

# Jordan UNICEF cash plus baseline survey 2021/2022

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**ABBREVIATED GAGE BASELINE SURVEY (2021-2022)**  
**HOUSEHOLD QUESTIONNAIRE**  
**CORE RESPONDENT MODULE**

1. Date of interview (Gregorian dd/mm/yy):	[ ][ ][ ]/[ ][ ][ ]/[ ][ ][ ]	
2. Start time (hh:mm; 24-hour clock):	[ ][ ]:[ ][ ]	
3. Household ID:	[ ][ ][ ][ ]	
4. CR name (First Middle Last):		
5. Consult with CR, to verify name and age with information on tracking sheet. Are you confident you are speaking to the CR we seek?	Yes..... 1 No..... 2	
<i>If NO, consult with household to determine the correct CR before proceeding.</i>		
6. What is the current status of the CR?	Minor..... 1 Emancipated Minor..... 2 Adult (18+)..... 3	>> Inst before Q6a >> Inst before Q6b
<i>Read the Informed Assent statement</i>		
6a. Did CR assent to be surveyed?	Yes..... 1 No..... 2	
<i>Read the Informed Consent statement</i>		
6b. Did CR consent to be surveyed?	Yes..... 1 No..... 2	
<i>If NO, discontinue interview and fill in tracking sheet with information on interview status. If YES, continue to Q6c.</i>		
6c. Do you permit us to record the interview? <b>Note: We need consent of parent + assent of CR if minor, and only consent of CR if over 18/emancipated</b>	Yes..... 1 No..... 2	
<i>At this time, please take a picture of the adolescent's signature for consent/assent and upload to tablet if available.</i>		
6d. Do you permit us to take a photo of your ID card? <b>Note: We need consent of parent + assent of CR if minor, and only consent of CR if over 18/emancipated</b>	Yes..... 1 No..... 2	>> Q7
6e. Do you want to take the ID photo now or at the end of the survey?	Take picture for the ID now..... 1 Take it at the end of survey..... 2	
<i>If the respondent selects now, take a photo of the CR's ID now. If not, this will be prompted in the Contact Information module.</i>		
7. What is the CR's name (first, middle, last)?	[ ][ ][ ] [ ][ ][ ] [ ][ ][ ][ ]	
8. What is [CR NAME]'s gender?	Male..... 1 Female..... 2	
9. How old is [CR NAME]?	[ ][ ] years old	
9a. Does [CR NAME] know his or her birthdate?	Yes..... 1 No..... 2	>> Q10
9b. What is his/her birthdate?	[ ][ ] day [ ][ ] month [ ][ ][ ][ ] year	
10. What is [CR NAME]'s nationality?	Jordanian..... 1 Syrian..... 2 Palestinian..... 3 Iraqi..... 4 Egyptian..... 5 Pakistani..... 6 Other ( <i>specify</i> )..... -96 Refused..... -97	>> Q10a >> Q10d
<i>Jordanian IDs</i>		
10a. Can I please record your Jordanian national ID number?	Yes..... 1 No..... 2	>> Q11
10b. Is this the CR's Jordanian ID, or the Household ID?	CR's own ID..... 1 Household ID..... 2	
10c. Please give me your Jordanian National ID number:	[ ][ ][ ][ ][ ]	>> Q11

<b>UNHCR IDs</b>		
10d. Can I please record your UNHCR ID number?	Yes..... 1 No..... 2 No UNHCR ID..... 3	} >> Q10h
10e. <b>To enumerator: Specify method of entering the UNHCR number:</b>	Barcode..... 1 Manual entry..... 2	>> Q10f
<b>If Barcode, please scan the UNHCR number now. Then, proceed to Q11.</b>		
10f. <b>To enumerator: Provide reason for opting for manual entry</b>	Device is not working properly..... 1 Poor condition of the document..... 2 Other, please specify _____ 3	
10g. Please give me your UNHCR registration number	[ _____ ]	>> Q11
<b>Other IDs</b>		
10h. Can I please record some other ID number?	Yes..... 1 No..... 2	>> Q11
10i. Specify type of ID:	[ _____ ]	
10j. Specify ID number:	[ _____ ]	
10k. Is this the CR's own ID, or a household ID?	CR's own ID..... 1 Household ID..... 2	
11. <b>Is the current location of this interview, Camp, ITS, Host?</b>	Camp..... 1 ITS..... 2 Host..... 3	

**HH DEMOGRAPHICS**

**Read:** First, we are going to talk about your household. If you need other members of your household to help you answer any of these questions, that is fine. Later in the survey we will discuss some more private issues where it will be important to speak to you alone.

Now I would like to find out about all of the individuals in your household. By household, I mean the place where you and **[CR name, if respondent is not CR]** usually sleep, not necessarily your ancestral lands or family home. By the individuals in the household, I mean those who "eat from the same pot."

1. How many adults (individuals aged 18 or older) live in this household? Please include all adults who typically live in this household, even if they did not sleep here last night. [ ] adults

2. How many children (individuals aged 0-17) live in this household? Please include all children who typically live in this household, even if they did not sleep here last night. [ ] children

**Household Head**

3. What is the name of the current household head? **Full Name (First Middle Last)**

3a. What is this household head's gender?  
 Male..... 1  
 Female..... 2  
 Refused..... -97  
 Don't know..... -99

3b. How old is this household head? **(in years; -99=DK)** [ ] years old

3c. What is the relationship of this household head to you **[CR name]**. This person is YOUR **[CR name]**'s [ ]: **(Use G1 codes.)** [ ]

3d. Can this household head read and write?  
 Yes..... 1  
 No..... 2  
 Refused..... -97  
 Don't know..... -99  
**If "No" >> Q3g**

3e. What is the highest level of education this household head has attended? Include education such as kindergarten/O-class, preschool, vocational or religious schooling. **Ask for highest level attended; it does not have to be completed. (Use E1 codes.)** [ ][ ][ ] **If "no school" >> Q3g**

3f. What is this household head's highest educational qualification (certificate)? **(Use E2 codes.)** [ ][ ][ ]

3g. What is this household head's primary daily activity? **(Use L1 codes.)** [ ][ ][ ] **If 46,47,48, 49 >> Q4**

3h. Is this household head paid for this activity?  
 Yes, salaried..... 1  
 Yes, wage (piece work/day laborer)..... 2  
 Yes, self-employed..... 3  
 No..... 4  
 Other **(specify)** ..... -96  
 Refused..... -97  
 Don't know..... -99

**Family Background**

**If Q3c above is "Father", skip to Q5. Otherwise, continue.**

**Read:** Now, I would like to ask you about **your** father.

4. What is the full name of your father? **Full Name (First Middle Last):** \_\_\_\_\_  
**(Use DK=-99; Refused=-97)**

4a. Does he live in this household?  
 Yes..... 1  
 No..... 2  
 Refused..... -97  
 Don't know..... -99

4b. What is the highest level of education he attended? **Ask for highest level attended; it does not have to be completed. Use E1 codes.** [ ][ ][ ]

**If Q3c above is "Mother", skip to Q6. Otherwise, continue.**

**Read:** Now let's talk about your mother.

5. What is the full name of **your** mother? **Full Name (First Middle Last):** \_\_\_\_\_  
**(Use DK=-99; Refused=-97)**

5a. Does she live in this household?  
 Yes..... 1  
 No..... 2  
 Refused..... -97  
 Don't know..... -99





**EDUCATION**

**Read:** Now we would like to talk to you alone about a variety of topics. **Politely excuse anyone who is around who is not research staff or the respondent.**

**(Note: Portions of this section were adapted from the Young Lives surveys.)**

**Read:** First, I would like to ask you some questions about school.

1.	<b>Is school currently in session in Jordan? Meaning, is the interview taking place during the school term?</b>	Yes..... 1 No..... 2	
2.	Have you <u>ever</u> attended formal schooling? <b>If NO, probe. Include preschool and kindergarten.</b>	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q4  >> Q12
3.	Why have you <u>never</u> attended school? <b>Record the MAIN reason. Do NOT read responses aloud.</b> [ ][ ]	01 = School materials too expensive (e.g., uniform, shoes, books and other supplies) 04 = Transport to school too expensive 05 = Lack of transport 06 = School too far from home 07 = Unsafe to travel to school 08 = Worried for own safety at school, bullying / abuse 09 = Stigma / discrimination at school 10 = School conflict with religious beliefs 11 = Language at school is different than at home 12 = Quality of education at school is poor 13 = Quality of school facilities are poor 14 = No separate toilets for girls at school 15 = No female teachers 16 = Parent / siblings didn't attend 17 = Parent(s) / guardian(s) don't want me to go 18 = Not interested, I don't want to go	19 = Not smart enough, not worthwhile 20 = Agriculture for your household 21 = Work in family shop/business/income generating activity (not farming) 22 = Work (paid or unpaid) for someone outside of household 23 = Migration/ Displacement 24 = Own illness or disability 25 = Illness or disability of other household member 26 = Lack of food 28 = Can't get a place 29= Could not get documents for registration 30 = Violence by teachers/peers  -96 = Other ( <b>specify</b> ): _____ -97 = Refused -99 = Don't know

**Skip to Q12**

4.	What age were you when you first attended <u>Grade 1</u> ?	[ ][ ] years old <b>(Did not attend grade/primary 1= -98; Refused= -97; DK= -99)</b>	
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4a.	Were you enrolled in formal school in March 2020, when the Corona situation began in your country and most schools closed?	Yes ..... 1 No ..... 2 Refused..... -97 Don't know..... -99	>> Q5
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4b.	What is the MAIN thing that you did to continue learning during the school closures that began in March 2020?	Working on assignments provided by school..... 1 Spending time studying with own books..... 2 Watching educational videos online (e.g., YouTube, etc.)..... 3 Watching MOE educational programs online..... 4 Using mobile learning apps..... 5 Other online learning..... 6 Watching MOE educational programs on TV..... 7 Not doing anything..... -95 Other ( <b>specify</b> )..... -96 Refused..... -97 Don't know..... -99	
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4c.	Thinking about this time period of school closures beginning in March 2020, was your family providing any support for learning while schools are closed?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	>> Q5
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4d.	Did they providing any of the following support? <b>[Read response options aloud unless otherwise specified. Select all that apply.]</b>	Teaching you the school material (homeschooling)..... 1 Helping with schoolwork..... 2 Providing a space to study at home..... 3 Reducing household chores to allow more time to study..... 4 Providing access to a device with internet access to study at home.. 5 Purchasing books or learning materials to use at home..... 6 Allocating TV time to watch MoE TV based classes..... 7 Helping organize group study over the phone or internet..... 9 Helping to access mobile learning apps..... 10 Helping with Learning Bridges Activities..... 12 None of the above..... 13 Refused..... -97 Don't know..... -99	
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7b. Do you feel safe when travelling to school?	Yes..... 1 No..... 2 >> Q8 Refused..... -97 >> Q8 Don't know..... -99 >> Q8		
7c. Why don't you feel safe? <i>List all that apply. Do not read response options aloud. After respondent answers, probe: "Anything else?"</i>	Verbal harrassment/abuse from adults..... 1 Physical harrassment/abuse from adults..... 2 Verbal harrassment/abuse from peers..... 3 Physical harrassment/abuse from peers..... 4 Animals..... 5 Traffic, fear of accidents..... 6 Natural hazards..... 7 Bad roads/paths..... 8 Other ( <i>specify</i> )..... -96 Refused..... -97 Don't know..... -99		
8. Do you feel safe while you are at school most of the time?	Yes..... 1 No..... 2 >> Q9 Refused..... -97 >> Q9 Don't know..... -99 >> Q9		
8a. Why don't you feel safe? <i>List all that apply. Do not read response options aloud. After respondent answers, probe: "Anything else?"</i>	Fear of teachers..... 1 Fear of other school staff (not teachers)..... 2 Fear of students..... 3 Dirty/unsanitary environment..... 5 Unsafe infrastructure/furniture..... 6 Other ( <i>specify</i> )..... -96 Refused..... -97 Don't know..... -99		
9. Do you feel that you can speak up in class when you have a comment or question?	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99		
10. <i>If school is currently in session:</i> Do you currently hold a leadership position at school? For example, Class president, student council, student parliament <i>If school is not in session:</i> Did you hold a leadership position at school in the most recent session? For example, Class president, student council, student parliament	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99		
11. <i>If school is in session, ask:</i> How many days was school in session during the past <u>2 weeks</u> ? <i>If school is not in session, ask:</i> "How many days was school in session during the last two weeks that it was in normal session?"  <i>Enumerator Note: Online courses that are required for formal school should be considered as school.</i>	<div style="text-align: right;">[ ] [ ] [ ] 0, -97, -99 &gt;&gt; Q11c Ref= -97; DK= -99</div>		
11a. <i>If school is in session, ask:</i> How many days did you miss school in the last <u>2 weeks</u> ? <i>If school is not in session, ask:</i> "How many days did you miss school in the last 2 weeks that it was in normal session (ie, not during exams)?"  <i>Enumerator Note: Online courses that are required for formal school should be considered as school.</i>	<div style="text-align: right;">[ ] [ ] [ ] (N/A =-98); Ref= -97; DK= -99</div> <div style="text-align: right;">0, -97, -99 &gt;&gt; Q11c</div>		
11b. Why did you miss school? <i>Record the MAIN reason. Do NOT read responses</i>	<table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 50%;">           01 = Not able to pay school fees            02 = Lack of uniform / shoes / clothes for school            03 = Lack of books or other supplies for school            04 = Transport to school too expensive            05 = Lack of transport            06 = School too far from home            07 = Unsafe to travel to school; because of an incident that happened on the way to school            08 = Worried for own safety at school, bullying / abuse            09 = Stigma / discrimination at school            11 = Quality of education at school is poor            12 = Quality of school facilities are poor            13 = Parent(s) / guardian(s) did not want / allow me to go            14 = Not interested, doesn't want to go            15 = Not smart enough / not worthwhile            16 = Waiting on exam results before allowed to continue            17 = Banned due to poor academic performance            18 = Banned due to bad behavior         </td> <td style="vertical-align: top; width: 50%;">           19 = Agriculture for your household            20 = Work in family shop/business/income generating activity (not farming)            21 = Work (paid or unpaid) for someone outside of            22 = Menstruation            23 = Own illness or disability            24 = Illness or disability of other household member            25 = Married            26 = Pregnant            27 = Acquired all the education wanted            28 = School not open / functioning            29 = Teachers are absent            30 = Social / religious / cultural activities or reasons            31 = Lack of Food            32 = Violence at school by peers/teachers            -96 = Other (<i>specify</i>): _____            -97 = Refused            -99 = Don't know         </td> </tr> </table>	01 = Not able to pay school fees 02 = Lack of uniform / shoes / clothes for school 03 = Lack of books or other supplies for school 04 = Transport to school too expensive 05 = Lack of transport 06 = School too far from home 07 = Unsafe to travel to school; because of an incident that happened on the way to school 08 = Worried for own safety at school, bullying / abuse 09 = Stigma / discrimination at school 11 = Quality of education at school is poor 12 = Quality of school facilities are poor 13 = Parent(s) / guardian(s) did not want / allow me to go 14 = Not interested, doesn't want to go 15 = Not smart enough / not worthwhile 16 = Waiting on exam results before allowed to continue 17 = Banned due to poor academic performance 18 = Banned due to bad behavior	19 = Agriculture for your household 20 = Work in family shop/business/income generating activity (not farming) 21 = Work (paid or unpaid) for someone outside of 22 = Menstruation 23 = Own illness or disability 24 = Illness or disability of other household member 25 = Married 26 = Pregnant 27 = Acquired all the education wanted 28 = School not open / functioning 29 = Teachers are absent 30 = Social / religious / cultural activities or reasons 31 = Lack of Food 32 = Violence at school by peers/teachers -96 = Other ( <i>specify</i> ): _____ -97 = Refused -99 = Don't know
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11c. How many days were you late for school in the last 2 weeks that it was in normal session (ie, not during exams)?	[ ] [ ] (N/A =-98; Ref= -97; DK= -99)	
11d. During the last 12 months, have you missed more than one whole week of school at any one time? (Let's not include school holidays, national holidays, etc.)	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Q12
11e. Why did you miss school? <b>Record the MAIN reason. Do NOT read responses</b> 01 = Not able to pay school fees 02 = Lack of uniform / shoes / clothes for school 03 = Lack of books or other supplies for school 04 = Transport to school too expensive 05 = Lack of transport 06 = School too far from home 07 = Unsafe to travel to school; because of an incident that happened on the way to school 08 = Worried for own safety at school, bullying / abuse 09 = Stigma / discrimination at school 11 = Quality of education at school is poor 12 = Quality of school facilities are poor 13 = Parent(s) / guardian(s) did not want / allow me to go 14 = Not interested, doesn't want to go 15 = Not smart enough / not worthwhile 16 = Waiting on exam results before allowed to continue 17 = Banned due to poor academic performance 18 = Banned due to bad behavior 19 = Agriculture for your household 20 = Work in family shop/business/income generating activity (not farming) 21 = Work (paid or unpaid) for someone outside of 22 = Menstruation 23 = Own illness or disability 24 = Illness or disability of other household member 25 = Married 26 = Pregnant 27 = Acquired all the education wanted 28 = School not open / functioning 29 = Teachers are absent 30 = Social / religious / cultural activities or reasons 31 = Lack of Food 32 = Violence at school by peers/teachers -96 = Other <b>(specify):</b> _____ -97 = Refused -99 = Don't know		
12. Have you ever been enrolled in any <b>non-formal education</b> ? Non-formal education is something that is certified by the MOE that gives you proper certification. <i>This includes the drop-out education, home-school, evening studies, summer, and adult education programmes</i>	Yes ..... 1 No ..... 2 Don't know.....-99 Refused.....-97	} >> Q13.
12a. <b>If classes are currently in session, ask:</b> Are you currently enrolled in any <b>non-formal education</b> ? <i>This includes the drop-out education, home-school, evening studies, summer, and adult education programmes</i> <b>(If classes are NOT in session:</b> Were you enrolled in non-formal education in the most recent session?)	Yes ..... 1 No ..... 2 Don't know.....-99 Refused.....-97	} >> Q12c.
12b. Please describe the non-formal education programme are you enrolled in and who the provider is.  _____		
12c. Do you have a non-formal education certificate? If so, what is it?	Yes (specify)_____ 1 No ..... 2 Don't know.....-99 Refused.....-97	
13. On a typical weekday during the past seven days, how many hours a day do you spend studying/learning? ( <b>Refused=-97. If CR claims not to know, ask them for their best estimate.</b> )	[ ] [ ] hours	
13a. On a typical weekday during the past seven days, how many hours a day do you spend doing household chores? ( <b>Refused=-97. If CR claims not to know, ask them for their best estimate.</b> )	[ ] [ ] hours	
14. Imagine you had no constraints and could study for as long as you liked. What level of education would you ultimately like to achieve? <b>(Use E1 codes; 21 = Do not want any level of education.)</b>	[ ] [ ] [ ] _____	
14a. Imagine you had no constraints and could study for as long as you liked. What academic degree would you ultimately like to achieve? ( <b>Use E2 codes.</b> )	[ ] [ ] [ ] _____	

**PAID WORK**

*(Note: This section was adapted from the Young Lives Round 2 survey.)*

**Read:** Now I would like to talk to you about things you may do to get money or things and what access you have to money. We are asking this information to help gain understanding about the issues facing adolescents in your community and to learn about how these issues may have changed because of the Corona/COVID-19 pandemic. Sometimes, adolescents may work to get money for themselves or their family. I would like to ask you about any paid work or activities that you have done to earn money.

1. Have you done anything in the last 12 months to get money or things for yourself or your family? This includes any work that you get paid for in your house or outside your house including asking people on the street for money.

Yes..... 1  
 No..... 2  
 Refused..... -97  
 Don't know..... -99 } **>> Statement before Q9**

**Read:** I would like to ask you some questions about these activities you have done to get money or things for yourself or your family. Let's focus on the activity you spent the most time on during the year.

	2. What was this activity? <i>Enter each type of activity, not each individual job. (Use L3 codes.)</i>  <b>-99 or -97 &gt;&gt; Q9</b>	2a. Please briefly describe the job(s) you did under this activity.	3. During the seven days prior to today, how many hours did you spend doing this activity? -97=Refused -99=Don't Know  <b>0 &gt;&gt; Q6</b>	4. In the seven days prior to today, how much did you earn TOTAL for <b>[ACTIVITY]</b> ? (JOD) -77=In Kind -78=Debt Relief -97=Refused -99=Don't Know	5. Did you get to keep all or some of the payment for earnings for this activity over the past four weeks? 01=No, none 02=Yes, all of it 03=Yes, some of it 04 = Not yet paid -97=Refused, -99=DK
a.	[ ][ ]		[ ][ ]	[ ][ ] JOD	[ ][ ]

	6. Who made the decision for you to start doing <b>[ACTIVITY]</b> ? 1=Me alone 2=My parent/guardian(s) alone 3=Me and my parent/guardians 4=Someone else alone 5=Me and someone else -97=Refused -99=Don't Know	7. If the decision were solely up to you, would you continue to do <b>[ACTIVITY]</b> ? 1=Yes, 2=No, -97=Refused, -99=Don't Know	8. Do you feel safe while you are doing <b>[ACTIVITY]</b> ? 1=Yes, all of the time 2=Yes, some of the time 2=No, never -97=Refused -99=Don't Know	
a.	[ ][ ]	[ ][ ]	[ ][ ]	

9. In the month prior to the Corona situation, during February 2020, were you doing anything to get money or things for yourself or your family? This includes any work that you get paid for in your house or outside your house including asking people on the street for money.

Yes..... 1  
 No..... 2  
 Refused..... -97  
 Don't know..... -99 } **>> Next Section**

**Read:** I would like to ask you some questions about these activities you were doing to earn money right before the Corona situation began, in February 2020. Let's focus on the activity you spent the most time doing during February 2020.

**If CR was engaged in paid work during the last 12 months (Q1=1, Yes), then continue to Q10. Otherwise, skip to Q11.**

10. Was this work that you were doing in February 2020 the same activity that you just described, that you have also been doing to earn money or things in the last 12 months?

Yes..... 1 **>> Next Section**  
 No..... 2  
 Refused..... -97  
 Don't know..... -99 } **>> Next Section**

	11. What was this activity? <i>Enter each type of activity, not each individual job. (Use L3 codes.)</i>  <b>-99 or -97 &gt;&gt; Next Section</b>	11a. Please briefly describe the job(s) you did under this activity.	12. Who made the decision for you to start doing <b>[ACTIVITY]</b> ? 1=Me alone 2=My parent/guardian(s) alone 3=Me and my parent/guardians 4=Someone else alone 5=Me and someone else -97=Refused -99=Don't Know	13. Thinking about the time when you were doing <b>[ACTIVITY]</b> , did you feel safe while you were working?  1=Yes, all of the time 2=Yes, some of the time 2=No, never -97=Refused -99=Don't Know
a.	[ ][ ]		[ ][ ]	[ ][ ]

**RESILIENCE AND COPING - ABBREVIATED VERSION**

(Note: This section was drafted from the Arabic - Child and Youth Resilience Measure, using the 12-item scale (CYRM-12) produced by Liebenberg et al. (2013) and translated to Arabic and adapted for the Jordanian context by Panter-Brick et al (2017). This is the Arabic to English back-translated version of the scale.)

**Read:** Now I will read a list of statements, and I want you to tell me what you think or feel about them, and how they relate to the thoughts and feelings that you have had. To what extent do the sentences below describe you? **After each sentence, read response options aloud unless otherwise noted.**

**Codes for Q1- Q12**

1 =Not at all

2 = A Little/Somewhat

3 = Quite a Bit/A Lot

-97 = **Do not read:** Refuse-99 = **Do not read:** Don't know**CODE**

1.	Education is important to me	[ _____ ]
2.	My family cares about me	[ _____ ]
3.	My family knows a lot about me	[ _____ ]
4.	I try to finish the things that I start	[ _____ ]
5.	Religion and faith are a source of strength for me	[ _____ ]
6.	I know where to go to get help	[ _____ ]
7.	My family stands by me in difficult times	[ _____ ]
8.	I am aware of my own strengths	[ _____ ]
9.	I participate in public religious activities (like Friday prayer, attending religious gatherings, religious classes, etc ...)	[ _____ ]
10.	I feel safe when I am with my family	[ _____ ]
11.	I have opportunities to develop and to improve myself for the future	[ _____ ]
12.	I enjoy participating in the customs and traditions of the community in which I am living now	[ _____ ]

**HEALTH AND NUTRITION**

**Read:** Next I would like to ask you some questions about your health and nutrition.

1. In general, would you say your health is... <b>Read response options aloud unless otherwise noted.</b>	Very good.....	1	
	Good.....	2	
	Fair.....	3	
	Poor.....	4	
	Very Poor.....	5	
	<b>Do not read aloud:</b> Refused.....	-97	
	<b>Do not read aloud:</b> Don't know.....	-99	

2. Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? ( <b>Refused = -97; Don't know = -99</b> )	[ ][ ]
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**Physical Functioning**

(**Note: Questions 3-12 were drawn from the Census Questions on Disability Endorsed by the Washington Group.**)

3. Do you wear glasses or contact lenses?	Yes.....	1	} >> Q5
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	

4. When wearing your glasses or contact lenses, do you have difficulty seeing? <b>Read responses aloud, unless otherwise noted.</b>	No difficulty.....	1	} >> Q6
	Some difficulty.....	2	
	A lot of difficulty.....	3	
	Cannot do at all.....	4	
	<b>Do not read aloud:</b> Refused.....	-97	
	<b>Do not read aloud:</b> Don't know.....	-99	

5. Do you have difficulty seeing? <b>Read responses aloud, unless otherwise noted.</b>	No difficulty.....	1
	Some difficulty.....	2
	A lot of difficulty.....	3
	Cannot do at all.....	4
	<b>Do not read aloud:</b> Refused.....	-97
	<b>Do not read aloud:</b> Don't know.....	-99

6. Do you use a hearing aid?	Yes.....	1	} >> Q8
	No.....	2	
	Refused.....	-97	
	Don't know.....	-99	

7. When using your hearing aid(s), do you have difficulty hearing? <b>Read responses aloud, unless otherwise noted.</b>	No difficulty.....	1	} >> Q9
	Some difficulty.....	2	
	A lot of difficulty.....	3	
	Cannot do at all.....	4	
	<b>Do not read aloud:</b> Refused.....	-97	
	<b>Do not read aloud:</b> Don't know.....	-99	

8. Do you have difficulty hearing? <b>Read responses aloud, unless otherwise noted.</b>	No difficulty.....	1
	Some difficulty.....	2
	A lot of difficulty.....	3
	Cannot do at all.....	4
	<b>Do not read aloud:</b> Refused.....	-97
	<b>Do not read aloud:</b> Don't know.....	-99

9. Do you have difficulty walking or climbing steps? <b>Read response options aloud, unless otherwise noted.</b>	No, no difficulty.....	1
	Yes, some difficulty.....	2
	Yes, a lot of difficulty.....	3
	Cannot do at all.....	4
	<b>Do not read:</b> Refused.....	-97
	<b>Do not read:</b> Don't know.....	-99

10. Do you have difficulty remembering or concentrating? <b>Read response options aloud, unless otherwise noted.</b>	No, no difficulty.....	1
	Yes, some difficulty.....	2
	Yes, a lot of difficulty.....	3
	Cannot do at all.....	4
	<b>Do not read:</b> Refused.....	-97
	<b>Do not read:</b> Don't know.....	-99

11.	Do you have difficulty (with self-care such as) washing all over or dressing? <b>Read response options aloud, unless otherwise noted.</b>	No, no difficulty..... 1 Yes, some difficulty.....2 Yes, a lot of difficulty..... 3 Cannot do at all.....4 <b>Do not read:</b> Refused.....-97 <b>Do not read:</b> Don't know.....-99
12.	Using your usual (customary) language, do you have difficulty communicating, for example understanding or being understood? <b>Read response options aloud, unless otherwise noted.</b>	No, no difficulty..... 1 Yes, some difficulty.....2 Yes, a lot of difficulty..... 3 Cannot do at all.....4 <b>Do not read:</b> Refused.....-97 <b>Do not read:</b> Don't know.....-99

**Nutrition & Hunger**

13.	Now I am going to read you a statement that some children have made about their food situation. I feel hungry, because there is not enough food to eat. In the last four weeks, this has happened... <b>Read response options aloud unless otherwise noted.</b>	Many times..... 1 1 or 2 times.....2 Never.....3 <b>Do not read aloud:</b> Refused.....-97 <b>Do not read aloud:</b> Don't know.....-99
-----	---	---

14.	How many meals did you eat yesterday? <b>(Refused = -97; Don't know = -99)</b>	[ ][ ] meals	0, -97, -99 >> Q15
-----	---	--------------	--------------------

14a.	How many of these meals contained meat, chicken, fish, or eggs? <b>(Refused = -97; Don't know = -99)</b>	[ ][ ] meals
------	--	--------------

**Sleep**

15.	What did you sleep on last night?	Floor ..... 1 Mat/rug on the floor ..... 2 Mattress on the floor .....3 Bed .....4 Sofa .....5 Other, specify _____ .....-96 Refused.....-97 Don't know.....-99
-----	-----------------------------------	--

16.	In the past 24 hours, how many hours did you sleep?	[ ][ ][ ]
-----	---	-----------

**If Q16=0, skip to Q17**

16a.	Did you sleep all these hours at one time, or were these hours broken up across shorter periods of sleep (e.g., sleep for a few hours, then got up, then slept again later)?	Slept all hours at the same time..... 1 Disrupted sleep.....2 <b>Do not read aloud:</b> Refused.....-97 <b>Do not read aloud:</b> Don't know.....-99
------	--	---

**Physical Activity**

**(Note: Q17 was adapted form the PACE+ Adolescent Physical Activity Measure.)**

**Read:** Now I am going to ask some questions about the amount of moderate physical activity you have engaged in over the past 7 days. Moderate physical activity is activity that "usually makes you breathe hard or feel tired some of the time." This might include brisk walking, weight lifting, or agricultural work.

	a. 30 minutes?	b. 60 minutes?
17. Over the <b>past 7 days</b> , on how many days were you active for a total of at least...	[ ][ ] days <b>Enter value 0-7</b> <b>Ref=97, DK=-99</b> <b>If 0 days &gt;&gt; N.S.</b>	[ ][ ] days <b>Enter value 0-7</b> <b>Ref=97, DK=-99</b>





**MOBILITY, VOICE, AND AGENCY**

1.	Do you feel comfortable expressing an opinion to or disagreeing with people in your age group, such as siblings and friends?	Yes.....	1
		No.....	2
		Refused.....	-97
		Don't know.....	-99
2.	Do you feel comfortable expressing an opinion to or disagreeing with people who are much older than you, such as parents, uncles and the elderly?	Yes.....	1
		No.....	2
		Refused.....	-97
		Don't know.....	-99
3.	Do you feel comfortable expressing an opinion to or disagreeing with your older brothers?	Yes.....	1
		No.....	2
		Refused.....	-97
		Not applicable.....	-98
		Don't know.....	-99
4.	Do you feel comfortable expressing an opinion to or disagreeing with your older sisters?	Yes.....	1
		No.....	2
		Refused.....	-97
		Not applicable.....	-98
		Don't know.....	-99

**(Note: Q5 was drawn from the Global Early Adolescent Study.)**

5. **Read:** Now I would like to ask how often you think the following things are true for you. **Read response options aloud, unless otherwise noted.**

**Codes for Question 5**

Never/rarely.....	1
Sometimes.....	2
Often.....	3
<b>Do not read aloud:</b> Refused.....	-97
<b>Do not read aloud:</b> Don't know.....	-99

5a. My parents or guardians ask for my opinion on things.	[ ][ ]
5b. My parents or guardians listen when I share my opinion.	[ ][ ]
5c. My friends ask my advice when they have a problem.	[ ][ ]
5d. If I see something wrong in school or the neighborhood I feel I can tell someone and they will listen.	[ ][ ]
5e. I can speak up when I see someone else being hurt.	[ ][ ]
5f. I can ask adults for help when I need it.	[ ][ ]
5g. I feel I add value to my community.	[ ][ ]

6. **Read:** Now I would like to learn how much say you think you have in the following issues in your family. Please tell me whether you think you have a great deal of say, a little bit, not much, or none at all. **Read response options aloud unless otherwise noted.**

**Codes for Question 6**

Not at all.....	1
Not much.....	2
A little bit.....	3
A great deal.....	4
<b>Do not read aloud:</b> Refused.....	-97
<b>Do not read aloud:</b> N/A / CR lives independently..	-98
<b>Do not read aloud:</b> Don't know.....	-99

CODE

6a. how much time you spend helping around the house?	[ ][ ]
6b. how much education you will get?	[ ][ ]
6c. when to marry?	[ ][ ]
6d. who to marry?	[ ][ ]
6e. who you want to be friends with?	[ ][ ]
6f. what to do in your free time?	[ ][ ]
6g. leaving the house	[ ][ ]
6h. being involved in income generating activities	[ ][ ]

**BRCS: COVID 19 and Coping**

Source: Q7 below is adapted from the EMERGE COVID-19 and Gender Survey Questions (Center on Gender Equity & Health, 2020); the Coping Measure items a-d are taken from: Sinclair, V. G., & Wallston, K.A. (2004). The development and psychometric evaluation of the Brief Resilient Coping Scale. *Assessment*, 11 (1), 94-101.

**Codes for Question 7**

0= Does not describe me at all

1 = Does not describe me

2 = Neutral

3 = Describes me

4 = Describes me very well

**Do not read aloud:** -97=Refused

7. How well do each following statements describe your behavior and actions at this time? **After each statement, read response options aloud [Does not describe me at all; Does not describe me; Neutral; Describes me; Describes me very well]**

- |    |   |        |
|----|---|--------|
| a. | I try to find/ come up with innovative/new ways to face difficult situations.   | [ ][ ] |
| b. | No matter what happens to me, I control my reaction to what is happening.   | [ ][ ] |
| c. | I believe that I can develop myself in positive ways by dealing with difficult situations.  | [ ][ ] |
| d. | I am eagerly searching for ways to recoup the losses I am facing in life.   | [ ][ ] |
| e. | I am coping well with the difficulty and stress caused by the Corona/COVID-19 pandemic.   | [ ][ ] |
| f. | I seek comfort and guidance from religion, such as by praying, reading from the holy book, or other religious activities.   | [ ][ ] |
| g. | My family is helping me cope with the difficulty and stress caused by the Corona/COVID-19 pandemic.   | [ ][ ] |
| h. | My friends offer me help and assistance to overcome the difficulty and stress caused by Corona.   | [ ][ ] |
| i. | Adults outside my family (such as community members, sports coaches, religious leaders, or teachers) are helping me cope with the difficulty and stress caused by the Corona/COVID-19 pandemic. | [ ][ ] |



5. Which type of awareness training have you received?

**Read list. Check all that apply (Ref=-97, DK=-99)**

- a. Safety awareness [ \_\_\_ ]  
 b. Hygiene awareness [ \_\_\_ ]  
 c. Child rights [ \_\_\_ ]  
 d. digital safety [ \_\_\_ ]  
 e. Other (**specify**): \_\_\_\_\_ [ \_\_\_ ]

6. What do you like best about attending [Makani Center Name]? **Do not read responses. (Main reason, choose one)**

- 1=To be with my friends  
 2=To get out of the house/apartment  
 3=To meet new friends  
 4=To access the internet  
 5=To get help with homework/learning school subjects  
 6=To do learn new skills/do interesting activities  
 8=Feeling safe  
 9= Interaction with adults I trust  
 10= Don't like anything
- 96 = Other (**specify**): \_\_\_\_\_  
 -97 = Refused  
 -99 = Don't know

**If Q6 = 6 (To learn new skills/do interesting activities) continue. Otherwise, skip to Q7.**

6a. What types of new skills or activities do you like most at [Makani Center Name]?

- 1=Sports or games  
 2=Computer skills or activities  
 3=Science/Innovation skills or activities  
 4=English language skills or activities  
 5=Study skills/help with schoolwork  
 6=Communication skills
- 96 = Other (**specify**): \_\_\_\_\_  
 -97 = Refused  
 -99 = Don't know

7. What do you NOT like about attending [Makani Center Name]? **Do not read responses. (Main reason, choose one)**

- 1=Not age appropriate  
 2=It is repetitive  
 3=Not learning hard skills  
 4=Not linked to labor market  
 5=No more free transport  
 6=Not disability friendly  
 7= Like everything
- 8=Bullying by peers  
 9=Facilitators' treatment/attitude towards the child  
 10= Facilitators' teaching skills (e.g., boring, difficult to understand)
- 96 = Other (**specify**): \_\_\_\_\_  
 -97 = Refused  
 -99 = Don't know

8. Do you interact with adolescents of other nationalities at [Makani Center Name]?

- Yes..... 1  
 No..... 2  
 Refused.....-97  
 Don't know.....-99

9. Do you discuss what you have learned at [Makani Center Name] with others (family or friends)?

- Yes..... 1  
 No..... 2  
 Refused.....-97  
 Don't know.....-99

**>> Q10**

9a. Who? **Prompt: "Anyone else?" Enter up to 3 people (if more than 3, ask for the top 3)**

- a. [ \_\_\_ ] 1=Mother 8=Male friend  
 b. [ \_\_\_ ] 2=Father 9=Female Friend  
 c. [ \_\_\_ ] 3=Grandmother 10=Teacher  
 4=Grandfather 11=Community or religious leader  
 5=Sister -97=Refused  
 6=Brother -99=Don't know  
 7=Aunt -96=Other (**specify**)

10.	Is <b>[Makani Center Name]</b> a safe place for young people with disabilities?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
11.	Have you or any of your family members ever received a tablet to take home with you from <b>[Makani Center Name]</b> ?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Q12
11a. When did you first receive this tablet? <b>[-97 Refused, -99 Don't know]</b>		[ _ _ ] month [ _ _ _ _ ] year	
11b.	Do you still have this tablet?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Q12
11c.	Are you able to use this tablet?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
11d.	Have you found this tablet useful for your education?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
11e.	Have you found this tablet useful for interacting with your friends or peers?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	
12.	Have you ever received a cash transfer for participating in <b>[Makani Center Name]</b> ?	Yes..... 1 No..... 2 Refused.....-97 Don't know.....-99	} >> Next Section
12a. When did you receive the <b>first</b> cash transfer from <b>[Makani Center Name]</b> ? <b>[-97 Refused, -99 Don't know]</b>		[ _ _ ] month [ _ _ _ _ ] year	
12b. What is the <b>main</b> way this cash transfer has helped you and your family? <b>[Do not read answer options aloud. Select just one response.]</b>		Pay for education expenses..... 1 Pay for food..... 2 Pay for non-food necessities (for example, rent, utilities, bills, etc.) ..... 3 Put aside for savings..... 4 Has not helped at all..... 5 Other, specify _____ .....-96 Refused.....-97 Don't know.....-99	
12c. Do you agree, partially agree, or disagree with the following statement:  "The cash transfer from <b>[Makani Center Name]</b> has helped me and my family afford <b>my own</b> school expenses."		Agree..... 1 Partially agree..... 2 Disagree..... 3 Refused.....-97 Don't know.....-99	
12d. Do you agree, partially agree, or disagree with the following statement:  "The cash transfer from <b>[Makani Center Name]</b> has helped my family afford school expenses for <b>my siblings or other children in my household</b> ."		Agree..... 1 Partially agree..... 2 Disagree..... 3 Refused.....-97 Don't know.....-99	



6b. What are the two main characteristics of this person that you admire most? ***Do not read list aloud. (-97=Ref; -99=DK)***

Characteristic 1: [ ][ ] [ ][ ]

- 1 = Nice looking
- 2 = Brave/Strong
- 3 = Positive personality (e.g., cheerful, happy, friendly)
- 4 = Respectful of others
- 5 = Loyal
- 6 = Honest
- 7 = Caring / kind
- 8 = Smart / intelligent / well-educated
- 9 = Religious / devout
- 10 = Politically active
- 11 = Contributes to community

Characteristic 2: [ ][ ] [ ][ ]

- 12 = Challenges norms
- 13 = Successful (e.g., in marriage, education, job, wealth, sports, etc.)
- 14 = Hardworking
- 15 = Helpful
- 16 = Independent/Self-Reliant
- 17 = Confident
- 95 = Nothing
- 96 = Other (specify) \_\_\_\_\_
- 97 = Refused
- 98 = No second characteristic given
- 99 = Don't know

**Feelings of Safety**

7. Do you feel safe [*ITEM*]?

**Response Options**

- Yes..... 1
- No..... 2
- Refused.....-97
- Not Applicable.....-98
- Don't know.....-99

- a. At home..... [ ][ ]
- b. At a friend's home..... [ ][ ]
- c. Walking in the community in daytime..... [ ][ ]
- d. Walking in the community at night..... [ ][ ]
- e. At the religious institution..... [ ][ ]
- f. At Makani..... [ ][ ]

**Growth Mindset and Socioeconomic Skills**

*(Note: These items are adapted from Ertac Boneva & Alan. Questions 1-6 from Ertan, Benva, and Alan (2017); Q1-6 construct a malleability beliefs measure. Questions 7-10 are from the WB STEP Survey; Q7-10 construct a growth mindset measure.)*

**Read:** Now I will read a list of statements, and I want you to tell me what you think or feel about them, and how they relate to the thoughts and feelings that you have had. To what extent do the sentences below describe you? **After each sentence, read response options aloud unless otherwise noted.**

**Codes for Q1- Q10**

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

-97 = **Do not read:** Refused-99 = **Do not read:** Don't know**CODE**

1. Your intelligence is something very basic about you that you can't change very much.	[ ]
2. Music or drawing talent can be learned by anyone.	[ ]
3. No matter how intelligent you are, you can always change it quite a bit.	[ ]
4. Truly smart people do not need to try hard.	[ ]
5. If you're not good at a subject, working hard won't make you good at it.	[ ]
6. If I study hard enough, I could be the most successful student in the class.	[ ]
7. You have a certain amount of intelligence, and you really can't do much to change it.	[ ]
8. You can do things differently, but you can't really change the fundamental parts of who you are.	[ ]
9. You are a certain kind of person, and you really can't do much to change that.	[ ]
10. You can learn new things, but you can't really change your basic intelligence.	[ ]



## PLANS FOR THE FUTURE

*(Note: Questions drawn from the BLCS Survey.)*

Now we're going to talk about some of your plans for the future, ideas you have about what you want your life to be like, or what you would like to accomplish when you are older.

<p>1. What is a goal that you would like to achieve in the next year? It should be something you think you would really be able to do by this time next week. (if nothing comes to mind, probe and give suggestions, like chore you could complete at home, or a new place you could visit). <b>Enumerators: Please listen to the goal that the respondent notes and categorize it using the most appropriate category.</b></p> <p><i>Do not read responses out loud.</i></p>	<table border="0"> <tr><td>Education related.....</td><td>1</td></tr> <tr><td>Relationship related.....</td><td>2</td></tr> <tr><td>Family-oriented.....</td><td>3</td></tr> <tr><td>Work-oriented.....</td><td>4</td></tr> <tr><td>Money-related.....</td><td>5</td></tr> <tr><td>No goal.....</td><td>6 &gt;&gt; Q2</td></tr> <tr><td>Other <b>(specify)</b>.....</td><td>-96</td></tr> <tr><td>Refused.....</td><td>-97</td></tr> <tr><td>Don't know.....</td><td>-99</td></tr> </table>	Education related.....	1	Relationship related.....	2	Family-oriented.....	3	Work-oriented.....	4	Money-related.....	5	No goal.....	6 >> Q2	Other <b>(specify)</b> .....	-96	Refused.....	-97	Don't know.....	-99
Education related.....	1																		
Relationship related.....	2																		
Family-oriented.....	3																		
Work-oriented.....	4																		
Money-related.....	5																		
No goal.....	6 >> Q2																		
Other <b>(specify)</b> .....	-96																		
Refused.....	-97																		
Don't know.....	-99																		

1a. What **three main** steps are you taking to achieve your goal? That is, what are some specific actions that you can take that would lead to successfully reaching your goal, starting with the most important step or action.

1.	[ _____ ]
2.	[ _____ ]
3.	[ _____ ]

**Enumerators: Please probe/encourage the respondent to think about any steps that he or she could take to work toward the goal identified in Q1. Allow the respondent to think about their response before answering.**

**If the respondent has no steps in mind after pausing to think, please record "No steps". If the respondent has just one or two steps in mind, record the steps provided and then record "No more steps".**

For the following questions, please say how true each statement is for you.

Not at all true.....	1
Not very true.....	2
Somewhat true.....	3
Very true.....	4
<b>Don't read:</b> Refused.....	-97
<b>Don't read:</b> Don't know.....	-99

2. When I'm excited about reaching a goal, it is easy to start working toward it. <b>(-98 = have never thought about goals)</b>	[ _____ ]
---	-----------

3. I can usually find a way to stick with my plans and goals, even when it is tough.	[ _____ ]
--	-----------

4. What is something you would like to learn how to do in the next year year that you cannot do now?	[ _____ ]
	[ _____ ]

**ASER Educational Testing**

**(Note: ASER Math and Reading Arabic tests are from the International Rescue Committee's Annual State of Education Report (ASER) pilot in Syria (IRC, March 2017).)**

**Read:** Now we will do an activity that involves some reading and math problems. I will provide you a sheet of paper with the questions and ask you to answer them to the best of your ability. I will also give you a pencil and you can write on the paper if you would like.

We want you to try your best, but this is not a test and you will not receive a grade for your work. This is only for our study and I will not share how you do with your parents or anyone else. We are only interested in what you can do comfortably in terms of reading and arithmetic so if you cannot do some or all of it, that is okay.

1	What did the CR score on the reading test?	Nothing level (0)..... 0 Letter level (1)..... 1 Word level (2)..... 2 Paragraph level (3)..... 3 Story level (4)..... 4 Refused to take test..... -97	} >> <b>Q2</b>  } >> <b>Q1a</b>
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1a. Why did the CR refuse to participate in the reading test? [ ] >> **Q3**

2. How long did it take for the CR to complete the reading test? (minutes) [ ]

3.	What did the CR score on the math test?	Nothing level (0)..... 0 Single digit number recognition level (1) ..... 1 Double digit recognition level (2)..... 2 Addition level (3)..... 3 Subtraction with borrowing level (4)..... 4 Refused to take test..... -97	} >> <b>Q4</b>  } >> <b>Q3a</b>
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3a. Why did the CR refuse to participate in the math test? [ ] >> **Next section**

4. How long did it take for the CR to complete the math test? (minutes) [ ]

**MARRIAGE AND RELATIONSHIPS**

**Read:** Now I would like to ask you some questions about relationships and marriage. Please remember that the researchers are the only ones who will see your answers to my questions - your answers will not be shared with anyone else.

**Marital History**

*If CR is younger cohort (<15), begin with Q3*

1. Have you ever been married? Yes..... 1  
 No..... 2 } >> Q3  
 Refused..... -97  
 Don't know..... -99 } >> Statement before Q8

2. Are you currently married? Yes..... 1 >> Q4  
 No..... 2  
 Refused..... -97 } >> Statement before Q8  
 Don't know..... -99

2a. Are you widowed, divorced, or separated? Widowed..... 1  
 Divorced..... 2  
 Separated..... 3  
 Refused..... -97  
 Don't know..... -99

3. Are you currently engaged to be married? Yes..... 1 >> Statement before Q8  
 No..... 2 } *If ever married >> Q4; never >> statement bef Q8*  
  
*[Only if under 15] Currently married... 3 >> Q4*  
 Refused..... -97 } >> Statement before Q8  
 Don't know..... -99

4. In what month and year did you first get married and/or have a formal wedding ceremony? *If never had a formal ceremony, inquire about year respondent started to consider herself married (such as living together).* (Ref = -97; DK = -99)  
 [ ] [ ] [ ] [ ] year [ ] [ ] month

*If CR was first married in the year "2020", "2021", or "2022", continue. Otherwise, skip to Q5.*

4a. Did you feel pressure to marry because of the Corona pandemic that began in March 2020? Yes..... 1  
 No..... 2  
 Refused..... -97

5. How old were you when you first got married and/or had formal wedding ceremony? *If never had a formal ceremony, inquire about age respondent started to consider herself married (such as living together).* (Ref = -97; DK = -99) [ ] [ ] years old

5a. How old was your spouse when you first got married or had a formal wedding ceremony? *If never had a formal ceremony, inquire about age respondent started to consider herself married (such as living together).* (Never Married = -95; Ref = -97; DK = -99) [ ] [ ] years old

*If CR is ever married (Q1=1 or Q3=3) but not currently married (Q2=2, -97, -99), skip to Q8.*

6. Does your spouse live in the same household, under the same roof? Yes..... 1  
 No..... 2  
 Refused..... -97

7. Do you live with in-laws or any extended family members? Yes..... 1  
 No..... 2  
 Refused..... -97  
 Don't know..... -99

**COVID-19 Impact on Bodily Integrity**

Do you agree, partially agree, or disagree with the following statement(s): *Read answer options aloud.*

**Codes for Q8-10**  
 Agree..... 1  
 Partially Agree..... 2  
 Disagree..... 3  
*Do not read:* Refused..... -97  
*Do not read:* Don't know..... -99

8. The Corona situation has increased the stress in my household. [ ]

*Randomize order of next two questions:*

*If CR has never been married:*  
 9. I worry I will marry earlier as a result of the Corona situation. [ ]

*If CR has never been married:*  
 10. The Corona situation has decreased the pressure on me to get married. [ ]

**Knowledge and Opinions**

11. Do you know the age at which a woman can legally get married in <b>Jordan</b> ?	Yes..... 1 No..... 2 There is no age law..... 3 Refused..... -97 Don't know..... -99	} > Q11b
11a. What is it? (-97=Refused; -99=DK)	[ ][ ] years old	
11b. Do you know the age at which a man can legally get married in <b>Jordan</b> ?	Yes..... 1 No..... 2 There is no age law..... 3 Refused..... -97 Don't know..... -99	} Instr. Before Q12
11c. What is it? (-97=Refused; -99=DK)	[ ][ ] years old	
<b>If respondent has already been married or lived with someone as if married, skip to next section.</b>		
12. At what age would you ideally like to get married? (-97=Refused, -98=Never, -99=DK)	[ ][ ] years old	If -98 >> Q12c
12a. Why do you think this is a good age to be married? <b>Record MAIN reason. Do NOT read responses</b> [ ][ ]	1 = Everyone here marries by this age 2 = Will have finished desired schooling 3 = Will be physically matured enough 4 = Will be mentally matured enough 5 = Will be time to start having children 6 = To be financially independent/get a good job -95 = No reasons -96 = Other ( <i>specify</i> ) _____ -97 = Refused -99 = Don't know	
12b. Would you prefer to choose your spouse, or have your spouse chosen for you?	Choose spouse..... 1 Have spouse chosen..... 2 Refused..... -97 Don't know..... -99	} >> Next section
12c. Why do you never want to get married? <b>Record MAIN reason. Do NOT read responses aloud.</b> [ ][ ]	1 = Marriage ends in divorce 2 = I don't want to be financially dependent 3 = Finish my education 4 = Want a good job / work related 5 = Do not want children 6 = Do not want responsibility 7 = Too expensive / cost / bride price 8 = Just do not want to -95 = No reasons -96 = Other ( <i>specify</i> ) _____ -97 = Refused -99 = Don't know	

**CAREER ASPIRATIONS**

1. What do you want to be doing when you are an adult? For instance, working in a job, caring for your own family, or running a business? **Prompt respondent to be specific in order to code response. (Use L1 codes.)**

[ ][ ]

**(Note: The following subquestions were drawn or adapted from the Young Lives Ethiopia Round 4 survey.)**

1a. What educational degree would you need to achieve in order to obtain this job? **Use E2 codes.**

[ ][ ]

**If <=201, skip to Q1c.**

1b. How many years of education after finishing secondary school is this?

[ ] years

1c. What do you think will be the main constraint you will have to overcome in order to obtain this job?

No constraint.....	0
Education/skills acquisition.....	1
Paying for it / economic constraint.....	2
Permission from parent/guardian/spouse.....	3
Lack of support from parent/guardian/spouse.....	4
Lack of social networks.....	5
Lack of determination (not goal oriented).....	6
Other ( <b>specify</b> ): _____	-96
N/A (have already achieved this level of education)	-98
Refused.....	-97
Don't know.....	-99

**INFORMATION AND COMMUNICATION TECHNOLOGIES**

(Note: Question 1 was adapted from the UNICEF MICS. Much of the remaining section was drawn or adapted from the Global Kids Online Questionnaire or the EU Kids Online questionnaires.)

1. During the last 30 days, how often did you use a computer, laptop, or tablet? <b>Read response options aloud, unless otherwise noted.</b>	Never..... 1 Hardly ever..... 2 At least every week..... 3 Daily or almost daily..... 4 Several times each day..... 5 Almost all the time..... 6 <b>Do not read aloud:</b> Refused..... -97 <b>Do not read aloud:</b> Don't Know..... -99									
1a. During the last 12 months, have you been involved in a computer course, outside of school?	Yes..... 1 No..... 2 <b>Do not read aloud:</b> Refused..... -97 <b>Do not read aloud:</b> Don't Know..... -99	} >> Instructions before Q2								
1b. Who provided this course?	<b>If CR participated in Makani only:</b> [Makani Center Name] ..... 1 Another Makani Center [specify] ..... 2 Other [specify] ..... -96 <b>Do not read aloud:</b> Refused..... -97 <b>Do not read aloud:</b> Don't Know..... -99									
<table border="1"> <thead> <tr> <th colspan="2">Codes for Question 2-3</th> </tr> </thead> <tbody> <tr> <td>01 = Yes</td> <td></td> </tr> <tr> <td>02 = No</td> <td></td> </tr> <tr> <td colspan="2"><b>Don't Read:</b> -97=Refused, -99=Don't Know</td> </tr> </tbody> </table>			Codes for Question 2-3		01 = Yes		02 = No		<b>Don't Read:</b> -97=Refused, -99=Don't Know	
Codes for Question 2-3										
01 = Yes										
02 = No										
<b>Don't Read:</b> -97=Refused, -99=Don't Know										
<b>Go through all questions for each item before continuing to the next</b>	2. Does your household have a [...]? <b>If No &gt;&gt; Next item</b>	3. Do you have access to use the households' [...]?								
a. Laptop	[ ] [ ]	[ ] [ ]								
b. Tablet	[ ] [ ]	[ ] [ ]								
c. Mobile phone	[ ] [ ]	[ ] [ ]								
4. Do you have access to your own personal device, such as a laptop, tablet, or phone, that is just for you to use? <b>[Read response options aloud unless otherwise specified. Select all that apply.]</b>	Yes, a laptop..... 1 Yes, a tablet..... 2 Yes, a mobile phone..... 3 No, do not have own personal device..... 4 <b>Do not read aloud:</b> Refused..... -97 <b>Do not read aloud:</b> Don't know..... -99	} >> Instructions before Q5								
4a. Are you able to access the internet with your personal device? [Read response options aloud unless otherwise specified. Select all that apply.]	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99									
<b>If CR has access to any device (3a=1 and/or 3b=1 and/or 3c=1 and/or 4=1 and/or 4=2 and/or 4=3, continue. Otherwise, skip to Q6.</b>										
5. In the past 2 months have you used this device for..... [1=Yes, 2=No, -97=Ref, -99=DK]										
a. social media?		[ ]								
b. formal schooling?		[ ]								
c. learning for skill development such as through vocational training or an apprenticeship?		[ ]								
d. talking with friends/family?		[ ]								
e. Makani participation?		[ ]								
6. Have you ever gone online or used the internet? <b>If response is no, probe for use from any location, with any device.</b>	Yes..... 1 No..... 2 Refused..... -97 Don't know..... -99	} >> Next Section								
7. Are you able to access the internet or go online when you want or need to? This includes going online on any device and in any location. <b>Read responses aloud unless otherwise noted.</b>	Never..... 1 Sometimes..... 2 Often..... 3 Always..... 4 <b>Do not read aloud:</b> Refused..... -97 <b>Do not read aloud:</b> Don't know..... -99		} >> Q8							

7a. When you are unable to access the internet, what was the main reason?

**Record the MAIN reason. Do NOT read responses aloud.**

[ ][ ]

01 = My parents don't allow me to

10 = I am worried about my privacy

02 = My teachers don't allow me to

11 = It's not for people of my age

03 = Devices (mobile phone, computer, tablet) are too expensive

12 = It's not for people like me

04 = There is no signal or poor signal where I live

13 = I have to go somewhere to access it

05 = Paying for internet / data is too expensive

14 = My older brothers won't let me

06 = The internet doesn't provide what I want or need

15 = My older sisters won't let me

07 = It's too difficult to use

16 = It is not appropriate for girls

08 = I do not have enough time to go online

-96 = Other (*specify*): \_\_\_\_\_

09 = The internet is too time-consuming

-97 = Refused

-99 = Don't know

8. How often do you go online or use the internet?

Never..... 1

Hardly ever..... 2

At least every month..... 3

At least every week..... 4

Daily or almost daily..... 5

Several times each day..... 6

Almost all the time..... 7

Refused..... -97

Don't know..... -99

9. In the past 12 months, has anything EVER happened online that bothered or upset you in some way (e.g., made you feel uncomfortable, scared or that you shouldn't have seen it)?

Yes..... 1

No..... 2

Refused..... -97

**CONTACT INFORMATION - Core Respondent**

**Read:** We are almost at the end of our interview. Now I would like to make certain that we have full contact information for this household.

1. Is the location of this household a village, small town, or big city? Village..... 1  
Small town..... 2  
Big City..... 3  
Don't know..... -99

2. What is the permanent address/Home Address of this household?

2a. Governorates/ Muhafazah (*use R2e codes*): [ ][ ][ ]  
 2b. District/Liwa (*use R3e codes*): [ ][ ][ ]  
 2c. Sub-District/qda/qada (*use R4e codes*): [ ][ ][ ]

3. **Please write directions on how to find this home. Start with a location that is well known in the area as a reference point. In the directions, include landmarks, roads, and any other detailed information where relevant. References to specific businesses or homes "(ask for the home of...)" should also be included where possible.**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4. Is there a phone number where I can reach you, the household head, or another member of this household? Yes..... 1  
No..... 2 } >> **Instructions before Q5**  
Refused..... -97  
Don't know..... -99

**This number may be for household member or may be the number of a non household member.**

4a. Is this a Jordanian phone number? Yes..... 1  
No..... 2

4b. Please give me that number. Number: \_\_\_\_\_

4c. Whose phone is this? **(Circle one)** Mobile / Landline  
Owner's full name (First, Middle, Last): \_\_\_\_\_

4d. What is this person's relationship to you? This person is your...? **Use G1 codes.** [ ][ ][ ] \_\_\_\_\_

**Self Identification**

**Read:** Finally, I'd like to ask you a few questions about your identification.

5. What ethnic group do you belong to? **Use G3 codes.** [ ][ ][ ][ ]

6. What religion are you? **Use G4 codes.** [ ][ ][ ][ ]









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## About GAGE

Gender and Adolescence: Global Evidence (GAGE) is a decade-long (2016-2026) longitudinal research programme generating evidence on what works to transform the lives of adolescent girls in the Global South. Visit [www.gage.odi.org.uk](http://www.gage.odi.org.uk) for more information.

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Caption © A young Syrian woman who works in farming, Jordan © Nathalie Bertrams/GAGE 2024