			
D. Large livestock (such as oxen, cattle, horse, mule, donkey, camel)	[_____]	Oxen [____] Cows [____] Other cattle (calf, heifer, bulls., etc [____] Horse [____] Mule [____] Donkey [____] Camel [____] Other [____]	No of hybrid and/or exotic [____] [____] [____]	
E. Small livestock (such as goats,sheep)	[_____]	Goats [____] Sheep [____] Other [____]		
F. Poultry (such as chickens)	[_____]	Chickens [____] Other [____]	[____] [____]	
G. House or other structures	[_____]	(skip)		
H. Gold or silver jewelry	[_____]	(skip)		
3. Has the household engaged in irrigation activity in the last two years? Yes=1 No=2 Refused=-97 DK=-99				
4. If Yes to Q3, when did the household start using irrigation activity for crop production? Year in E.C [_____]				
5. Has the household used improved farming/livestock practices such as chemical fertilizer, improved seeds, exotic/hybrid cows etc. in the last two years? Yes=1 No=2 Refused=-97 DK=-99				

6. In the last 12 months, has this household received financial support from a family relation who spends most of their time outside of this village/neighbourhood?
 Yes = 1 No = 2 Refused = -97 Don't know = -99 (skip to Q9 if Q6=2, -97, or -99)

7. Does this person live in Ethiopia? Yes = 1 No = 2 Refused = -97 Don't know = -99 (skip to Q7b if Q7=1, -97, or -99)

7a. What country does this person live in **Use R8 codes.**

Djibouti..... 1	South Sudan (Juba)..... 7
Eritrea (Asmara).....2	Sudan (Khartoum) 8
Kenya (Nairobi) 3	United Arab Emirates (Abu Dhabi, Dubai).....9
Kuwait.....4	Yemen (Sana'a)..... 10
Lebanon (Beirut)..... 5	Somali Land (Hargessa)11
Saudi Arabia (Riyadh).....6	Somalia (Mogadishu)..... 12
Other (specify).....-96	United Kingdom.....13
Refused.....-97	USA.....14
Don't know..... -99	Europe (other than UK) = 15

7b. Have these transfers from abroad led to a decline in assistance from other organizations?
 Yes.....1 No.....2 Not Applicable-96 Refused..... -97 Don't know..... -99

8. Would this household be able to meet its needs without this transfer?
 Yes.....1 No.....2 Refused..... -97 Don't know..... -99

9. What is your household's main source of income for Food consumption in the last two years?
Do not read response options

Crop farming income (crops grown primarily for household consumption).....1
 Cash crop farming (crops grown primary for sale in the market).....2
 Livestock raising (own).....3
 fishing, or fishpond culture4
 Wage and salary employment (including work that is paid in cash or in kind, including both agriculture and other work-excluding livestock)5
 Transfers/support from the government.....6
 Transfers/support from non-government organizations.....7
 Transfers/support from individuals who are not household members.....8
 House/property rent.....9
 Transportation services (with camels, Donkeys etc).....10
 Transportation services (with bajaj or vehicle)
 Contract herding for rich pastoralists.....11
 Work as watchmen and casual laborer in rural towns.....12
 Petty trading (tea shops, khat, salt).....13
 Trade fuel wood/charcoal14
 Water trading.....15
 Microenterprises (such as grocery, fruit shops, kiosk shops, bars, restaurants, wood and furniture) = 16
 Small scale/traditional mining such as gold17
 Other (*specify*)..... -96 Refused..... -97 Don't know = -99

10. What has happened to your sources of livelihood in the last two years?
 More diversified =1 No change = 2 Sources shrink =3 Refused = -97 Don't know= -99

11. Have you or other household members received any support (from non-family members such as government and NGOs) to start self-owned business or begin wage employment?
 Yes= 1 No=2 Do not read (Refused= -97 Don't know =-99) (skip to section 4 (shocks) if Q11=2, -97 or -99)

11a. If Yes to Q11, what type of support?
 Training = 1 start-up capital = 2 mentoring support =3
 Information about training opportunities =4 Do not read (Refused= -97 Don't know =-99)

SECTION 4

SECTION 4: SHOCKS

Read: Now I would like to ask you about some things that might have affected your household recently.

		1. Over the past 12 months, was your household welfare affected by any of the following events? Read through entire list before proceeding. (1=Yes, 2=No, -97=Refused, -99=DK) Then, for each item where Q1=YES, continue to Q2.	2. [ITEM] affected: Read response options aloud. 1 = Own HH only 2 = Some other HHs too 3 = Most HHs in area 4 = All HHs in area
1	Lower crop yields due to drought, floods, crop disease or crop pests	<input type="checkbox"/>	<input type="checkbox"/>
2	Large fall in sale prices for livestock	<input type="checkbox"/>	<input type="checkbox"/>
3	Large fall in sale prices for crops	<input type="checkbox"/>	<input type="checkbox"/>
4	Large rise in price of food, or unavailability of food	<input type="checkbox"/>	<input type="checkbox"/>
5	High price of agricultural inputs (e.g. fertilizer, improved seeds)	<input type="checkbox"/>	<input type="checkbox"/>
6	Loss of job, business, or other income generating activity by a hh member	<input type="checkbox"/>	<input type="checkbox"/>
7	End of regular assistance, aid, or remittances	<input type="checkbox"/>	<input type="checkbox"/>
8	Death and/of illness of a household member	<input type="checkbox"/>	<input type="checkbox"/>
9	End of marriage	<input type="checkbox"/>	<input type="checkbox"/>
10	Gender-based violence (harassment, assault, rape, domestic violence)	<input type="checkbox"/>	<input type="checkbox"/>
11	Mobility restrictions (for people, goods, transport)	<input type="checkbox"/>	<input type="checkbox"/>
12	Loss of livestock due to Theft or livestock disease	<input type="checkbox"/>	<input type="checkbox"/>
13	Death of livestock due to drought or shortage of water and grazing land	<input type="checkbox"/>	<input type="checkbox"/>
14	Rise in price of livestock fodder	<input type="checkbox"/>	<input type="checkbox"/>
15	Rise in the price of livestock services such as medicines and artificial insemination (AI)	<input type="checkbox"/>	<input type="checkbox"/>
16	Flooding	<input type="checkbox"/>	<input type="checkbox"/>
16a	Others (such as displacement not related to conflict)	<input type="checkbox"/>	<input type="checkbox"/>

16aa. Of all the 16 shocks mentioned above? (select two most important ones)

16a1. First most negative shock [_____]

16a2. Second most negative shock [_____]

SECTION 4a: Conflict-related SHOCKS

Read: Now I would like to ask you about some conflict related shocks that affected your household recently.

	<p>1. Over the past 2 years, was your household welfare affected by any of the following events? Read through entire list before proceeding. (1=Yes, 2=No, -97=Refused, -99=DK) Then, for each item where Q1=YES, continue to Q2 and if Q2=Yes, continue to Q3.</p>	<p>2. [ITEM] affected: Read response options aloud. 1 = Own HH only 2 = Some other HHs too 3 = Most HHs in area 4 = All HHs in area</p>	<p>CAPI: skip this for Somali region 3. (ITEM) Related to the conflict after 2020 Yes, due to conflict only...1 Yes, partly due to conflict.....2 No..... 3 Refused... -97 Don't know... -99</p>
17	Local unrest / violence between clans in the same region)	<input type="checkbox"/>	<input type="checkbox"/>
18	Conflict/war with neighboring regions War/large scale conflict	<input type="checkbox"/>	<input type="checkbox"/>
19	Change in political power/government leaders	<input type="checkbox"/>	<input type="checkbox"/>
20	Forced to do work for free (unpaid labor)?	<input type="checkbox"/>	<input type="checkbox"/>
21	Any violence with weapons, such as guns?	<input type="checkbox"/>	<input type="checkbox"/>
22	Victim of any form of violence or assault?	<input type="checkbox"/>	<input type="checkbox"/>
23	Serious physical injury/disabled from violence or assault	<input type="checkbox"/>	<input type="checkbox"/>
24	Encouraged or asked to commit any violent act?	<input type="checkbox"/>	<input type="checkbox"/>
25	Death of household member	<input type="checkbox"/>	<input type="checkbox"/>
26	Abduction of household member	<input type="checkbox"/>	<input type="checkbox"/>
27	Internally Displacement/refugee	<input type="checkbox"/>	<input type="checkbox"/>
28	Intentional destruction/damage/stolen of household's productive assets (like land, ploughs, hoes, livestock, bicycles, etc).	<input type="checkbox"/>	<input type="checkbox"/>
29	Intentional destruction/damage/stolen any member of household's nonproductive assets (like jewelry, cell phones, radios, etc)	<input type="checkbox"/>	<input type="checkbox"/>
30	Destruction/damage/stolen of household's crops in the field or in storage.	<input type="checkbox"/>	<input type="checkbox"/>
31	Damage of household dwelling/building	<input type="checkbox"/>	<input type="checkbox"/>
32	Interruption of schooling for one or more members	<input type="checkbox"/>	<input type="checkbox"/>
33	Inability to work as usual for one or more household members	<input type="checkbox"/>	<input type="checkbox"/>

**SECTION 5: CONFLICT: EXPOSURE,
KNOWLEDGE, AND PERCEPTIONS/
MIGRATION**

Section 5: CONFLICT: EXPOSURE, KNOWLEDGE, AND PERCEPTIONS					
Read: Now, I want to ask you a few questions about recent conflict situation in Ethiopia in the last two years. Sometimes topics like this one may be disturbing to talk about. Feel free not to answer any question. Just say, "I prefer to go to the next question".					
Read: First, I'll ask you about your own personal experiences during the recent conflict situation in northern Ethiopia, starting from November 2014 EC until now. (1=Yes, 2=No, -97=Refused, -99=DK).					
1. Did someone ask you to do work for free (unpaid labour) during this time?	[]				
2. Did you witness any violence with weapons, such as guns, during this time?	[]				
3. Have you been the victim of any form of violence or assault during this time?	[]				
4. Did you receive a serious physical injury from violence or assault during this time?	[]				
5. Were you encouraged or asked to commit any violent act during this time?	[]				
Read: Now, I would like to ask you about migration and displacement in your household.					
6. Just before the conflict began in November 2020, were you living in the same residence where you live now? (1=yes, 2=no, -97=Refused, -99=DK) If Yes/Ref/DK, skip to Q9.					
6a. Where were you living just before the conflict began in November 2020?					
In Ethiopia..... 1					
In another country.....2					
Refused.....= -97					
Don't know.....= -99 (skip to Q9 if 1, -97, or -99)					
6b. In which country?					
Djibouti = 1	Eritrea = 2	Kenya= 3	Somalia= 4	South Sudan = 5	Sudan= 6
Yemen = 7	Saudi Arabia=8	Europe =9	USA= 10	Other (<i>specify</i>) = -96	
7a. Have you lived anywhere else other than this place where you are currently living since [November 2023]? (1=Yes, 2=No, -97=Refused, -99=DK) (skip to Q11 if Q9=2, -97, or -99)					
Somali region: Have you lived anywhere else other than this place where you are currently living since the last 2 years? 1=Yes, 2=No, -97=Refused, -99=DK) (skip to Q11 if Q9=2, -97, or -99)					
7b. Was the place you went in Ethiopia, or in another country?					
In Ethiopia.....1					
In another country.....2					
Refused = -97 Don't know =-99 (skip to Q9c if Q9a=2, -97, or -99)					
7c. In which country					
Djibouti = 1	Eritrea = 2	Kenya= 3	Somalia= 4	South Sudan = 5	Sudan= 6
Yemen = 7	Saudi Arabia=8	Europe = 9	USA= 10	Other (<i>specify</i>) = -96	

7d. What was the main reason you moved? Select the MAIN reason.

01 = For a new school

02 = For new job/To look for work

03 = Marriage/family reasons

04 = Threat of violence/physically forced to move

05 = Insurmountable disputes increased in my local area

06 = Lack of land

07 = Armed conflict

08 = Pressure from brokers

09= Flooding

10= Drought

-96 = Other (specify): _____

-97 = Refused

-99 = Don't know

8. When did you make this move? (Ethiopian calendar month and year) [] / []

Section 6 Safety nets

Section 6: Safety nets	
<p>Read: Now I would like to ask questions about programs and support that benefit this household.</p>	
<p>1. Has this household ever benefitted from the PSNP? Yes =1 No = 2 Refused = -97 Don't know = -99 (Skip Q4 if Q1= 2, -97, or -99)</p> <p>1a. Is it a public work or a direct support component? 1=Public work 2=Direct support 3=Both</p>	
<p>Read: I would like to understand when the household benefitted from the PSNP, and what benefits were received.</p>	
<p>2. Did the household benefit from the PSNP during [YEAR]? Yes =1 No=2 Refused -97 DK=-99) Proceed across all years starting from 1997 EC before continuing to Q2.1.</p>	<p>[1997EC], [1998EC],, [2016EC]</p>
<p>2.1 In what form was the support provided to the household most of the time (ask the major part)? Largely in cash =1 Largely in-kind (cereal, cooking oil etc) = 2 half-half (both cash and in-kind) = 3 Refused = -97 Don't know = -99</p> <p>2.2 What type of PSNP support do the household prefer? Cash/Money =1 In-kind form (cereal, cooking oil etc) = 2 half-half (both cash and in-kind) = 3 Refused = -97 Don't know = -99</p> <p>2.3 What has happened to the real value of the benefits from the programme in subsequent years of receiving the support? 1=Increased 2=Unchanged 3=decreased -97=Refused, -99=DK</p> <p>2.4 How do you compare your benefit from the PSNP program compared to the benefit of other PSNP beneficiary households with the same household size? Mine is Larger=1 about the same= 2 lower =3 , -97=Refused, -99=DK</p> <p>2.5 How do you compare your benefit from the PSNP program compared to the benefit of other PSNP beneficiary households with the same household wealth (or from better off households)? Mine is Larger=1 about the same= 2 lower =3 , -97=Refused, -99=DK</p> <p>2.6 Is the household still benefiting from the programme? Yes=1 No=2 Refused = -97 Don't know = -99 (if Q2.6=1, -97 or -99 skip to Q3a)</p> <p>2.7. Is it because the household graduated from the program? Yes=1 No=2 Refused = -97 Don't know = -99 (skip to Q3a if Q2.7= 2, -97, or -99)</p> <p>2.8 In which year (Ethiopian Calendar) the household graduated from the programme? [_____]</p> <p>If Q1a= 1 (Public work component),</p>	
<p>3a. Which household members performed most of the public work activities? 0 =Mostly we receive the benefit without working (skip to Q4) 1=Head 2=Other adults 3=Core respondent 4= children (other than the CR) 5=Spouse 6=Other (please mention)</p> <p>3b. Which other household members participated in the public works programme? (select all that apply) 1=Head 2=Other adult 3=Core respondent 4= children (other than the CR) 5=Spouse 6=Other (please mention)</p>	
<p>4. Has the household ever received emergency relief support? 1=Yes 2=No Refused = -97 Don't know = -99 (if Q4=2, -97, or -99 skip to Q6)</p>	

If Yes to Q4, then go to Q6			
	5a. Has the household received emergency relief during the following years? 1=Yes 2=NO	5b. What was the main reasons for receiving emergency relief in ----Year 1=Conflict related 2=Covid-19 3=crop failure due no natural shocks (drought, pests etc) 4= Death of livestock due to drought 5=Death of livestock due to animal disease 6=Cholera -96=Others (please mention)	5c. types of aid received (do not read and select all that apply) Food -----1 shelter-----2 Cash.....3 Farm inputs.....4 Livestock inputs5 Sleeping materials (selen/Jiba/mentaf) = 6 Others (mention)
2016 EC			
2015 EC			
2014 EC			
2013 EC			
2012 EC			

<p>Read: Now let's discuss any other assistance programmes the household may have benefitted from recently, such as government, community, religious, or other non-governmental assistance programs. Specifically, we want to learn about assistance programmes where the household has received cash, a job, or a good or service directly. CAPI: restrict the period from 2014 (in Ethiopian calendar) and after</p>								
	6. Did the household benefit from ___assistance programmes	7. What is the name of this programme	8. Name of the agency that provides the support See codes below	9. In which Ethiopian year did the household first start benefiting from this programme? <i>(Refused = -97; DK = -99)</i>	10. Is the household still benefiting from this programme? 1=Yes 2=No -97=Refuse -99=DK <i>Yes, Ref, DK >> Q12</i>	11. What year did the household stop benefiting from the programme? Use Ethiopian calendar <i>(Refused = -97; DK = -99)</i>	12. What is/was received from this programme? List all that apply. <i>See codes below</i>	13. Did your children benefit directly from this assistance? 1=Yes 2=No -97=Refused -99=DK
A.	Did the household benefit from assistance from the <u>community health insurance programme</u> in (Ethiopian years) 2014-2016?							
B.	Did the household benefit from a <u>kebele health fee waiver</u> between 2014 & 2016 EC?							
C.	Did anyone in the household benefit from a <u>school feeding programme</u> between 2014 & 2016 EC?							
D.	Did anyone in the household benefit from an assistance programme providing <u>tuition for schooling</u> in (Ethiopian years) between 2014 & 2016 EC? , either provided by the government, community, or a religious or other organization?							

E.	Did anyone in the household benefit from an assistance program providing <u>other support for schooling such as uniforms, exercise books, and pens</u> between 2014 & 2016 EC either provided by the government, community, or a religious or other organization?								
F.	Did anyone in the household benefit from another assistance program in between 2014 & 2016 EC, either provided by the government, community, or a religious or other organization? If needed, prompt with: This could include things like receiving food, medication, fertilizer, chlorine, education or training, agricultural extension services, healthcare, or money for a specific purpose. If more than one program, ask about the MOST IMPORTANT assistance programme								
<p>Codes for Q8: 1= Save the Children 2=Care Ethiopia 3= Plan International 4= UNICEF 5= UNFPA 6=Pastoralist Concern 7=World Vision 8= GIZ 9= WFP -96=Others (specify) (Refused = -97; DK = -99) Codes for Q12: 1=Money 2=Food; 3=A job; 4=Training 5=Credit 6=Medical treatment 7=subsidy for CBHI premium 8=School materials 9= Menstrual materials -96=Other (specify) -97=Ref, -99 = DK</p>									

SECTION 7: PARENTING

Read: Now we would like to talk to you alone about a variety of topics. **Politely excuse anyone who is around who is not research staff or the respondent.**

Investments in Children

Read: Now I would like to talk to you about the time you spend with your children.

1. What are the main activities that you do with **your children**? **Select all that apply. Do not read options aloud.**

- Domestic Chores = 1 Reading = 2 Leisure or playing= 3 Helping with homework = 4
 Farming activities = 5 Religious activities = 6 Paid work = 7 Livestock work = 8

Other (**specify**)_..... -96 Refused = -97 Don't know = -99

(Note: Questions 2-3a were drawn from the Young Lives Round 4 Household Questionnaire.)

Read: Now I would like to talk to you about your child's health.

2. Do you usually go, or would you go, with **your children** to modern / official healthcare facilities if s/he is ill or injured?

Yes =1 No = 2 Refused = -97 Don't know = -99

3. Was there ever a time when **your children** was ill or injured and you would have liked to take her/him to a modern/official healthcare facility, but you did not?

Yes =1 No = 2 Refused = -97 Don't know = -99 (skip to Q4 if Q3= **2, -97, or -99**)

3a. What was the most important reason for not taking **your children** to this modern/official healthcare facility?

- | | |
|--|---|
| Not enough money to pay for direct costs (e.g., fees, laboratory tests costs, medicines) =1
Transport costs = 2
Loss of salary = 3
Long distance, difficult to access = 4
Illness was not serious enough = 5
Don't trust quality of this modern/official healthcare Facility = 6
Embarrassed about problem = 7 | Child would miss school or work = 8
Used home remedies, traditional medicine or a religious person to cure the child = 9
Not treated well by staff = 10
Not a member of the CBHI scheme in the Woreda = 11
The request for health fee-waiver was not accepted = 12
Other (specify) = -96 Refused = -97 Don't Know = -99 |
|--|---|

(Note: Questions 4-8 were adapted from Section 4 of the "Teaching Effectively All Children" survey.)

Now I would like to ask you whether you do any of the following things to support **your children** in her/his school work.

4a. Do you yourself assist with or supervise **your children** 's school work?

Yes =1 No = 2 There is no any enrolled child in the household =-95 Refuse = -97 DK = -99 **(If Q4a=-95, skip to section 8)**

4b. Do you or anyone in your household reduce **your children** 's domestic chores so that s/he can attend school or do school work?

Yes =1 No = 2 Refuse = -97 Don't know = -99

4c. Do you or anyone in your household provide light sothat **your children** can do school work at night?

Yes =1 No = 2 Refuse = -97 Don't know = -99

4d. Do you or anyone in your household provide a place for **your children** to study?

Yes =1 No = 2 Refuse = -97 Don't know = -99

4e. Do you or anyone in your household purchase books and stationary for **your children**'s schooling?

Yes =1 No = 2 Refuse = -97 Don't know = -99

4f. Do you or anyone in your household purchase uniforms for your children's schooling? Yes =1 No = 2 School does not require uniforms =3 Refuse = -97 Don't know = -99	
4g. Do you or anyone in your household pay for transport for your children to get to school? Yes =1 No = 2 Can walk / paying for transport is not necessary =3 Refuse = -97 Don't know = -99	
5. What is the highest level of formal schooling that you would like your female children to achieve? Do not read the options	
Some primary school = 1 Complete primary school = 2 Some lower secondary school =3 Complete lower secondary school =4 Some upper secondary school = 5 Complete upper secondary school = 6	Vocational training school (not including short term vocational training) = 7 College diploma = 8 University degree = 9 Post graduate degree = 10 Schooling to become a religious official/religious Teacher = 11 Others (specify) = -96 Refused. = -97, Don't know = -99
5a. What is the highest level of formal schooling that you would like your male children to achieve? Do not read the options	
Some primary school = 1 Complete primary school =2 Some lower secondary school =3 Complete lower secondary school =4 Some upper secondary school =5 Complete upper secondary school = 6	Vocational training school (not including short term vocational training) =7 College diploma =8 University degree =9 Post graduate degree =10 Schooling to become a religious official/religious Teacher = 11 Refused. =-97, Don't know =-99
5b. How likely do you think it is that your children will achieve this level of schooling? Read response options aloud unless otherwise noted. Extremely likely = 1 Very likely =2 Somewhat likely = 3 Not so likely = 4 Not at all likely = 5 Do not read: (Refused. = -97, Don't know = -99)	
If child is currently in school (or was in school when it was last in session), continue. Otherwise, skip to Q9.	
6. Now I would like to ask you whether you do any of the following things to support [Child name] in her/his school work. If CR is not in education skip to the next section	
7. Do you yourself assist with or supervise [Child name] 's school work? Yes =1 No = 2 Refuse = -97 Don't know = -99	
7a. Do you or anyone in your household reduce [Child name] 's domestic chores so that s/he can attend school or do schoolwork? Yes =1 No = 2 Refuse = -97 Don't know = -99	
7b. Do you or anyone in your household purchase books and stationary for [Child name] 's schooling? Yes =1 No = 2 Refuse = -97 Don't know = -99	
8. What is the highest level of schooling that you would like [Child name] to achieve?	
Some primary school = 1 Complete primary school = 2 Some lower secondary school =3 Complete lower secondary school =4 Some upper secondary school = 5 Complete upper secondary school = 6	Vocational training school (not including short term vocational training) = 7 College diploma = 8 University degree = 9 Post graduate degree = 10 Schooling to become a religious official/religious Teacher = 11 Others (specify) = -96 Refused. = -97, Don't know = -99
8a. How likely do you think it is that [Child name] will achieve this level of schooling? Read response options aloud unless otherwise noted. Extremely likely = 1 Very likely = 2 Somewhat likely = 3 Do not read: (Refused. = -97, Don't know = -99)	

Interactions

Interactions/ግንኙነቶች

(Note: Questions 9 drawn or adapted from the Power to Girls / SASA! Evaluation baseline survey.)

Read: Now I want to ask you some questions about what you talk about with your children who are aged >=12.

	9. Have you ever talked about [item] with your children ? Yes =1 No = 2 Refuse = -97 Don't know = -99
a. His/her education/ትምህርት	<input type="checkbox"/>
b. If Child is female AND aged >=12: Menstruation/የወር አባባ	<input type="checkbox"/>
c. If the Children aged >=12: Dating	<input type="checkbox"/>
d. If Children aged >=12: What s/he could do for work in the future	<input type="checkbox"/>
e. If Children aged >=12: Marriage expectations and timing	<input type="checkbox"/>
f. Expectations and opportunities of boys versus girls	<input type="checkbox"/>
g. Religion	<input type="checkbox"/>
h. If Children aged >=12: Ways to have children or delay having children (how babies are made and contraception)	<input type="checkbox"/>
i. If Children aged >=12: Drugs and/or alcohol (such as Chat, Cigarette, beer, Katikala)	<input type="checkbox"/>
j. About the FGM/C of female children	<input type="checkbox"/>

Items 10-13 were adapted from the pilot evaluation of "We Are Parents".

Read: Now I will read some statements For the following statements, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q10-Q13

Agree= 1 Partially Agree= 2 Donot Agree = 3 Donot read aloud (Refuse=-97 Don't know=-99)

After each statement, read response options aloud unless otherwise noted.

10. I know where my children are when they are not at home.	<input type="checkbox"/>
11. I have enough knowledge to support the needs of my children	<input type="checkbox"/>
12. My children listens to me.	<input type="checkbox"/>
13. I listen to my children's opinions and ideas.	<input type="checkbox"/>

SECTION 8: Household Decision making

Read: Now I would like to ask you some questions about who makes decisions in your household.

Response options for Q14-20 & for Q21 and Q22

- You alone =1
- Your spouse/partner alone =2
- You and your spouse/partner =3
- Someone else alone (*specify w/ G1 codes*) =4
- You and someone else (*specify w/ G1 codes*) =5
- Your spouse/partner and someone else (*specify with G1 codes*) =6
- Do Not Read:** (Decision not made/not applicable = -77 Refuse = -97 DK = -99)

When specifying "someone else", use relation to children. This "someone else" is the my children's ____.

Who in your household usually has the final say on: (*Read response options aloud unless otherwise noted.*)

14. How the money you yourself earn will be used?	<input type="checkbox"/>
15. How the money your spouse / partner earns will be used?	<input type="checkbox"/>
16. Selling household assets	<input type="checkbox"/>
17. Making major household purchases?	<input type="checkbox"/>
18. Spending on food?	<input type="checkbox"/>
19. Opening a bank account.	<input type="checkbox"/>
20. Your own healthcare?	<input type="checkbox"/>

Read: Now I want to ask you some questions about who makes certain decisions regarding **your children** and the.

Use response options used in Q14-Q20 for Q21a and Q22a

	21. Who makes decisions about your children 's [<i>item</i>]? 21a. <i>If NOT "4"</i> : Are your children involved in the decisions (1=Yes,2=No, -97=Refuse, -99=DK)	22. Who makes decisions about [<i>sampled child</i>]'s [<i>item</i>]? 22a. <i>If NOT "4"</i> : Is [<i>sampled child</i>] involved in the decisions (1=Yes, 2=No, -97=Refuse, -99=DK)		
a. Schooling (i.e., whether they should go or where they should go)	21. [<input type="checkbox"/>]	21a. [<input type="checkbox"/>]	22. [<input type="checkbox"/>]	22a. [<input type="checkbox"/>]
b. Healthcare	21. [<input type="checkbox"/>]	21a. [<input type="checkbox"/>]	22. [<input type="checkbox"/>]	22a. [<input type="checkbox"/>]
c. Future marriage	21. [<input type="checkbox"/>]	21a. [<input type="checkbox"/>]	22. [<input type="checkbox"/>]	22a. [<input type="checkbox"/>]
d. Participation in paid work	21. [<input type="checkbox"/>]	21a. [<input type="checkbox"/>]	22. [<input type="checkbox"/>]	22a. [<input type="checkbox"/>]
e. Discipline	21. [<input type="checkbox"/>]	21a. [<input type="checkbox"/>]	22. [<input type="checkbox"/>]	22a. [<input type="checkbox"/>]
f. Female genital mutilation/cutting (if girl)	21. [<input type="checkbox"/>]	18a. [<input type="checkbox"/>]	22. [<input type="checkbox"/>]	22a. [<input type="checkbox"/>]

SECTION 9: GENDER ATTITUDES

(Note: Items were drawn or adapted from the Gender Equitable Men (GEM) Scale, as adapted for use in Uganda; Vu et al., 2017; the International Men and Gender Equality Survey (IMAGES), Module E of the women's questionnaire for use in Tanzania; the Global Early Adolescent Study; the Protection Personal Honor subscale of the Hopkins Scale; as well as documents from Rebecka Lundgren, CARE, and the International Center for Research on Women (ICRW).)

Read: Now I will read some statements. For the following statements, please state whether you **AGREE, PARTIALLY AGREE, or DO NOT AGREE**. There are no right or wrong answers.

Response options for Q1-27

Agree= 1 Partially Agree= 2 Do not Agree = 3 Do not read aloud (Refuse=-97 Don't know=-99)

After each statement, read response options aloud unless otherwise noted. (Note: The order of items 1-28 is randomized in the electronic version of the survey.)

1. A man using violence against his wife is a private matter that should not be discussed outside the couple.

2. A woman who has sex before she marries does not deserve respect.

3. A woman's most important role is to take care of her home and cook for her family.

4. Girls and boys should share household tasks equally.

5. A man should have the final word on decisions in his home.

6. A woman should obey her husband in all things.

7. It is important for women and adolescent girls to have savings.

8. Women who participate in politics or leadership positions cannot also be good wives or mothers.

9. If a family can afford for one child to go to secondary school it should be the boy only.

10. A girl's marriage can wait until she has completed upper secondary schooling.

11. Girls should be sent to school only if they are not needed to help at home.

12. Women should have the same chance to work outside of the home as men.

13. Our culture makes it harder for girls to achieve their goals than boys.

14. It is appropriate for an adolescent female over the age of 13 to be using birth control methods such as the injectable or the pill.

15. It is acceptable for a man to hit or beat his wife in order to mold or control her behavior.

16. **Rural respondents only:** It should be in a women's control to make a decision about whether or not to use a contraceptive method.

17. A woman should tolerate violence to keep her family together.

18. I'm very aware of people's reactions to my being a woman (a man).

19. I think it is possible to change how people react to my being a woman (a man).

20. I think about how men's and women's roles differ from each other.

21. Boys should be raised tough so they can overcome any difficulty in life.

22. Girls need their parents protection more than boys.

23. Boys who behave like girls are considered weak.

24. Families should control their daughters' behavior more than their sons'

25. A boy should always have the final say about decisions with his girlfriend.

26. It is okay to tease a boy who acts like a girl.

27. It is okay to tease a girl who acts like a boy.

28. Are you participating in women led-network? Yes=1 No = 2 Refused = -97 Don't know = -99

28a. If yes to Q28, has this increased your advocacy skills and ability to identify, report and monitor Gender based violence? Yes=1 No = 2 Refused = -97 Don't know = -99

SECTION 10: SOCIAL NORMS

(Note: This section was put together based on content from the Gender Equitable Men (GEM) Scale, the Protection Personal Honor subscale of the Hopkins Scale, as well as documents from Rebecka Lundgren, CARE, and the International Center for Research on Women (ICRW).)

Read: Now I will read another set of statements about relations between men and women. Again, please state whether you AGREE, PARTIALLY AGREE, or DO NOT AGREE. There are no right or wrong answers.

Response options for Q1-12

Agree= 1 Partially Agree= 2 Do not Agree = 3 Do not read aloud (Refuse=-97 Don't know=-99)

After each statement, read response options aloud unless otherwise noted.

(Note: The order of items 1-12 is randomized in the electronic version of the survey.)

1. Most men in my community are the ones who make the decisions in their home.	<input type="checkbox"/>
2. Most boys and girls in my community do not share household tasks equally.	<input type="checkbox"/>
3. Most people in my community expect men to have the final word about decisions in the home.	<input type="checkbox"/>
4. Adolescent girls in my community are more likely to be out of school than adolescent boys.	<input type="checkbox"/>
5. Girls in my community are sent to school only if they are not needed to help at home.	<input type="checkbox"/>
6. People in my community do not interfere in arguments between wife and husband even if they know violence is happening.	<input type="checkbox"/>
7. Most people in my community think that violence between husbands and wives is a private matter and others should not interfere.	<input type="checkbox"/>
8. Most families in my community control their daughters' behaviors more than their sons' to preserve the family's reputation.	<input type="checkbox"/>
9. Most people in my community expect families to control their daughter's behavior more than their sons to preserve the family's reputation.	<input type="checkbox"/>
10. Most women in my community have the same chance to work outside the home as men.	<input type="checkbox"/>
11. Most people in my community think that new people in my community threaten our jobs and values.	<input type="checkbox"/>
12. Most people in my community expect women to have the same chance to work outside the home as men.	<input type="checkbox"/>
13. Most people in my community expect girls to marry before age 18.	<input type="checkbox"/>
14. Most people in my community expect girls to have FGM before they are married.	<input type="checkbox"/>
15. Most people in my community expect girls to be infibulated.	<input type="checkbox"/>
16. Most people in my community expect girls to be virgins when they marry.	<input type="checkbox"/>
17. Most people in my community expect boys/men to be virgins when they marry.	<input type="checkbox"/>

Marriage, Fertility, and SRH

SECTION 11: MARRIAGE, FERTILITY, AND SRH

Marriage (CAPI: Prefill first marriage information for those CGS who were married at baseline)

Read: Now I would like to ask you some questions about marriage and fertility. I understand some things may be difficult or upsetting to talk about, but please remember that this survey is confidential and that the information will be used for research purposes only.

If married at the baseline ask Q5a and Q5b, and then ask Q23 and continue until the end.

1. Have you ever been married¹?
Yes = 1 No = 2 Refused = -97 Not App...-98 DK = -99 (if Q1=No, Ref ,DK skip to Q15)
2. Are you currently married? Yes = 1 No = 2 Refused = -97 Not App = -98 DK = -99
3. How many times have you been married? (1=Once, 2=Twice, 3=Three or more times, married, -97=Refused, -99=DK)
4. In what month and year did you start living with your spouse/partner (or with your first spouse/partner -if married more than once)? Month [__] Year... [____]
5. How old were you when you started living with your spouse/partner (or with your first spouse/partner -if married more than once)? AGE IN YEARS..... [__] (skip to Q6 if the CG is uneducated)
 - 5a. Were you in school at the time you were married?
Yes = 1 No = 2 Refused = -97 Not App = -98 DK = -99 (skip to Q6 if Q5a= 2, -97, or, -99).
 - 5b. Did you continue your schooling after marriage?
Yes = 1 No = 2 Refused = -97 Not App = -98 DK= -99
6. How did you meet your spouse/partner (or with your first spouse/partner -if married more than once)?
At school = 1 At work = 2 Through family/relatives = 3 Friends, on-line, or else = 4 Refused= -97 Not applicable =-98 DK = -99
7. How old was your spouse/partner (or with your first spouse/partner -if married more than once) when you started to live together? AGE IN YEARS..... [__]
8. Did you have a civil marriage ceremony with your spouse/partner (or with your first spouse/partner - if married more than once)?
Yes = 1 No = 2 Refused = -97 Not App = -98 DK= -99
9. Did you have a religious ceremony with your spouse/partner (or with your first spouse/partner -if married more than once).....?
Yes = 1 No = 2 Refused = -97 Not App = -98 DK= -99
10. Which ceremony took place earlier?
The Civil = 1 Religious = 2 Refused.... -97 Not App ...-98 DK... -99
11. How was your marriage with your spouse/partner (or with your first spouse/partner -if married more than once) arranged?
By parents/guardians =1 By myself and the groom = 2 By mutual friends/coworkers =3
Others (specify) = -96 Refused = -97 Not App ...-98 DK... -99
12. Did you decide together, alone, or was it arranged by your families?
Decided together = 1 Arranged by my families alone = 2 Decided alone = 3 Refused.... -97 Not App ...-98
DK... -99
13. Did your family take your consent when your marriage with your spouse/partner (or with your first spouse/partner if married more than once) was arranged??
Family decision (with consent)...1 Family Decision (without consent) ... 2 Other (including abduction).....3
Own request (including abduction).....4 Refused.... -97 Not App ...-98 DK... -99

1 These questions are taken from Turkish MICS. <http://transmonee.org/wp-content/uploads/2019/09/Session-5d.-History-Module-on-Child-marriage-Sinan-20191111-EN.pdf>

13a. How much input did you have into the marriage decision?

None (not at all)=1 little =2 some =3 major =4 completely my decision =5

14. Were you looking to get married at the time?

Yes = 1 No = 2 Refused = -97 Not App = -98 DK= -99

15. At what age had you previously hoped to get married (Age you would like to marry if the CG is never married)? AGE IN YEARS [__ __]

16. At what age did most of your friends get married?

Same = 1 Younger = 2 Older = 3 Refused = -97 Not App = -98
DK= -99

17. At what age do most girls start to get married in this community? AGE IN YEARS [__ __]

18. At what age is a girl considered too old for marriage/ not marriageable? AGE IN YEARS [__ __]

19. Did your husband/partner (or your first husband/partner-if married more than once) or his family paid brides money? Brides money or marriage payments include all gifts from the bridegroom and bridegroom parents to the bride and bride parents and vice versa (both in kind and cash) but does not including the wedding expenses unless the marriage payment is paid to cover the wedding costs.

Yes = 1 No= 2 Refused = -97 DK= -99 (if Q19=2, -97 or -99 skip to Q21)

20. Was it given in cash or in kind?

Cash =1 In-kind = 2 Both cash and in-kind= 3 Refused = -97 DK... =-99

21. Are (were) you related to spouse/partner (or to your first spouse/partner -if married more than once)?

First degree relative = 1 Second degree relative= 2 Not relative = 3 Refused.... -97 DK... -99

Skip to Q23 if Q21=2, -97, -98, or -99

22. What is (was) his/her relationship to you?

Brother -in-law/sister-in-law = 1 Uncle = 2 Cousin = 3 Nephew/niece = 4 Other (specify) = 5 Refused = -97 DK = -99

23. IS THIS MARRIAGE STILL GOING ON?

Yes =1 No, widowed = 2 No, divorced = 3 No, Separated = 4 Refused = -97 Don't know =-99

(Skip to Q27 if Q23=1, -97 or -99);

24. In which month and year did your marriage with your spouse/partner (with your first spouse/partner- if married more than once) end? Month [__ __] Year... [__ __] skip to Q27 after asking Q24 if Q23=2

25. How did your marriage with your spouse/partner (or with your first spouse/partner- if married more than once) end

Conflict/ domestic violence = 1
 Financial/Economic = 2
 Extramarital/infidelity = 3
 Lack of commitment = 4

Age difference = 5
 It was a forced marriage = 6
 Ill health = 7

Interference of parents/other people = 8
 Others (please mention) = 10
 Refused = -97 DK = -99

26. Was it your decision to get divorced/live separately or was it your spouse's, or did you both decide together?

My decision = 1 My spouse decision = 2 Both (mutual) = 3 Family Decision = 4 Refused = -97 DK... -99

27. What is the legal age of marriage for girls? -----Years Refused = -97 DK= -99

28. what is the legal age of marriage for boys?_____years Refused = -97 DK= -99

29. Do you know laws regarding child marriage? Yes=1 No=2 Refused =-97 (ask Q30a-c even if Q29=2 or -97)

Say True or False for the following statements in 30a – 30 c

30a. The law allows child marriage for girls. True=1 False =2 Refused = -97

30b. The law favors marriage without the consent of the girl if her parents want her to marry.

True=1 False =2 Refused = -97

30c. The law prohibits marriage through abduction. True=1 False =2 Refused = -97

Fertility

1. How many live births have you Had? ___ babies (**Refused = -97; DK = -99**) (if 0, -97, or -99 skip to next section)

2a. How many living biological daughters do you have? ___ living daughters (**Refused = -97; DK = -99**)

2b. How many living, biological sons do you have? ___ living sons (**Refused = -97; DK = -99**)

2c. Have you lost any children at birth? Yes=1 No=2 Refused =-97 Don't know

2d. How many children have you lost at birth? []

<i>List of female children in the household (PID)</i>	<i>0 was ... circumcised?</i> Yes = 1 No = 2 Refused= -97, DK=-99 (if 2, -97, -99), move to the next row/girl	<i>1 Was the child cut?</i>	<i>1a. If Yes to Q1, After the child was cut, was the child closed?</i>	<i>2 At what age (in years)</i> (When she was a child=-77; Refused=-97; DK= -99)	<i>3a Who decided about the circumcision?</i>
Codes for Q1			CODES for Q3a		
No, only bleeding of the clitoris without cutting =0 Yes, cutting of only tip of the clitoris =1 Yes, cutting only the entire clitoris = 2 Yes, cutting the entire clitoris and partial removal of flesh (inner labia) = 3 Yes, cutting the entire clitoris and entire flesh (inner and outer labia) = 4 Refused... -97 DK.....-99			No=0 Yes, with scar tissue =1 Yes, with thorns or stitches=2 Refused =-97 DK=-99		Parents = 1 Grand parents = 2 Other relatives = 3 Community elders = 4 Religious leaders = 5 Traditional cutters = 6 Refused = -97 DK = -99

FGM/C of female members continued

<i>3b. Were ...willing to be circumcised at the time?</i> Yes = 1 No = 2 She was child = 3 Refused = -97 Not applicable= -98 DK = -99	<i>4. Did all her peers get circumcised or did some not?</i> Yes = 1 No = 2 Refus = -97 DK = -99	<i>5. Who performed the circumcision?</i> Mothers = 1 Grandmothers = 2 Other relatives (aunts) = 3 Female community elders = 4 Casted female members = 5 Traditional cutters.....6 Health extension workers/ medical experts.....7 Refused... -97 DK.....-99	<i>6. How long did it take for to recover (feel fine) after the circumcision?</i> 1-2 days = 1 3-7 days = 2 More than a week = 3 Refused... -97 DK.....-99

<p>7. For households with one or more circumcised girls: What was the main reason for the circumcision? For households with no circumcised girls or with only male children: What is the main reason for FGM/C in your community? (Do not read) የግርዛቱ ዋና ምክንያት ምንድን ነው?</p>	
Religious prescription = 1 ከሀይማኖት ጋር የተያያዘ Daughter's marriageability = 2 ሴት ልጅ ማግባት እንዲችል Ensuring daughter's good behavior in terms of sex drive/ sexuality = 3 Ensuring daughter's good behavior—non sex related = 4 ሴት ልጅ ጥሩ ባህሪ እንዲኖራት	Community pressure = 5 የማህበረሰብ ጫና Family pressure = 6 የቤተሰብ ጫና Ethnic /cultural identity/tradition = 7 የብሄር/የባህል ማንነት/ልማዶች Protect girls from rape = 8
<p>8. Do you think the practice of female circumcision involves risks Yes = 1 No = 2 Refused = -97 Don't know = -99 (Skip to Q9 if Q8=2, -97 or -99)</p>	
<p>8a. What are the risks? Select all that are named. Do not prompt.</p> <p>Infection at the time of cutting/FGM= 1 Harder sexual intercourse = 2 Difficulty giving birth = 3 Pain during the cutting and closing = 4 Recurrent infections of the bladder/ female parts=5 Other (<i>specify</i>) = -96 Refused = -97 Don't know = -99</p>	
<p>9. Do you think the practice of female circumcision has benefits? Yes = 1 No = 2 Refused = -97 Don't know = -99 Skip to Q10 if Q9=2, -97 or -99</p>	
<p>9a. What are the benefits? Select all that are named Do not prompt.</p>	
Attracting a husband = 1 Easier sexual activity = 2 Easier giving birth = 3 Good behavior in terms of sexuality = 4	Good behavior non-sex related = 5 Protects daughter from rape=6 Other (<i>specify</i>) = -96Refused = -97 Don't know = -99
<p>10. Do you think the practice should be continued, or discontinued? Continue =1 Discontinue =2 Depends/indifferent =3 Refused = -97 Don't know = -99</p>	

11. Do you believe that FGM/C is required by your religion?

Yes = 1 No = 2

N/A, I do not have a religion = -98 Refused = -97 Don't know = -99 (If Q11=2, -97, -99 then skip to Q12a)

11a. What types of FGM is required by religion?

Only bleeding of the clitoris without cutting =0

Cutting of only tip of the clitoris =1

Cutting only the entire clitoris = 2

Cutting the entire clitoris and partial removal of flesh (inner labia) = 3

Cutting the entire clitoris and entire flesh (inner and outer labia) = 4

Cutting clitoris, inner & outer labia, and sticking with scar tissue (no stitches) = 5

Cutting clitoris, inner & outer labia, and closing with sticking and stitches = 6

Refused = -97 Don't know = -99

11b. What does the fetwa declaration say about FGM/C?

I don't know what fetwa says about FGM/C=0

It says cutting of the clitoris (partial or entire) is allowed but other FGM types are prohibited =1

It says cutting clitoris as well as removal of labia (inner or outer) is allowed =2

It says cutting clitoris and labia as well as closing with scar tissue and/or stitches is allowed = 3

It says all types of FGM/C are banned = 4

Refused = -97

12a. Do you think that FGM is permitted by the government?

Yes...1 No...2 Refus... -97 DK.....-99

12b. Have you heard of any laws related to FGM?

Yes= 1 No = 2 Refus = -97 DK = -99 if 2, -97 >>Q12

12c. Have you heard of what the laws related to FGM say? Yes = 1 No = 2 Refus = -97 DK = -99

12d. Answer the following by saying true or false (even if the response to Q11c is 2, -97, or -99).

True=1 False =2 Refus = -97 DK = -99

12d1. All types of FGM are banned by the government.

12d2. The law permits sunna type but all other types are banned

12d3. It penalizes the circumciser but not the parents of the circumcised girls

12d4. It penalizes the parents but not the circumciser

Financial Inclusion

FINANCIAL INCLUSION AND ECONOMIC EMPOWERMENT

Read: We would now like to ask you some questions about what access you have to money.

1. During the past 12 months have you had any money that you control? By control, I mean that you decide how it is used.

Yes = 1 No =2 Refused = -97 Don't know = -99 (skip to Q2 if 2, -97 or -99)

1a. How did you come by this money? **Select all that apply**

From paid work = 1

Given money by someone in the household = 2

Given money by someone outside the household (but not paid work) = 3

Loan =4

From NGOs/gov't/PSNP etc = 5

Sale of assets/livestock/crops =6

From self-employment (other than crop and livestock farming)=7

Other (**specify**) = -96

Refused = -97 Don't know = -99

1b. Over the past 30 days, what is **the main** thing that you have used this money for? (**Do not read**)

<p>Savings = 1 Clothing for self = 2 Shoes for self = 3 Mobile Phone / airtime = 4 Soda / snacks for self= 5 Handbags, purses, and wallets for self= 6 Transport= 7 Make-up / lotions / hairdressing for self= 8 Given to household members= 9 Given to other non-household members= 10 Lend to others= 11</p>	<p>Productive assets/income generating scheme = 12 School supplies = 13 Parents day = 14 Contribution to schools = 15 Gifts for others = 16 Sports related expenses = 17 Menstruation related expenses = 18 Spend for household's basic needs = 19 Other (<i>specify</i>): = -96 No money in the past 30 days = -98 Refused = -97 Don't know = -99</p>
<p>2. Do you currently have any savings for the future, such as a bank account, savings group, cash, jewelry, or other assets? <i>After each response, ask: Anywhere else? Do not read response options aloud. Select all that apply.</i></p>	
<p>Yes, bank account = 1 Yes, savings group = 2 Yes, cash = 3 Yes, jewelry = 4 Yes, I am an informal lender = 5 Yes, bought shares = 6 Yes, kept with another person = 7</p>	<p>Yes, Eqqub = 8 Yes, keep at home = 9 Yes, cash crop = 10 Yes, cattle = 11 Yes, <i>Other (specify)</i> = -96 No = 0 Refused = -97 Don't know = -99</p>
<p>3. If you wanted to save money, where could you keep that money, other than a safe space at home? Select all that are mentioned. <i>After each response, ask: Anywhere else? Do not read response options aloud</i></p> <p>Village Savings and Loans Associations= 1 Micro credit and saving Institution (including mobile banking) = 2 Savings Provider = 3 Bank (including mobile banking) = 4 Equb = 5 Friends/relatives/customer shops (Suq) = 6 Other (specify) = -96 Refused = -97 Don't know = -99</p>	

Attitude toward gender norms in employment

(Note: Items 4-6 were put together based on content from the Gender Equitable Men (GEM) Scale, as well as documents from Rebecka Lundgren, CARE, and the International Center for Research on Women (ICRW).)

Read: Now, I will ask you whether you agree, partially agree, or disagree with certain statements. People in the community have all kinds of different opinions. We have chosen some of them here. We are curious to hear if you agree with them or disagree with them. Please don't worry about giving us the correct answer, just tell us how you feel.

I have three cards here. **GREEN** for agree [HOLD UP CARD], **YELLOW** for partially agree [HOLD UP CARD], and **BLUE** for disagree [HOLD UP CARD]. I'm going to read you some statements and you can select whichever card represents the way you feel. **Record appropriate code after the respondent selects the card.**

Response options for Q4-6

1 = Agree 2=Partially agree 3=Disagree -97= refused -99= Donot know

4. Women should have the same chance to work outside of the home as men.

5. Women who participate in politics or leadership positions cannot also be good wives or mothers

6. It is important for women and adolescent girls to have their own savings.

Read: Now I would like to ask you some more detail on credit and savings.

7. Would you yourself be able to take a loan or borrow cash from a **formal source** (such as a bank, credit union, cooperative, post office or micro-finance institution) if you wanted to?

Yes = 1 No = 2 Refused = -97 Don't know = -99 Skip to Q8 if Q7=2, -97 or -99

7a. Would you yourself be able **to control this cash, and decide how to use it?**

Yes = 1 No = 2 Refused = -97 Don't know = -99

7b. Have you yourself taken out **a loan or borrowed from a formal source** (such as a bank or financial institution) in the **past 12 months**

Yes = 1 No = 2 Refused = -97 Don't know = -99

8. Would you yourself be able to take a loan or borrow cash from **an informal source** (such as an **informal lender, friends or relatives, or Informal credit/savings groups like iqqub or eddir**) if you wanted to?

Yes = 1 No = 2 Refused = -97 Don't know = -99 ((skip to Q9 if Q8= 2, -97 or -99))

8a. Would you be able to **control this cash, and decide how to use it?**

Yes = 1 No = 2 Refused = -97 Don't know = -99

8b. Have you yourself taken out **a loan or borrowed from an informal source** in the **past 12 months?**

Yes = 1 No = 2 Refused = -97 Don't know = -99

9. An account can be used to save money, to make or receive payments, or to receive wages or financial help. Do you, either **by yourself or together with someone else**, currently have an **account at a bank or other formal financial institution** (e.g., credit union, cooperative, post office or micro-finance institution)?

Yes, by myself = 1 Yes, together with someone else = 2 No = 3 Ref = -97 DK = -99

CAP: Enable Q10a-10b if the CG has savings (Q2=1, 2, ..., 11)

10a. In the **past 12 months**, have you, personally, **saved or set aside** money by using an account at a bank or another **type of formal financial institutions**

Yes = 1 No = 2 Refused = -97 Don't know = -99

10b. In the **past 12 months**, have you, personally, saved or set aside money by using an **informal savings club** (like Eqqub or Eddir), or a person outside the family?

Yes = 1 No = 2 Refused = -97 Don't know = -99

11. In the past 12 months, have you personally used a mobile phone to pay bills or to send or receive money using a service such as M-Birr, Hello Cash, Tele-Birr, M-Pessa etc?

Yes = 1 No = 2 Refused = -97 Don't know = -99

Programme Participation

These questions are about the participation of the household in the Save the Children programme intervention.

<p>1. For CGs in program Kebeles: have you <i>heard</i> of programmes being run by SC or their partner PMC?</p> <p>For CGs in control kebeles: Have you <i>listened</i> to Himilo/Mano radio programme?</p> <p>(Enumerator: if the CG from the program kebeles do not know it please probe by mentioning the program activities and Himilo/Mano radio program)</p> <p>Yes = 1 No= 2 Refused =-97 Don't know =-99</p> <p>If the CG is from control kebeles, then skip to Q6a (even if Yes is responded to Q1); if the CG is in program Kebele skip to Q6a only if the response to Q1 is either 2, -97, or -99</p>	
<p>1a. What programming have you heard of? (Read the list and select all that apply)</p>	
<p>Household cash transfer = 1 Self-help groups/ savings groups/equbs =2 Provision of fuel-efficient stoves for SHG participants =3 Provision of other in-kind support (e.g. livestock, seeds, fertilizers) = 4 Gender clubs in schools = 5 School materials to promote school enrolment =6 Tutorial classes for girls= 7</p>	<p>MHM supplies = 8 PMC Himilo/Mano radio program listeners groups = 9 Adolescent girls' resilient (empowerment)/life skill session = 10 Men and boys' engagement sessions = 11 Referrals to other services = 12 Community conversation =13 Construction of toilets, offices, etc = 14 Input supports such as livestock drugs, fertilizer, improved seeds, and irrigation=15 Vocational training= 16 Other (specify) = -96</p>
<p>2. Have you ever participated in any programmes being run by SC (or their partner PMC)? Yes, I am participating =1 Yes, I participated but not currently = 2 No= 3 Refused =-97 Don't know =-99 (If Q2 = 2, -97, or -99 then skip to Q6a)</p>	
<p>2b. What programme have you participated in? Select all that apply</p>	
<p>Household cash transfer = 1 Self-help groups/ savings groups/equbs =2 Provision of fuel-efficient stoves for SHG participants =3 Provision of other in-kind support (e.g. livestock, seeds, fertilizers) = 4 Gender clubs in schools = 5 School materials to promote school enrolment =6 Tutorial classes= 7</p>	<p>MHM supplies = 8 PMC Himilo/Mano radio program listeners groups = 9 Adolescent girls' resilient/life skill session = 10 Men and boys' engagement sessions = 11 Referrals to other services = 12 Community conversation =13 Construction of toilets, offices, etc = 14 Input supports such as livestock drugs, fertilizer, improved seeds, and irrigation=15 Vocational training= 16 Other (specify) = -96</p>

2c. In which year in Ethiopian Calendar you started participating in Save the children program for the first time?		
2013=1	2014=2	2015=3 2016 =4
2d. How old were you when you participate for the first time? [__ __] years old		
2e. If Q2=2, why you stopped attending the programmes?		
Only went once to see what it was like = 1 Not interested =2 Too busy = 3 Peer pressure = 4 Did not like content = 5 Did not like mentor/facilitator = 6 Did not like organisation providing = 7 Not the right age = 8	No food provided = 9 No material support provided = 10 Sessions not regular or delayed = 11 Too far away—too much travel time = 12 Did not feel safe going to/coming back from meeting = 13 Did not feel safe at meeting = 14	<i>Parents didn't allow = 15</i> <i>Husband would not allow = 16</i> <i>In-laws would not allow = 17</i> <i>Radio broken/Lack of radio battery = 18</i> <i>The component of the program is not more functional=19</i> Other (specify) = -96
3. Do you know how you and other programme participants were selected? Yes = 1 No= 2 Refused =-97 Don't know =-99 (If Q3 = 2, -97, OR -99 & if Referral (=4) is reported in Q2a, then skip to 3c. If referral is not reported, skip to Q4)		
3a. If Yes to Q3, what criteria do you believe led to your selection? (Check all that apply). (Do not read list, enumerator to select from responses given)		
Age =1 Gender = 2 Location = 3 Poverty/ vulnerability status = 4	Household type (eg. Female headed, polygamous)= 5 School enrolment = 6 School year = 7 Marital status=8	FGM 'survivor' = 9 Child marriage survivor = 10 Links to social networks = 11 Influential role in the community=12 Other = -96 Refused = -97 DK=-99
3b. If Referral is reported in Q2a (otherwise skip to Q4), What were you referred to? (Tick all that apply) (Do not read list, enumerator to select from responses given)		
Education = 1 Training/livelihood = 2 Savings/credit = 3 Health = 4	Mental health counselling = 5 Protection from violence/injustice =6 Social protection/poverty relief = 7 Other (mention) = -96	
4. If the household ever received cash transfer (i.e., Q2a=1), then When did (in Ethiopian calendar) you receive your first cash transfer? 2013= 1 2014 = 2 2015=3 2016=4		
4a. How much have you received in each of the following years		
Year	Amount in Birr (report 0 if the CG didn't receive cash in the year)	
2013 (or in first year)		
2014		
2015		
2016		
4a2. Are you currently participating? Yes = 1 No= 2 (if Yes, skip to Q4a4)		
4a3. If No, why did you stop attending?/ Why are you not attending? Do not read list , enumerator to select from reasons given TWO responses for each respondent to be selected		

<p>Only went once to see what it was like = 1</p> <p>Not interested = 2</p> <p>Too busy = 3</p> <p>Peer pressure = 4</p> <p>Did not like content = 5</p> <p>Did not like mentor/facilitator = 6</p> <p>Did not like organisation providing = 7</p> <p>Not the right age = 8</p>	<p>No food provided = 9</p> <p>No material support provided = 10</p> <p>Sessions not regular or delayed = 11</p> <p>Too far away—too much travel time = 12</p> <p>Did not feel safe going to/coming back from meeting = 13</p>	<p>Did not feel safe at meeting = 14</p> <p><i>Parents didn't allow = 15</i></p> <p><i>Husband would not allow = 16</i></p> <p><i>In-laws would not allow = 17</i></p> <p><i>They stopped this component = 18</i></p> <p><i>I am no more qualified for this component=19</i></p> <p>Other (specify) = -96</p>										
<p>4a4. If still attending: How frequently have you attended in the program?</p> <p>If no more attending: when you were attending, how often did you attend?</p> <p>Weekly = 1 On monthly basis = 2 Quarterly (every three month) = 3</p> <p>Semi-annually (every six-month) = 4 Annually = 5 No meeting at all = 6</p>												
<p>4a5. The total number of meetings you have participated in total in this component? [_____]</p>												
<p>4b. If the household participates in the self-help group (i.e., if Q2a= 2 or else skip to Q4b7),</p> <p>4b1. When did you become a member of the self-help group for the first time?</p> <p>2013= 1 2014 = 2 2015=3 2016=4</p> <p>4b2. How many members are there in your group?</p> <p>4b3. How much cash did your group received as revolving fund in each of the following years?</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Amount received as revolving fund in in Birr (report 0 if the CG didn't receive)</th> </tr> </thead> <tbody> <tr> <td>2013 (or in first year)</td> <td></td> </tr> <tr> <td>2014</td> <td></td> </tr> <tr> <td>2015</td> <td></td> </tr> <tr> <td>2016</td> <td></td> </tr> </tbody> </table>			Year	Amount received as revolving fund in in Birr (report 0 if the CG didn't receive)	2013 (or in first year)		2014		2015		2016	
Year	Amount received as revolving fund in in Birr (report 0 if the CG didn't receive)											
2013 (or in first year)												
2014												
2015												
2016												
<p>4b4. Did you individually or as a group contributed additional money for the saving?</p> <p>Yes = 1 No= 2 Refused =-97 Don't know =-99 (if 2, -97, -99 skip to Q4g)</p> <p>4b5. If Yes to Q4e, how much contributed in all years of enrolment? _____ Birr</p> <p>4b6. For what purpose have your self-help group members use the fund? (Read and select all that apply)</p> <p>Livestock trading = 0 Animal fattening = 1 Local shop/non-farm business = 2 Farming (crop production) = 3</p> <p>Children education = 4 Health treatment for households = 5 Household consumption = 6 Livestock rearing = 7</p> <p>Production and marketing of animal products such as milk = 8 Other (specify) = -96</p>												
<p>4b7. Do you think that the SGH fund is beneficial for your household?</p> <p>Yes = 1 No= 2 Refused =-97 Don't know =-99 If Q4h= 2, -97 or -99 then skip to Q4b9</p>												
<p>4b8. If Q4b7=Yes, what benefits? Read and Tick all that are applicable</p> <p>Improves children's education = 1</p> <p>Improves household livelihood = 2</p> <p>Improves health of the household members = 3</p> <p>Increased household members knowledge about the risks of FGM = 4</p> <p>Increased the household members knowledge about risks of child marriage = 5</p> <p>Other (specify) _____ = -99</p>												
<p>4b9. The total number of meetings you have participated in total in this SGH component? [_____]</p>												

If you have received climate smart assets such as stoves (i.e Q2a=3) ask 4c1-4c4. Otherwise skip to 4d1

4c1. when did you receive this for the first time?
 2013 = 1 2014 = 2 2015 = 3 2016 = 4

4c2. What resource/s did you receive? _____

4c3. Are you expecting to receive another resource/s in the future?
 Yes = 1 No= 2 Refused =-97 Don't know =-99

4c4. The total number of meetings you have participated in total in climate smart asset transfer? [_____]

4d. Have you ever received anything from the group that you got to keep? (ask this even if they are not attending now)
 Yes = 1 No= 2 Refused =-97 Don't know =-99 (if Q4e= 2, -97 or -99, then skip to Q4g)

4e. have you received _____ item ? (Enumerator read each and mark all that apply)

Cash =1 Food/ snacks =2 A book = 3 A notebook = 4	A pen/pencil = 5 MHM supplies = 6 Livestock = 7 Radio = 8	Flash-diskcs =9 memory cards = 10 radio batteries = 11 Other (specify = -96
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4f. If the CG ever participated in the programs, What do/did you like **the most about** meetings? **Read all options**

Being with friends/peers = 1 Making new friends = 2 Getting out of the house = 3 Contributing towards my HHs financial wellbeing = 4 Learning new skills/subjects/topics = 5	Doing fun activities = 6 Contributing to change in my community = 7 The mentor = 8 Contributing to improved knowledge about harmful gender norms including child marriage and FGM = 9 Don't/Didn't like anything = 10
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4g. What did you like the **least about** meetings? (do not read the list)

Topic inappropriate/made me uncomfortable = 1 Did not learn anything useful = 2 Meetings were at inconvenient locations = 3 Did not feel safe at meetings = 4 Did not like mentor = 5	Did not like the other people in the group = 6 Was bullied/teased/harassed by those out of the group = 7 Did not like the content/topics are culturally sensitive = 8 Meeting time is not convenient = 9 Like(d) everything = 10
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4h. Have you ever discussed what you have learned in the programme with anyone else?
 Yes = 1 No= 2 Refused =-97 Don't know =-99 (if Q4i= 2, -97 or -99, then skip to Q5)

4i. If yes to Q4i, Who? (First three). (Do not read list, enumerator to select from people listed)

Husband/wife = 1 Mother= 2 Father = 3 Grandmother = 4	Grandfather = 5 Sister = 6 Brother = 7 Aunt = 8	Uncle = 9 Cousin = 10 Female friend = 11 Male friend = 12	Teacher = 13 HEW = 14 Community/Kebele leader = 15 Religious leader = 16 Other (specify) = -96
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5. Now I would like to ask you some questions about how program participation has impacted your life.

<p>5a. Has taking part in STC/ PMC programming helped your children/family members stay in school or return to school?</p> <p>To a greater extent = 1 To some extent = 2 A little bit = 3 Not at all = 4 -97 = Refused -98=Non-applicable (CG-is not in education) -99= Don't know (If 4, -97, -98, or -99 ,skip to Q5c)</p>	
<p>5b . Which aspect of programming has been most useful for children education in the household? (DO READ LIST)</p>	
<p>Household cash transfer = 1 Gender clubs in schools = 2 School materials to encourage school enrolment =3 Referrals to other services = 4 MHM supplies = 5 Tutorial classes = 6</p>	<p>Awareness raising sessions about child marriage and FGM = 7 Adolescent girls' resilient session = 8 Men and boys' engagement sessions = 9 PMC Himilo/Mano radio program listeners group = 10 Other (specify) = -96 Refused = -97 Not applicable = -98 DK= -99</p>
<p>5c. Has taking part in STC/ PMC programming helped you become have paid work—either because you are working for someone else or because you started your own business?</p> <p>To a greater extent = 1 To some extent = 2 A little bit = 3 Not at all = 4</p> <p>-97 = Refused -98=Non-applicable -99= Don't know (If 4, -97, -98, or -99, skip to Q5e)</p>	
<p>5d. Which aspect of programming has been most useful for your employment? (DO NOT READ LIST)</p> <p>Training=1 Cash transfer=2 Credit Access=3 Asset transfers =4 -96=Other -97 = Refused -98 = Not Applicable -99= Don't know</p>	
<p>5e. Has taking part in STC/PMC programming impacted what you want for children's future?</p> <p>To a greater extent = 1 To some extent = 2 A little bit = 3 Not at all = 4 -97 = Refused -98= Not App DK=-99 Skip to Q6 if Q5e = 4, -97, -98, or -99</p>	
<p>5f. What aspect of programming as been most impactful on your children aspirations for the future? DO NOT READ LIST</p>	
<p>Household cash transfer = 1 Gender clubs in schools = 2 School materials to encourage school enrolment =3 Referrals to other services = 4 MHM supplies = 5 Tutorial classes = 6 Awareness raising sessions about child marriage and FGM/C = 7</p>	<p>Adolescent girls' resilient session = 8 Men and boys' engagement sessions = 9 PMC Himilo/Mano radio program listeners group = 10 Credit Access =11 Asset\livestock Transfer = 12 Input supports such as livestock drugs, fertilizer, improved seeds, and irrigation=13 Other (specify) = -96 Refused = -97 Not applicable = -98 DK= -99</p>
<p>6. Now I would like to ask you some questions about whether you have participated in some specific programming.</p>	

6a. Have you attended any child marriage related awareness raising event in the last 2 years?

Yes, many times = 1 Yes, at least a few time =2 Yes, once=3 No = 4 Refused = -97 Don't know =-99

If Q6a= 4, -97, or -99 then skip to Q6f

6b. Were the following groups involved during the awareness raising events you participated in? Choose all that apply.

Girls=1 Boys=2 Adult women=3 Adult men=4 Clan leaders=5 Religious leaders=6
Others (mention)= -96 Refused= -97 Don't know=-99

6c. Who organized the awareness-raising event? (select all that apply)

School leaders and teachers = 1
Government officers (such as woreda women and children office) =2
Girls clubs = 3
Save the children =4
Population Media Center=5

Other NGOs such as Care Ethiopia and World Vision = 6
Health Office/ HEWs=6
Woreda/Youth associations =7
Other =-96 Refused = -97
Don't know = -99

6d. Do you think the awareness raising event increase your knowledge about child marriage or change your beliefs about child marriage?

Yes, to a greater extent = 1 Yes, to some extent = 2 A little bit = 3 Not at all = 4 Refused=-97 Not App=-98 DK=-99

Skip to 6f if the CG is from non-program Kebeles or if the CG is from Save the children Kebeles and Q6d=4, -97, -98 - 99

6e. What aspects of child marriage programming have been **most important** to changing your beliefs about child marriage? (**Don't read**)

Household cash transfer = 1
Gender clubs in schools = 2
School materials to encourage school enrolment =3
Referrals to other services = 4
MHM supplies = 5
Tutorial classes = 6
Awareness raising sessions about child marriage and FGM = 7

Adolescent girls' resilient session = 8
Men and boys' engagement sessions = 9
PMC Himilo/Mano radio program listeners group = 10
Credit Access =11
Asset\livestock Transfer = 12
Input supports such as livestock drug, fertilizer, improved seeds, and irrigation=13
Other (specify) = -96 Refused = -97
Not applicable = -98 DK= -99

6f. Have you attended any FGM related awareness raising event in the last 2 years?

Yes, many times = 1 Yes, at least a few time =2 Yes, once=3 No = 4 Refused = -97 Don't know =-99

If Q6f= 4, -97, or -99 then skip to Q7 and if Q6f= 4, -97, or -99 & the CG is from non-program kebeles, skip to next section (conclusion)

<p>6g. Were the following groups involved during the awareness raising events you participated in? Choose all that apply.</p> <p>Girls=1 Boys=2 Adult women=3 Adult men=4 Clan leaders=5 Religious leaders=6 Others (mention)=-96 Refused=-97 Don't know=-99</p>	
<p>6h. Who organized the awareness-raising event? (select all that apply)</p>	
<p>School leaders and teachers = 1 Government officers (such as woreda women and children office) =2 Girls clubs = 3 Save the children =4 Population Media Center=5</p>	<p>Other NGOs such as Care Ethiopia and World Vision = 6 Health Office/ HEWs=6 Woreda/Youth associations =7 Other (specify) =-96 Refused = -97 Don't know = -99</p>
<p>6i. Did the awareness raising event increase your knowledge about FGM or change your beliefs about FGM?</p> <p>Yes to a greater extent = 1 Yes to some extent = 2 A little bit = 3 Not at all = 4 Refused=-97 Not App=-98 DK=-99</p> <p>Skip to next section if the CG is from non-program Kebeles or if the CG is from Save the children Kebeles and Q6i=4, -97, -98 – 99</p>	
<p>6j. What aspects of FGM programming have been most important to changing your beliefs about FGM/C?</p>	
<p>Household cash transfer = 1 Gender clubs in schools = 2 School materials to encourage school enrolment =3 Referrals to other services = 4 MHM supplies = 5 Tutorial classes = 6 Awareness raising sessions about child marriage and FGM = 7</p>	<p>Adolescent girls' resilient session = 8 Men and boys' engagement sessions = 9 PMC Himilo/Mano radio program listeners group = 10 Credit Access =11 Asset\livestock Transfer = 12 Input supports such as livestock drug, fertilizer, improved seeds, and irrigation=13 Other (specify) = -96 Refused = -97 Not applicable = -98 DK= -99</p>
<p>7. Do you know other peers (adults) who have participated in programming from SC (or PMC)?</p> <p>Yes = 1 No= 2 Refused =-97 Don't know =-99 (skip to 7d if Q7= 2, -97, or -98)</p>	
<p>7a. If yes Who do you know?</p> <p>Husband = 1 Female adult family member (sister, sister-in-law, mother, mother-in-law, etc = 2 Male adult family member (brother, brother-in-law, father, father-in-law, etc.) = 3 Female neighbour/community member = 4 Male neighbour/community member = 5</p>	
<p>7b. Do you know what programming they have participated in?</p> <p>Yes = 1 No= 2 Refused =-97 Don't know =-99 (skip to 7d if Q7b= 2, -97, or -98)</p>	
<p>7c. If Yes to Q8c, in what program? (select all that apply)</p>	

Household cash transfer = 1 Gender clubs in schools = 2 School materials to encourage school enrolment =3 Referrals to other services = 4 MHM supplies = 5 Tutorial classes = 6 Awareness raising sessions about child marriage and FGM = 7	Adolescent girls' resilient session = 8 Men and boys' engagement sessions = 9 PMC Himilo/Mano radio program listeners group = 10 Credit Access =11 Asset\livestock Transfer = 12 Input supports such as livestock drug, fertilizer, improved seeds, and irrigation=13 Other (specify) = -96 Refused = -97 Not applicable = -98 DK= -99
7d. Do you know adolescents/young people who have participated in programming from SC (or PMC)? Yes = 1 No= 2 Refused =-97 Don't know =-99 (skip to Conclusion if Q7d= 2, -97, or -98)	
7e. If yes to Q7d, Who do you know? Daughter or other young female family member = 1 Son or other young male family member = 2 Girl in the community = 3 Boy in the community = 4	
7f. Do you know what programming they have participated in? Yes = 1 No= 2 Refused =-97 Don't know =-99 (skip to Q7h if Q7f= 2, -97, or -98)	
7g. If Yes, in which programme?	
Household cash transfer = 1 Gender clubs in schools = 2 School materials to encourage school enrolment =3 Referrals to other services = 4 MHM supplies = 5 Tutorial classes = 6 Awareness raising sessions about child marriage and FGM = 7	Adolescent girls' resilient session = 8 Men and boys' engagement sessions = 9 PMC Himilo/Mano radio program listeners group = 10 Credit Access =11 Asset/livestock Transfer = 12 Input supports such as livestock drug, fertilizer, improved seeds, and irrigation=13 Other (specify) = -96 Refused = -97 N/A = -98 DK= -99
7h. Is there a way for you and other participants to express complaints about the programme? Or to make suggestions about how to improve the programme? Yes = 1 No= 2 Refused =-97 Don't know =-99	

SECTION 11: CONTACT INFORMATION

Read: We are almost at the end of our interview. Now I would like to make certain that we have full contact information for this household.

1. Is the location of this household a village, small town, or big city?	Village1 Small town2 Big city3 Refused..... -97 Don't know.....-99
2. What is the permanent address/home address of this household in Ethiopia?	
Proceed to Q3a below based on country noted in Q1.	
Ethiopia 3a. Region (use R2 codes): [][] 3b. Zone (use R3 codes): [][][] 3c. Woreda (use R4 codes): [][][] 3d. Kebele (use R5 codes): [][][] 3e. Village/Got: _____	Other 3a. Province/Region: _____ 3b. District/County: _____ 3c. Sub-district/sub-county: _____
3. Does this household have an address where you collect mail?	Yes.....1 No2 Refused..... -97 >> Q5 Don't know.....-99
3a. Please give me that address. (Refused= -97; DK= -99)	_____ _____
4. Is there a phone number where I can reach you, the household head, or another member of this household? This number may be for household member or may be the number of a non-household member.	Yes..... 1 No 2 Refused..... -97 Don't know..... -99
4a. Please give me that number.	Number: _____ (Circle one) Mobile / Landline
4b. Whose phone is this? 4c. What is this person's relationship to you? your children? Use G1	Owner's full name (First Middle Last) : _____ [][] _____
5. If that number isn't working or I can't reach the owner is there another number that I can call to reach this household?	Yes..... 1 No 2 Refused..... -97 Don't know..... -99
5a. Please give me that number.	Number: _____ (Circle one) Mobile / Landline
5b. Whose phone is this? 5c. What is this person's relationship to you? your children? Use G1 codes.	Owner's full name (First Middle Last) : _____ [][] _____
6. If both these two numbers aren't working or I can't reach the owners, is there another number that I can call to reach this household?	Yes..... 1 No 2 Refused..... -97 Don't know..... -99
6a. Please give me that number.	Number: _____ (Circle one) Mobile / Landline
6b. Whose phone is this? 6c. What is this person's relationship to you? This person is you your children ? Use G1	Owner's full name (First Middle Last) : _____ [][] _____
7. Is this household permanent or mobile?	Permanent 1 Mobile..... 2

4. How was the respondent's skill at speaking and understanding this language?	Displayed no problems speaking or understanding the language..... 1 Displayed a little difficulty speaking or understanding the language 2 Displayed moderate difficulty speaking or understanding the language 3 Displayed serious problems speaking or the language 4
5. Were any other survey enumeration team staff present during the interview?	Yes 1 No.....2 >> Q6
5a. Please record the ID numbers of all staff other than the enumerator who were present for the interview.	<input type="text"/> / <input type="text"/> / <input type="text"/> / <input type="text"/> / <input type="text"/> / <input type="text"/>
6. Were any other individuals present for the interview?	Yes 1 No.....2 >> Q7
6a. What is their relationship to the respondent? Use G1 codes.	<input type="text"/> / <input type="text"/> / <input type="text"/> / <input type="text"/>
7. Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses?	Very confident..... 1 >> Q8 Somewhat confident..... 2 Not confident..... 3
7a. Why are you not confident ?	
8. Where was this interview conducted?	At respondent's home 1 At respondent's work 2 At respondent's school (specify school name) ___ 3 Elsewhere (specify) 4
9. Record a GPS reading of the interview location.	Elevation _____ m N / S (Circle one) _____ o _____ . _____ E / W (Circle one) _____ o _____ . _____
Thank the respondent for their time, and end the interview.	



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About GAGE

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Front cover: A 21-year-old mother, Somali, Ethiopia© Nathalie Bertrams/
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