

Jordan UNICEF cash plus baseline survey 2021/2022

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2. Start time (hh:mm; 24-hour clock):			Core Respondent ID: [][
HOUSEHOLD QUESTIONNAIRE CORE RESPONDENT MODULE 1. Date of interview (Gregorian dd/mm/yy): 2. Start time (hi:mm; 24-hour clock): 3. Household ID: 4. CR name (First Middle Last): 5. Consult with CR, to verify name and age with information on tracking sheet. Are you confident you are speaking to the CR we seek? 1 KO, consult with household to determine the correct CR before proceeding. 5. What is the current status of the CR? 6. Did CR assent to be surveyed? 7 Ves. 6. Did CR assent to be surveyed? 8. No. 9 2 1 MO, discontinue interview and fill in tracking sheet with information on interview status. If YES, continue OGC. 6. Do you permit us to record the interview? 8. No. 9 2 1 MO, discontinue interview and fill in tracking sheet with information on interview status. If YES, continue OGC. 6. Do you permit us to record the interview? 8. No. 9 2 1 No. 9 2 1 No. 9 3		ABBREVIATED GAGE BASELINE SURVEY (2021-2022)								
Date of interview (Gregorian dd/mm/yy):										
1. Date of interview (Gregorian dd/mm/yy):										
2. Start time (hh.mm.) 24-hour clock):		CORE RESPONDENT MODULE								
2. Start time (hh.mm.) 24-hour clock):	1.	Date of interview (Gregorian dd/mm/yy):	[1/r 1/r 1							
3. Household ID:	2.									
5. Consult with CR, to verify name and age with information on tracking sheet. Are you confidently you are speaking to the CR we seek? If NO, consult with household to determine the correct CR before proceeding. 6. What is the current status of the CR? Minor. 6a. Did CR assent to be surveyed? 7 Yes. 1 No. 2 No. 3 No. 4 N										
on tracking sheet. Are you confident you are speaking to the CR we seek? ### MO, consult with household to determine the correct CR before proceeding. #### Minor	4.	CR name (First Middle Last):								
on tracking sheet. Are you confident you are speaking to the CR we seek? ### MO, consult with household to determine the correct CR before proceeding. #### Minor	5.	,	Yes	1						
If NO, consult with household to determine the correct CR before proceeding. If No Minor			No2	2						
Minor		the CR we seek?								
Minor	If N	O, consult with household to determine the correct CR befo	re proceeding.							
Adult (18+)				>> Inst before Q6a						
Read the Informed Assent statement Sa. Did CR assent to be surveyed? Yes										
Search Common C			Adult (18+)3	35 Illist before Qob						
No	Rea									
Read the Informed Consent to be surveyed? Yes		6a. Did CR assent to be surveyed?								
6b. Did CR consent to be surveyed? Yes	Doc	and the Informed Concent etatement	No2	<u>′</u>						
No. 2 2 2 3 5 5 5 5 5 5 5 5 5	Rea		Voc 1	i						
If NO, discontinue interview and fill in tracking sheet with information on interview status. If YES, continue to Q6c. 6c. Do you permit us to record the interview? Yes		ob. Did on consent to be surveyed:								
Note: We need consent of parent + assent of CR if minor, and only consent of CR if over 18/emancipated At this time, please take a picture of the adolescent's signature for consent/assent and upload to tablet if available.										
Note: We need consent of parent + assent of CR if minor, and only consent of CR if over 18/emancipated	If N	O, discontinue interview and fill in tracking sheet with inform	nation on interview status. If YES, continue to Q	6c.						
and only consent of CR if over 18/emancipated At this time, please take a picture of the adolescent's signature for consent/assent and upload to tablet if available. 6d. Do you permit us to take a photo of your ID card? Note: We need consent of parent + assent of CR if minor, and only consent of CR if over 18/emancipated 6e. Do you want to take the ID photo now or at the end of the survey? If the respondent selects now, take a photo of the CR's ID now. If not, this will be prompted in the Contact Information module. 7. What is the CR's name (first, middle, last)? 8. What is [CR NAME]'s gender? 9. How old is [CR NAME]'s pender? 9a.Does [CR NAME] know his or her birthdate? 9b.What is his/her birthdate? 1										
At this time, please take a picture of the adolescent's signature for consent/assent and upload to tablet if available. 6d. Do you permit us to take a photo of your ID card? Note: We need consent of parent + assent of CR if minor, and only consent of CR if over 18/emancipated 6e. Do you want to take the ID photo now or at the end of the survey? Take picture for the ID now. 1 Take it at the end of survey. 2 If the respondent selects now, take a photo of the CR's ID now. If not, this will be prompted in the Contact Information module. 7. What is the CR's name (first, middle, last)? 8. What is [CR NAME]'s gender? Male. 1 Female. 2 9. How old is [CR NAME] know his or her birthdate? 9a. Does [CR NAME] know his or her birthdate? 9b. What is his/her birthdate? 1			No2	<u>}</u>						
Section Comparisor Compar	A 4 4		for concent/cocent and unload to tablet if availa	hlo						
Note: We need consent of parent + assent of CR if minor, and only consent of CR if over 18/emancipated 6e. Do you want to take the ID photo now or at the end of the survey?	All	6d. Do you permit us to take a photo of your ID card?	Voc	DIE.						
and only consent of CR if over 18/emancipated 6e. Do you want to take the ID photo now or at the end of the survey? If the respondent selects now, take a photo of the CR's ID now. If not, this will be prompted in the Contact Information module. 7. What is the CR's name (first, middle, last)? 8. What is [CR NAME]'s gender? 9. How old is [CR NAME]'s nationality? 9a.Does [CR NAME] know his or her birthdate? 9b.What is his/her birthdate? 9b.What is [CR NAME]'s nationality? 10. What is [CR NAME]'s nationality? 10. What is [CR NAME]'s nationality? 10. What is [CR NAME] is nationality? 10. CR's own ID. 10. CR's own ID.										
6e. Do you want to take the ID photo now or at the end of the survey? Take picture for the ID now				. ,,,						
Take it at the end of survey			Take picture for the ID now1							
7. What is the CR's name (first, middle, last)? 8. What is [CR NAME]'s gender? 9. How old is [CR NAME] know his or her birthdate? 9a. Does [CR NAME] know his or her birthdate? 9b. What is his/her birthdate? 1 No		· · · · · · · · · · · · · · · · · · ·								
7. What is the CR's name (first, middle, last)? 8. What is [CR NAME]'s gender? 9. How old is [CR NAME] know his or her birthdate? 9a. Does [CR NAME] know his or her birthdate? 9b. What is his/her birthdate? 1 No		·								
Male	If th			nation module.						
Female	7.		[][]	J						
9. How old is [CR NAME]? 9a.Does [CR NAME] know his or her birthdate? 9b.What is his/her birthdate? 10. What is [CR NAME]'s nationality? 10. Syrian	8.	What is [CR NAME]'s gender?	Male1							
9a.Does [CR NAME] know his or her birthdate? 9b.What is his/her birthdate? [_			Female	<u>}</u>						
No	9.									
9b.What is his/her birthdate? [] day [] month [] year 10. What is [CR NAME]'s nationality? Jordanian		9a.Does [CR NAME] know his or her birthdate?								
		0h What is his/her hirthdate?								
Syrian		3D.WHat is his/her biltilidate:	[_ _] day [_ _] month [_ _ _ _] yea	ır						
Syrian	10.	What is [CR NAME]'s nationality?	Jordanian1	>> Q10a						
Palestinian 3		,	Syrian2	_						
Iraqi			•							
Pakistani			Iraqi4	1						
Other (specify) -96 Refused -97 Jordanian IDs 10a. Can I please record your Jordanian national ID number? Yes 1 No 2 >> Q11 10b. Is this the CR's Jordanian ID, or the Household ID? CR's own ID 1			Egyptian5	>> Q10d						
Refused -97										
Jordanian IDs 10a. Can I please record your Jordanian national ID number? Yes 1 No 2 >> Q11 10b. Is this the CR's Jordanian ID, or the Household ID? CR's own ID 1										
10a. Can I please record your Jordanian national ID number? Yes		=	Refused	97						
No	Jor		Vac							
10b. Is this the CR's Jordanian ID, or the Household ID? CR's own ID		Tua. Can i piease record your Jordanian national ID number?								
		10h le this the CR's lordanian ID or the Household ID2								
		100. 13 tille Oft 3 Jordanian ID, of the Household ID!	Household ID							

10c. Please give me your Jordanian National ID number:

>> Q11

	Core Respondent ID: [_][_][]
UNHCR IDs			
10d. Can I please record your UNHCR ID number?	Yes		
	NoNo UNHCR ID	3	>> Q10h
10e. To enumerator: Specify method of entering the UNHCR number:	Barcode Manual entry		>> Q10f
If Barcode, please scan the UNHCR number now. Then, procee			
10f. To enumerator: Provide reason for opting for manual entry	Device is not working properly Poor condition of the document Other, please specify		
10g. Please give me your UNHCR registration number	[]	>> Q11
Other IDs			
10h. Can I please record some other ID number?	Yes		>> Q11
10i. Specify type of ID:	[]	
10j. Specify ID number:	[]	
10k. Is this the CR's own ID, or a household ID?	CR's own ID		
11. Is the current location of this interview, Camp, ITS, Host?	CampITSHost	2	

HH DEMOGRAPHICS			
Read: First, we are going to talk about your household.			
that is fine. Later in the survey we will discuss some more	e private issues v	where it will be important to speak to you alone).
Now I would like to find out about all of the individuals in	your household	Dy household. I mann the place where you an	d ICB name if recognidant
Now I would like to find out about all of the individuals in y is not CR] usually sleep, not necessarily your ancestral I			
same pot."	ands or lanning the	one. By the individuals in the nodseriola, i me	an mose who car nom me
1. How many adults (individuals aged 18 or older) live i	n this		
household? Please include all adults who typically liv	e in this	[] adults	
household, even if they did not sleep here last night.			
2. How many children (individuals aged 0-17) live in thi			
Please include all children who typically live in this he	ousehold, even it	f [] children	
they did not sleep here last night.			
Household Head 3. What is the name of the current household head?		Full Name (First Middle Last)	
		Male	
3a. What is this household head's gender?		Female	
		Refused	
		Don't know	
3b. How old is this household head? (in years; -99=	=DK)	[] years old	
3c. What is the relationship of this household head to	-		
name]. This person is YOUR [CR name]'s		[]	
codes.)	- '		
3d. Can this household head read and write?		Yes	1
		No	2 If "No" >> Q3g
		Refused	97
		Don't know	99
3e. What is the highest level of education this house attended? Include education such as kindergarten/O			# !!no ookoo!!!
preschool, vocational or religious schooling. Ask for		[_ _ _]	If "no school" >> Q3g
attended; it does not have to be completed. (Use			Q3g
3f. What is this household head's highest educational			
(certificate)? (Use E2 codes.)	·	L—I—I—I	
3g. What is this household head's primary daily activ	rity? (Use L1	[]]	If 46,47,48, 49 >>
codes.)		L—I—I—I	Q4
3h. Is this household head paid for this activity?		Yes, salaried	
		Yes, wage (piece work/day laborer)	
		Yes, self-employed	
		No Other (specify)	
		Refused	
		Don't know	
Family Background			
If Q3c above is "Father", skip to Q5. Otherwise, conti	nue.		
Read: Now, I would like to ask you about your father.			•
4. What is the full name of your father?	- " \		•
(Use DK=-99; Refused=-97)	Full Name (Fir	st Middle Last):	_
4a. Does he live in this household?	Yes	1	
	No	2	
	Refused	97	
	Don't know	99	
4b. What is the highest level of education he attended?			
Ask for highest level attended; it does not have	Use E1 codes.	. [_ _ _]	
to be completed.			
If Q3c above is "Mother", skip to Q6. Otherwise, cont	inue.		
Read: Now let's talk about your mother.			
5. What is the full name of <i>your</i> mother?	Full Name (Fire	st Middle Last):	
(Use DK=-99; Refused=-97)			
5a. Does she live in this household?	Yes	•	
	No		
	Refused		
	Don't know	99	

Core Respondent ID: [_

		Core Respondent ID: [.][]
5b. What is the highest level of education si attended? Ask for highest level <u>attendoes not have to be completed.</u>	ded; it Use E1 codes.	[_ _]	
 How many total <u>living</u> brothers do you h not live in this household? (Refused = -97, DK = -99) Confirm th than or equal to Q13. 		[]	0,-97,-99 >> Q7
6a. How many of these <u>living</u> brothers a = -97, DK = -99)	re <u>older</u> than you? <i>(Refused</i>	[]	
 How many living sisters do you have, in in this household? (Refused = -97, DK number is smaller than or equal to Q 	(= -99) Confirm that this 13.	[]	0,-97,-99 >> Q8
7a. How many of these living sisters are (Refused = -97, DK = -99)	e <u>older</u> than <i>you</i> ?	[]	
Dwelling			
(Note: Questions 8 and 8a are adapted fro		her Demographic and Health surveys.)	
 How many separate rooms do the mem occupy? Include the room(s) in the m dwelling units. Include rooms separa room. Do not count bathrooms, toilet 	ain house plus any nted by sheets in defining a	[] Rooms (Refused = -97; DK = -99)	
8a. What type of dwelling do you currently li	ive in?	Apartment1	
		Dar 2	
		Establishment/workplace3 Villa4	
		Hut/Barrack5	
		Shipping container/caravan 6	
		Tent7	
		Other (specify)96	
(Note: Question 9 below is an adapted lis combination of items contained across the survey, and the Multidimensional Poverty	he Jordan Demographic and		_
Read: Now I would like to ask questions abo	**	OWD	
9. Does the household own a [Item]? (No. If yes: How many [Item] does the household.)	ne=0, Ref= -97, DK= -99)	OWII.	
Item	Qty		
a. Working television b. Working refrigerator or freezer	[]		
c. Working fan or air conditioner	[]		
 d. Working computer internet access at ho 			
e. Working car or truck			
f. Working bicycle	[]		
	1		
Household Food Security Resources			
Household Food Security Resources Read: Now let's discuss any assistance programs. Specifically, we want ledirectly. If CR is Syrian (includes Camp and Non-	earn about assistance program	ms where the household has received car	sh, a job, or a good or service
Read: Now let's discuss any assistance programs. Specifically, we want ledirectly. If CR is Syrian (includes Camp and Non-Camp), skip to Q11.	earn about assistance program	ms where the household has received car	sh, a job, or a good or service
Read: Now let's discuss any assistance pro- assistance programs. Specifically, we want le directly. If CR is Syrian (includes Camp and Non- Camp), skip to Q11. Syrian Households	earn about assistance program	ms where the household has received care. R is <u>non-Camp</u> (any nationality) or Page 1	sh, a job, or a good or service alestinian (Camp and non-
Read: Now let's discuss any assistance programs. Specifically, we want ledirectly. If CR is Syrian (includes Camp and Non-Camp), skip to Q11.	earn about assistance program	rns where the household has received care. R is non-Camp (any nationality) or Particle	sh, a job, or a good or service alestinian (Camp and non- If Syrian and lives in
Read: Now let's discuss any assistance pro- assistance programs. Specifically, we want le directly. If CR is Syrian (includes Camp and Non- Camp), skip to Q11. Syrian Households	earn about assistance program	The system of the household has received care of the household has received care of the system of the household has received care of the system of the household has received care of the system of th	sh, a job, or a good or service alestinian (Camp and non-
Read: Now let's discuss any assistance pro- assistance programs. Specifically, we want le directly. If CR is Syrian (includes Camp and Non- Camp), skip to Q11. Syrian Households	earn about assistance program	rns where the household has received care. R is non-Camp (any nationality) or Particle	sh, a job, or a good or service alestinian (Camp and non- If Syrian and lives in Camp >> Next Section
Read: Now let's discuss any assistance progassistance programs. Specifically, we want ledirectly. If CR is Syrian (includes Camp and Non-Camp), skip to Q11. Syrian Households 10. Does your household have a WFP food	earn about assistance program Camp) continue to Q10. If C voucher card?	Yes	If Syrian and lives in Camp >> Next Section If Syrian and lives in
Read: Now let's discuss any assistance progassistance programs. Specifically, we want ledirectly. If CR is Syrian (includes Camp and Non-Camp), skip to Q11. Syrian Households 10. Does your household have a WFP food	earn about assistance program Camp) continue to Q10. If Converse volume to	Yes	If Syrian and lives in Camp >> Next Section If Syrian and lives in Host/ITS >> Q11
Read: Now let's discuss any assistance programs. Specifically, we want ledirectly. If CR is Syrian (includes Camp and Non-Camp), skip to Q11. Syrian Households 10. Does your household have a WFP food Host and ITS Households (Includes Gaza 11. Does your household normally receive here	earn about assistance program Camp) continue to Q10. If Converse value of Camp Voucher card? Camp) Hajati benefits?	The system of t	If Syrian and lives in Camp >> Next Section If Syrian and lives in
Read: Now let's discuss any assistance programs. Specifically, we want ledirectly. If CR is Syrian (includes Camp and Non-Camp), skip to Q11. Syrian Households 10. Does your household have a WFP food	Camp) continue to Q10. If Converse value of the continue to Q10. If Converse of the Co	Yes	If Syrian and lives in Camp >> Next Section If Syrian and lives in Host/ITS >> Q11 If Refugee Nationality

	Core Respondent ID: [_][][]
Syrians & Other Refugees in Host and ITS Households	_	
12. Does your household normally receive cash benefits from UNHCR	Yes1	
(Iris Card)?	No2	>> Next Section
	Refused97	>> Next Section
	Don't know99]
Palestinian Households & All Households in Gaza or Souf Camp		
13. Does your household have an UNRWA food aid card?	Yes1	1
	No2	>> Next Section
	Refused97	>> Next Section
	Don't know99	
Jordanian Households		
14. Does your household normally receive National Aid Fund social	Yes1	
assistance?	No2	
	Refused97	

Don't know....-99

	10.171011	Core	Respondent ID: [- L
	ICATION I: Now we would like to talk to you alone about a variety of to	prios Politoly evouse a	nyana who is around who is not research	staff or the
	ondent.	pics. Folitely excuse al	nyone who is around who is not research	stair or the
(Note	e: Portions of this section were adapted from the Young			
	: First, I would like to ask you some questions about school			
1.	Is school currently in session in Jordan? Meaning, is to taking place during the school term?	ne interview	Yes1 No2	
2.	Have you <u>ever</u> attended formal schooling? <i>If NO, probe. Ir</i> preschool and kindergarten.	nclude	Yes1 No2	>> Q4
	prescribor and kindergarten.		Refused97	
			Don't know99	>> Q12
3.	Why have you never attended school? Record the MAIN	reason. Do NOT read re		
	01 = School materials too expensive (e.g., uniform,		19 = Not smart enough, not worthwhile	
	shoes, books and other supplies)		20 = Agriculture for your household	
	04 = Transport to school too expensive 05 = Lack of transport		21 = Work in family shop/business/incom activity (not farming)	ne generating
	06 = School too far from home		22 = Work (paid or unpaid) for someone	outside of
	07 = Unsafe to travel to school		household	
	08 = Worried for own safety at school, bullying / abuse		23 = Migration/ Displacement	
	09 = Stigma / discrimination at school		24 = Own illness or disability	
	10 = School conflict with religious beliefs		25 = Illness or disability of other househo	old member
	11 = Language at school is different than at home		26 = Lack of food	
	12 = Quality of education at school is poor 13 = Quality of school facilities are poor		28 = Can't get a place 29= Could not get documents for registra	ation
	14 = No separate toilets for girls at school		30 = Violence by teachers/peers	ation
	15 = No female teachers		30 = Violetice by teachers/peers	
	16 = Parent / siblings didn't attend		-96 = Other (specify):	
	17 = Parent(s) / guardian(s) don't want me to go		-97 = Refused	
	18 = Not interested, I don't want to go		-99 = Don't know	
Skin	to Q12			
4.	What age were you when you first attended <u>Grade 1</u> ?		f 1 1 2	
			[] years old (Did not attend grade/primary 1= -98;	
			Refused= -97; DK= -99)	
42	Were you enrolled in formal school in March 2020, when the	e Corona	Yes1 _	
4a.	situation began in your country and most schools closed?	e Cololla	No2	
	,		Refused97	>> Q5
			Don't know99ノ	
4b.	What is the MAIN thing that you did to continue learning		s provided by school	
	during the school closures that began in March 2020?		with own books	
			ideos online (e.g., YouTube, etc.) onal programs online	
			pps	
		Watching MOE education	onal programs on TV	. 7
				-97 -99
4c.	Thinking about this time period of school closures beginnin		Yes1	
	was your family providing any support for learning while sch		No2	
			Refused97 >	>> Q5
			Don't know99 J	
4d	Did they providing any of the following support? [Read	Teaching you the school	ol material (homeschooling)	1
10.	response options aloud unless otherwise specified.		K	
	Select all that apply.]		udy at home	
		Reducing household ch	ores to allow more time to study	. 4
		=	evice with internet access to study at home.	
		-	arning materials to use at home	
		_	atch MoE TV based classesstudy over the phone or internet	
			le learning apps	
			Bridges Activities	
l		Don't know		99

	Core Re	espondent ID: [][][]
	The state of the s	
5.	If school is in session: Are you currently enrolled in formal schooling? If school is NOT in session: Were you enrolled in formal schooling when	Yes 1 >> Q6 No2
	the most recent session was ending?	Refused97
	If NO, probe. This includes religious and vocational schooling.	Don't know99
	5a. How old were you when you stopped attending formal schooling?	[] years old
		(N/A= -98; Refused= -97; DK= -99)
	5b. What is the highest level of formal schooling you attended	If Grade 10 or
	before you stopped going? (Use E1 codes.) Ask for	lower >> Q5e
	highest level attended; it does not have to be completed.	Trigrade 11 or 12
	completed.	
	5c. How many years did you attend at this level?	[] years (Refused= -97; DK= -99)
_	5d. What is your highest formal schooling qualification?	[]
	(Use E2 codes.) 5e. Why did you stop attending formal schooling? Record the MAIN	
	reason. Do NOT read responses aloud. []	
	01 = School materials too expensive (e.g., uniform, shoes, books and other supplies)) 25 = Work (paid or unpaid) for someone outside of hh
	04 = Transport to school too expensive	26 = Migration/ Displacement
	05 = Lack of transport	27 = Violence by teachers/peers
	06 = School too far from home	28 = Own illness or disability
	07 = Unsafe to travel to school; because of an incident that happened on the way to	•
	school	30 = Lack of food
	08 = Worried for own safety at school, bullying / abuse	31 = Married/engagement
	09 = Stigma / discrimination at school	32 = Pregnant
	11 = Language at school is different than at home	33 = Acquired all the education wanted 34 = School closed
	12 = Quality of education at school is poor 13 = Quality of school facilities are poor	35 = Out of school for more than 3 years so can't get in
	14 = No separate toilets for girls at school	36 = Can't get a place at a school in my neighborhood
	15 = No female teachers	37 = School finishes too late in the day
	16 = Parent(s) / guardian(s) don't want me to go	38 = Two shifts not treated equally
	17 = Not interested, doesn't want to go	39 = Could not get documents for registration
	18 = Not smart enough / not worthwhile	40 = Can't be in class with peers bc put in different grade
	19 = Waiting on exam results before allowed to continue	41 = Sexual harassment at school
	20 = Banned due to poor academic performance	42 = Sexual harassment on the way to school
	21 = Banned due to bad attendance	43 = Friends have stopped attending school
	22 = Banned due to bad behavior	-96 = Other (specify):
	23 = Agriculture for your household	-97 = Refused
	24 = Work in family shop/business/income generating activity (not farming)	-99 = Don't know
>> Q		
6.	If school is in session: What level of formal schooling do you attend?	
	If school is NOT in session: What level of formal schooling were you attending when the most recent session was ending?	[]
	(Use E1 codes.) Ask for highest level <u>attended</u> ; it does not have to be	
	completed.	
Curr	rent School	
If Q5	=1, read: Now I would like to ask you some questions about your current academic or fo	ormal vocational school.
	rwise, skip to Q12.	
7.	If school is in session: How do you get to school each day? Is school is NOT in session: How did you get to school each day when	I live at school
	school is in session?	Foot
	30100113 111 30031011:	Family car / motorbike4
	Circle all that apply. Do NOT read responses aloud, but	School bus 5
	prompt to make sure you have all modes of transport	Public bus / minibus / coach, shared taxi
	before continuing to the next question.	/ motorbike 6
		Private hire taxi
		Other (<i>specify</i>)96 Refused97
		Don't know99
If on	ly '1' was recorded, skip to Q8	
	7a. If school is in session: How long does it usually take you	
	to get to school (one way) using this main method/main	
	combination of methods of transport? (in minutes) If school is NOT in session: How long did it take	[] minutes
	you to get to school (one way) using this main	(Refused= -97; DK= -99)
	method/main combination of methods of transport before	
	the session ended? (in minutes)	

	7b. Do you feel safe when travelling to school?	Yes	1
		No	2 >> Q8
		Refused	-97 >> Q8
		Don't know	
	7c. Why don't you feel safe? List all that apply. Do not	Verbal harrassment/abuse from adults	
	read response options aloud. After respondent	Physical harrassment/abuse from adults	2
	answers, probe: "Anything else?"	Verbal harrassment/abuse from peers	3
	, J = 1, , , , , , , , , , , , , , , , , ,		
		Physical harrassment/abuse from peers	
		Animals	5
		Traffic. fear of accidents	6
		,	-
		Natural hazards	
		Bad roads/paths	8
		Other (specify)	-96
		Refused	
		Don't know	99
8.	Do you feel safe while you are at school most of the time?	Yes	1
		No	2 >> Q9
		Refused	
		Don't know	
	8a. Why don't you feel safe? List all that apply. Do not	Fear of teachers	1
	read response options aloud. After respondent	Fear of other school staff (not teachers)	. 2
	answers, probe: "Anything else?"	Fear of students	
	anonoto, propor fully alling close.		-
		Dirty/unsanitary environment	5
		Unsafe infrastructure/furniture	6
		Other (specify)	
		Refused	97
		Don't know	99
9.	Do you feel that you can speak up in class when you have a comment or	Yes	1
٥.			
	question?	No	
		Refused	97
		Don't know	99
10.	If school is currently in session: Do you currently hold a leadership	Yes	1
	position at school? For example, Class president, student council, student	No	
	parliament	Refused	97
	If school is not in session: Did you hold a leadership position at school in	Don't know	99
	the most recent session? For example, Class president, student council,		
	student parliament		
4.4	<u>'</u>		
11.	If school is in session, ask: How many days was school in session during		
	the past 2 weeks? If school is not in session, ask: "How many days was		
	school in session during the last two weeks that it was in normal session?"	[]	0 -07 -00-5
	ř		0 , -97, -99>>
	Enumerator Note: Online courses that are required for formal school	Ref= -97; DK= -99)	Q11c
	should be considered as school.	110.1= 01, 211= 00)	
	Should be considered as school.		
	11a. If school is in session, ask: How many days did you miss school in		
	the last 2 weeks? If school is not in session, ask: "How many days did		
	you miss school in the last 2 weeks that it was in normal session (ie, not	1 1 1	
	· ·	(N/A =-98);	0 , -97, -99>>
	during exams)?"		Q11c
		Ref= -97; DK= -99)	
	Enumerator Note: Online courses that are required for formal school		
	should be considered as school.		
	11b. Why did you miss school? Record the MAIN reason. Do NOT read re	enoneae	
		-	
	01 = Not able to pay school fees	19 = Agriculture for your household	
	02 = Lack of uniform / shoes / clothes for school	20 = Work in family shop/business/incor	ne generating activity
	03 = Lack of books or other supplies for school	(not farming)	
	04 = Transport to school too expensive	21 = Work (paid or unpaid) for someone	outside of
			dutside of
	05 = Lack of transport	22 = Menstruation	
	06 = School too far from home	23 = Own illness or disability	
	07 = Unsafe to travel to school; because of an incident	24 = Illness or disability of other househ	old member
	that happened on the way to school	25 = Married	
	08 = Worried for own safety at school, bullying / abuse	26 = Pregnant	
	09 = Stigma / discrimination at school	27 = Acquired all the education wanted	
	11 = Quality of education at school is poor	28 = School not open / functioning	
	12 = Quality of school facilities are poor	29 = Teachers are absent	
	· · · · · · · · · · · · · · · · · · ·		or reacone
	13 = Parent(s) / guardian(s) did not want / allow me to go	30 = Social / religious / cultural activities	UI 16420112
	14 = Not interested, doesn't want to go	31 = Lack of Food	
	15 = Not smart enough / not worthwhile	32 = Violence at school by peers/teache	rs
	16 = Waiting on exam results before allowed to continue	-96 = Other (specify):	
	17 = Banned due to poor academic performance	-97 = Refused	
	18 = Banned due to bad behavior	-99 = Don't know	

Core Respondent ID: [___|__][___]

	•	Core Respondent ID: [_ _][_][]
	44 - Harrison de la company de la farancia de la fa					
	11c. How many days were you late for school in the last 2 weeks that it was in normal session (ie, not during exams)?	(N/A =-98; Ref= -97; DK= -99))			
	11d. During the last 12 months, have you missed more than one whole	Yes	1			
	week of school at any one time? (Let's not include school holidays, national	No	2]		
	holidays, etc.)	Refused	97	-	>> Q12	
		Don't know	99	<u> </u>		
	11e. Why did you miss school? Record the MAIN reason. Do NOT read res	ponses				
	01 = Not able to pay school fees	19 = Agriculture for y	our hous	ehold		
	02 = Lack of uniform / shoes / clothes for school	20 = Work in family s	hop/busi	iness/incor	ne generati	ng activity
	03 = Lack of books or other supplies for school	(not farming)				
	04 = Transport to school too expensive	21 = Work (paid or u	npaid) fo	r someone	outside of	
	05 = Lack of transport	22 = Menstruation				
	06 = School too far from home	23 = Own illness or d	lisability			
	07 = Unsafe to travel to school; because of an incident	24 = Illness or disabil	lity of oth	er househ	old member	r
	that happened on the way to school	25 = Married				
	08 = Worried for own safety at school, bullying / abuse	26 = Pregnant				
	09 = Stigma / discrimination at school	27 = Acquired all the				
	11 = Quality of education at school is poor	28 = School not oper		ning		
	12 = Quality of school facilities are poor	29 = Teachers are at				
	13 = Parent(s) / guardian(s) did not want / allow me to go	30 = Social / religious	s / cultura	al activities	or reasons	i
	14 = Not interested, doesn't want to go	31 = Lack of Food				
	15 = Not smart enough / not worthwhile	32 = Violence at scho			rs	
	16 = Waiting on exam results before allowed to continue	-96 = Other (specify):			_
	17 = Banned due to poor academic performance	-97 = Refused				
	18 = Banned due to bad behavior	-99 = Don't know				
12.	Have you ever been enrolled in any non-formal education? Non-formal	Yes	1			
12.	education is something that is certified by the MOE that gives you proper	No		\neg		
	certification.	Don't know			>> Q13.	
	This includes the drop-out education, home-school, evening	Refused				
	studies, summer, and adult education programmes					
12a.	If classes are currently in session, ask: Are you currently enrolled in any	Yes		$\overline{}$		
	non-formal education?	No			040-	
	This includes the drop-out education, home-school, evening	Don't know			>> Q12c.	
	studies, summer, and adult education programmes	Refused	97			
	(If classes are NOT in session: Were you enrolled in non-formal education in the most recent session?)					
401	<u> </u>					
12b.	Please describe the non-formal education programme are you enrolled in					
	and who the provider is.					
12c.	Do you have a non-formal education certificate? If so, what	Yes (specify)			_1	
	is it?	No			2	
		Don't know			99	
		Refused	<u></u>		97	
13.	On a typical weekday during the past seven days, how many hours a day do y					
	spend studying/learning? (Refused=-97. If CR claims not to know, ask then	i for [_] hours			
	their best estimate.)					
	13a. On a typical weekday during the past seven days, how many hours a day					
	spend doing household chores? (Refused=-97. If CR claims not to know, as	sk them	_] hours			
1.1	for their best estimate.)					
14.	Imagine you had no constraints and could study for as long as you liked. What level of education would you ultimately like to achieve?	r i i	1			
	(Use E1 codes; 21 = Do not want any level of education.)	L	J			_
	14a. Imagine you had no constraints and could study for as long as you	F 1 1 2				
	liked. What academic degree would you ultimately like to achieve? (Use E2	L—————————————————————————————————————				
	codes.)					

				`	Jore Respondent ID. [_				
PAID \	PAID WORK								
(Note: This section was adapted from the Young Lives Round 2 survey.)									
Read: Now I would like to talk to you about things you may do to get money or things and what access you have to money. We are asking this information to help gain understanding about the issues facing adolescents in your community and to learn about how these issues may have changed because of the Corona/COVID-19 pandemic. Sometimes, adolescents may work to get money for themselves or their family. I would like									
to ask y	ou about any paid wo	ork or activities t	hat you hav	e done to earn money		for themselves of their family. I would like			
					ourself or your family?	Yes1			
			for in your	nouse or outside your	house including asking	No2			
peo	people on the street for money. Refused97 >> Statement								
Poad: I	would like to ask you	Leomo guestion	s about the	so actuitios you have	dono to got monov or thing	Don't know99 before Q9 gs for yourself or your family. Let's focus on			
	ity you spent the mo	•		se activilles you have t	done to get money or thing	is for yoursell or your family. Let's focus off			
				3. During the seven	4. In the seven days	5. Did you get to keep all or some of the			
		the job(s) you o		days prior to today,		payment for earnings for this activity over			
	,	this activity.		how many hours did	did you earn TOTAL for	the past four weeks?			
	of activity, not			you spend doing this	[ACTIVITY]? (JOD)	01=No, none			
	each individual			activity?	-77=In Kind	02=Yes, all of it			
	job. (Use L3			-97=Refused	-78=Debt Relief	03=Yes, some of it			
	codes.)			-99=Don't Know	-97=Refused	04 = Not yet paid -97=Refused, -99=DK			
					-99=Don't Know	-97=Relused, -99=DR			
	-99 or -97 >> Q9			0 >> Q6					
a.			T		[] JOD	[_]			
	6. Who made the de			cision were solely up	8. Do you feel safe while				
	to start doing [ACTIV	VII YJ ?	[ACTIVITY	ald you continue to do	[ACTIVITY]?				
	1=Me alone	· · · (a) alama	1=Yes, 2		[ACTIVITI]:				
	2=My parent/guardia		-97=Refuse		1=Yes, all of the time				
	3=Me and my parent 4=Someone else alo	-	-99=Don't Know		2=Yes, some of the time				
	5=Me and someone				2=No, never				
	-97=Refused	CISC			-97=Refused				
	-99=Don't Know				-99=Don't Know				
_	r 1	1			r 3				
a. 9. In th	L		n during Fo	hruary 2020, wore you	LJ u doing anything to get	Yes1			
				ludes any work that yo		No2			
				e on the street for mor		Refused97 - >> Next Section			
	, , , , , , , , , , , , , , , , , , , ,	3	3 3		•	Don't know99			
Read:	would like to ask you	u some question	s about the	se actvities you were o	doing to earn money right	before the Corona situation began, in			
Februar	y 2020. Let's focus o	n the activity yo	u spent the	most time doing during	g February 2020.				
					nen continue to Q10. Oth	· •			
	•	-	•	•	t you just described, that				
you	nave also been doin	ig to earn mone	y or things ii	n the last 12 months?		No			
						Refused97 Don't know99 >> Next Section			
	11. What was this	11a. Please bri	efly	12. Who made the de	ecision for you to start	13. Thinking about the time when you			
				doing [ACTIVITY]?	olololi for you to start	were doing [ACTIVITY], did you feel safe			
	Enter each type	under this activ		1=Me alone		while you were working?			
	of activity, not			2=My parent/guardia	n(s) alone				
	each individual			3=Me and my parent/		1=Yes, all of the time			
	Job. (Use L3 4=Someone else alone					2=Yes, some of the time			
	codes.)			5=Me and someone	else	2=No, never -97=Refused			
				-97=Refused		-97=Relused -99=Don't Know			
	-99 or -97 >> Next			-99=Don't Know					
	Section								

ĺ	SILIENGE AND GOT ING ABBREVIATED VERGION	
prod	e: This section was drafted from the Arabic - Child and Youth Resilience Measure, using th luced by Liebenberg et al. (2013) and translated to Arabic and adapted for the Jordanian co 7). This is the Arabic to English back-translated version of the scale.)	
thou	d: Now I will read a list of statements, and I want you to tell me what you think or feel about them, ghts and feelings that you have had. To what extent do the sentences below describe you? Afternouse options aloud unless otherwise noted.	
	Codes for Q1- Q12 1 =Not at all 2 = A Little/Somewhat 3 = Quite a Bit/A Lot -97 = Do not read: Refuse -99 = Do not read: Don't know	
		CODE
1.	Education is important to me	[]
2.	My family cares about me	[]
3.	My family knows a lot about me	[]
4.	I try to finish the things that I start	[]
5.	Religion and faith are a source of strength for me	[]
6.	I know where to go to get help	[]
7.	My family stands by me in difficult times	[]
8.	I am aware of my own strengths	[]
9.	I participate in public religious activities (like Friday prayer, attending religious gatherings, religious classes, etc)	[]
10.	I feel safe when I am with my family	[]
11.	I have opportunities to develop and to improve myself for the future	[]
12.	I enjoy participating in the customs and traditions of the community in which I am living now	

Core Respondent ID: [_

	Core	Respondent ID: [][
HEA	LTH AND NUTRITION						
	Read: Next I would like to ask you some questions about your health and nutrition.						
1.	In general, would you say your health is Read response options aloud unless otherwise noted.	Very good. 1 Good. 2 Fair. 3 Poor. 4 Very Poor. 5 Do not read aloud: Refused. -97					
		Do not read aloud: Don't know99					
2.	Some people feel that they have a great deal of control over their own lives. Others feel that what they do has very little effect on what happens to them. On a scale from 1-10, with 1 being very little and 10 being complete control, how would you classify yourself? (Refused = -97; Don't know = -99)	[]					
	ical Functioning						
-	Questions 3-12 were drawn from the Census Questions on I						
3.	Do you wear glasses or contact lenses?	Yes					
4.	When wearing your glasses or contact lenses, do you have difficulty seeing? <i>Read responses aloud, unless otherwise noted.</i>	No difficulty					
5.	Do you have difficulty seeing? Read responses aloud, unless otherwise noted.	No difficulty					
6.	Do you use a hearing aid?	Yes 1 No 2 Refused -97 Don't know -99					
7.	When using your hearing aid(s), do you have difficulty hearing? Read responses aloud, unless otherwise noted.	No difficulty					
8.	Do you have difficulty hearing? Read responses aloud, unless otherwise noted.	No difficulty					
9.	Do you have difficulty walking or climbing steps? Read response options aloud, unless otherwise noted.	No, no difficulty					
10.	Do you have difficulty remembering or concentrating? Read response options aloud, unless otherwise noted.	No, no difficulty					

		Core	Respondent ID: [][_][
11.	Do you have difficulty (with self-care suc or dressing? Read response options a otherwise noted.		No, no difficulty Yes, some difficulty Yes, a lot of difficulty Cannot do at all Do not read: Refused Do not read: Don't know	2 3 4 97 99		
12.	Using your usual (customary) language, communicating, for example understand understood? Read response options a otherwise noted.	ding or being	No, no difficulty	2 3 4 97		
<u>Nutr</u>	ition & Hunger					
13.	Now I am going to read you a statemen have made about their food situation. I there is not enough food to eat. In the la happened <i>Read response options a otherwise noted.</i>	feel hungry, because ast four weeks, this has aloud unless	Many times	2 3 97		
14.	How many meals did you eat yesterday (Refused = -97; Don't know = -99)		[] meals	0, -97, -99 >> Q15		
	14a. How many of these meals contained eggs? (Refused = -97; Don't know = -		[] meals			
Slee						
15.	What did you sleep on last night?		Floor Mat/rug on the floor Mattress on the floor Bed Sofa Other, specify Refused Don't know.	2 3 4 5 96 -97		
16.	In the past 24 hours, how many hours of	did you sleep?	[]			
If Q1	6=0, skip to Q17					
	16a. Did you sleep all these hours at on hours broken up across shorter periods a few hours, then got up, then slept aga	of sleep (e.g., sleep for	Slept all hours at the same time Disrupted sleep Do not read aloud: Refused Do not read aloud: Don't know	2 97		
	sical Activity					
	e: Q17 was adapted form the PACE+ A					
days.	Ye Now I am going to ask some questions Moderate physical activity is activity that ng, weight lifting, or agricultural work.					
		a. 30 minutes?	b. 60 minutes?			
17.	Over the <u>past 7 days</u> , on how many days were you active for a total of at least	[] days Enter value 0-7 Ref=97, DK=-99 If 0 days >> N.S.	[] days Enter value 0-7 Ref=97, DK=-99			

	Core	e Respondent ID: [_][][]
ME	NTAL HEALTH		
	Q-12		
	te: This is the 12-item General Health Questionnaire.)		
-	id: Now I want to ask you some questions about your feelings. First, I am goin	ng to ask you a series of gues	tions about how you have been
	ing for the last two weeks.	.g .c .c y cu u conce c. quec	none accurrent you have been
	er each question, read through the response options.		
1.	During the past two weeks, have you been able to concentrate on whatever y	ou are doing?	1
••	0= Better than usual	-97= (Do not read aloud):	Refused
	1= Same as usual	-99= (Do not read aloud):	
	2= Less than usual	(= :	
	3= Much less than usual		
2.	During the past two weeks, have you lost much sleep over worry?		[]
	0= Not at all	-97= (Do not read aloud):	
	1= No more than usual	-99= (Do not read aloud):	Don't know
	2= Rather more than usual		
^	3= Much more than usual	11: 0	
3.	During the past two weeks, have you felt that you were playing a useful part in 0= More so than usual	-	Defused
	1= Same as usual	-97= (Do not read aloud): -99= (Do not read aloud):	
	2= Less useful than usual	-99= (Do not read aloud).	DOIT KIIOW
	3= Much less than usual		
4.	During the past two weeks, have you felt capable about making decisions about	out things?	1
	0= More so than usual	-97= (Do not read aloud):	Refused
	1= Same as usual	-99= (Do not read aloud):	
	2= Less so than usual		
	3= Much less capable		
5.	During the past two weeks, have you felt constantly under strain?		[]
	0= Not at all	-97= (Do not read aloud):	
	1= No more than usual	-99= (Do not read aloud):	Don't know
	2= Rather more than usual		
6	3= Much more than usual	ioultion?	1
6.	During the past two weeks, have you felt that you couldn't overcome your diff 0= Not at all		_J Defused
	1= No more than usual	-97= (Do not read aloud):	
	2= Rather more than usual	-99= (Do not read aloud):	DOIT KNOW
	3= Much more than usual		
7.	During the past two weeks, have you been able to enjoy your normal day-to-o	lav activities?	1
	0= More so than usual	-97= (Do not read aloud):	Refused
	1= Same as usual	-99= (Do not read aloud):	
	2= Less so than usual	, , , , , , , , , , , , , , , , , , , ,	
	3= Much less than usual		
8.	During the past two weeks, have you been able to face up to your problems?		[]
	0= More so than usual	-97= (Do not read aloud):	Refused
	1= Same as usual	-99= (Do not read aloud):	Don't know
	2= Less able than usual		
	3= Much less than usual		
9.	During the past two weeks, have you been feeling unhappy and depressed?		
	0= Not at all	-97= (Do not read aloud):	
	1= No more than usual	-99= (Do not read aloud):	Don't know
	2= Rather more than usual		
10	3= Much more than usual During the past two weeks, have you been losing confidence in yourself?		r 1
10.	0= Not at all	-97= (Do not read aloud):	LI Pofusod
	1= No more than usual	-99= (Do not read aloud):	
	2= Rather more than usual	-99- (Do not read aloud).	DOIT KNOW
	3= Much more than usual		
11.	During the past two weeks, have you been thinking of yourself as a worthless	person? [_]
	0= Not at all	-97= (Do not read aloud):	Refused
	1= No more than usual	-99= (Do not read aloud):	
	2= Rather more than usual	,	
	3= Much more than usual		
12.	During the past two weeks, have you been feeling reasonably happy, all thing		_]
	0= More so than usual	-97= (Do not read aloud):	Refused
1	1= Same as usual	-99= (Do not read aloud):	Don't know
	2= Less so than usual		
	3= Much less than usual		

<u>MO</u>	BILITY, VOICE, AND AGENCY			
1.	Do you feel comfortable expressing an opinion to or	Yes		
	disagreeing with people in your age group, such as	No		_
	siblings and friends?	Refused		
2	Do you feel comfortable convergeing an enjoing to as	Don't knowYes		
2.	Do you feel comfortable expressing an opinion to or disagreeing with people who are much older than you,	No		· ·
	such as parents, uncles and the elderly?	Refused		_
	such as parents, undes and the elderly:	Don't know		
3.	Do you feel comfortable expressing an opinion to or	Yes		
-	disagreeing with your older brothers?	No		2
		Refused		97
		Not applicable		
		Don't know		
4.	Do you feel comfortable expressing an opinion to or	Yes		=
	disagreeing with your older sisters?	No		
		Refused		
		Not applicable Don't know		
(No:	te: Q5 was drawn from the Global Early Adolescent St			33
5.	Read: Now I would like to ask how often you think the following the state of the		ntions	aloud unless
0.	otherwise noted.	nowing things are true for you. Nead response of	puons	aroaa, arricss
		•		
	Codes for Question 5			
	Never/rarely1			
	Sometimes			
	Often			
	Do not read aloud: Refused97			
	Do not read aloud: Don't know99			
	5a. My parents or guardians ask for my opinion on things			[]
	5b. My parents or guardians listen when I share my opinio			[]
	$\ensuremath{5c}.$ My friends ask my advice when they have a problem.			[]
	5d. If I see something wrong in school or the neighborhoo	od I feel I can tell someone and they will listen.		[]
	5e. I can speak up when I see someone else being hurt.			[]
	5f. I can ask adults for help when I need it.			[]
	5g. I feel I add value to my community.			
6.	Read: Now I would like to learn how much say you think			
	you think you have a great deal of say, a little bit, not much noted.	cn, or none at all. Read response options aloud	unies	s otnerwise
		1		
	Codes for Question 6 Not at all1			
	Not much 2			
	A little bit			
	A great deal4			
	Do not read aloud: Refused97			
	Do not read aloud: N/A / CR lives independently98			
	Do not read aloud: Don't know99			
			CODE	
	6a. how much time you spend helping around the house?	?	<u> </u>	
	6b. how much education you will get?		<u>[]</u>	
	6c. when to marry? 6d. who to marry?		<u> </u> [1	
	6e. who you want to be friends with?		[] [1	
	6f. what to do in your free time?		<u></u> [
	6g. leaving the house] []	
	6h. being involved in income generating activities			

Core Respondent ID: [

_		Core Respondent ID:	L][.	_][_
BR	CS: COVID 19 and Coping						
Sou the	Source: Q7 below is adapted from the EMERGE COVID-19 and Gender Survey Questions (Center on Gend the Coping Measure items a-d are taken from: Sinclair, V. G., & Wallston, K.A. (2004). The development and of the Brief Resilient Coping Scale. Assessment, 11 (1), 94-101.						
	Codes for Question 7 0= Does not describe me at all 1 = Does not describe me 2 = Neutral 3 =-Describes me 4 = Describes me very well Do not read aloud: -97=Refused						
7. How well do each following statements describe your behavior and actions at this time? After each statement options aloud [Does not describe me at all; Does not describe me; Neutral; Describes me; Describes me							e
a.	I try to find/ come up with innovative/new ways to face diffi	cult situations.		[_			
b.	No matter what happens to me, I control my reaction to whether the second secon	nat is happening.		[_			
c.	I believe that I can develop myself in positive ways by dea	ling with difficult situations.		[_]		
d.	I am eagerly searching for ways to recoup the losses I am	facing in life.		[_]		
e.	I am coping well with the difficulty and stress caused by th	e Corona/COVID-19 pande	mic.	[_]		
f.	I seek comfort and guidance from religion, such as by prayreligious activities.	ring, reading from the holy by	ook, or other	[_	_]		
g.	My family is helping me cope with the difficulty and stress	caused by the Corona/COV	ID-19 pandemic.	. [_	_]		
h.	My friends offer me help and assistance to overcome the	difficulty and stress caused	by Corona.	[_]		
i.	Adults outside my family (such as community members, s are helping me cope with the difficulty and stress caused by			s) [_]		

attended Makani at [Makani Center Name]? For non-Makani samples: Have you ever attended Makani? Some Makani centers in your area include: [read from list of local Makani centers in your area include: [read from list of local Makani centers] 1a. Why have you never attended Makani? Do not read responses. (Main reason, choose one) 1-Did not like provider 1-Did not like provider 2-Not age appropriated useful skills 3-Nos nacks 4-Too far/no transport 5-Not friendly for married girls 7-Facilities not in good condition 5-Not friendly for married girls 7-Facilities not in good condition 5-Not provided to the section of 17-12 (No). If Q1 = 1 (Yes) and respondent is from the Makani participant sample, skip to Q2. Otherwise, continue. 1b. In which governorate is the Makani Center you attended tended? [Use R2 codes] 1c. What is the name of the center you attended attending [Makani Center Name]? What month and year did you first start attending [Makani Center Name]? What age were you when first started attending [Makani Center Name]? 2a. What age were you when first started attending [Makani Center Name]? What month and year did you last participate in any Makani activities at [Makani Center Name]? 3b. What age were you last participated in [Makani Center Name]? 3c. Why did you stop attending [Makani Center Name]? Do not read responses. (Main reason, choose one) 1 = Did not like the provider 2 = Not age appropriated useful skills 3 = Lack of in-person classes 4 = Too far/no transport 5 = Not friendly for for disability 6 = Not friendly for for disability 7 = Refused 7 - Refu			Core Respondent ID: [_][][]
attended Makani at [Makani Center Name]? For non-Makani samples: Have you ever attended: [read from list of local Makani centers in your area include: [read trom list of local Makani centers in your area include: [read trom list of local Makani centers] 1a. Why have you never attended Makani? Do not read responses. (Main reason, choose one) 1a-Did not like provider 2-blot age appropriately useful skills 3a-ho snacks 4-To farinor transport 5-hot friendly for disability 5-hot friendly for disability 5-hot friendly for married girls 7-Facilities not in good condition 8-Walling list 9-Facilities not in good condition 8-Walling list 9-Facilities not in good condition 10-Never heard of 11-Paronts(yuardinas don't allow it 10-Port how 8-Walling list 10-Never heard of 11-Paronts(yuardinas don't allow it 10-Port how 8-Walling list 10-Never heard of 11-Paronts(yuardinas don't allow it 10-Port how 8-Walling list 10-Port how 11-Paronts(yuardinas don't allow it 10-Port how 8-Walling list 11-Paronts(yuardinas don't allow it 11-Paronts(yuardinas don't	M/	AKANI PARTICIPATION		
attended Makani at IfMakani Center Name]? For non-Makani samples: Have you ever attended Makani? Some Makani centers in your area include: Iread from list of local Makani centers in your area include: Iread Trom list of local Makani centers in your area include: Included Makani Center Makani Center Makani Center Mame]? Included Makani Center Mame] All Win have you never attended Makani? Do not read responsess. (Main reason, choose one) Included Makani Center Mame] Skip to noar section if ("Included Makani") Included Makani Center Mame] Included Makani Center Mame] Included Makani Center Name]? Include	1.	For Makani participant sample: Have you ever	Yes 1	>> Inst before Q1b
No. attend another center			No2	
Refused				
Makani		For non-Makani samples: Have you ever attended		
Telegra from instal in local interaction Telegra from instal in local interaction Telegraphic		· · · · · · · · · · · · · · · · · · ·	>	— >> Next Section
## = Did not like provider 2 = Not age appropriate/ useful skills 3 = Not snacks 4 = Too farrino transport 5 = Not friendly for disability 9 = 0 = 0 there (specify): 9 = Don't know **Skip to next section if QT=2 (No). ## QT = 1 (Yes) and respondent is from the Makani Participant sample, skip to Q2. Otherwise, continue. 10. In which governorate is the Makani Center you attended? ## (F96 = Other, specify, 97 = Refused, 99 = Don't know) ## (P97 = Other, specify, 97 = Refused, 99 = Don't know) ## (P98 = Other, specify, 97 = Refused, 99 = Don't know) ## (P98 = Other, specify, 97 = Refused, 99 = Don't know) ## (P98 = Other, specify, 97 = Refused, 99 = Don't know) ## (P98 = Other, specify, 97 = Refused, 99 = Don't know) ## (P98 = Other, specify, 97 = Refused, 99 = Don't know) ## (P98 = Other, specify, 97 = Refused, 99 = Don't know) ## (P98 = Other, specify, 97 = Refused, 99 = Don't know) ## (P98 = Other, specify, 97 = Refused, 99 = Don't know) ## (P98 = Other, specify, 97 = Refused, 99 = Don't know) ## (P98 = Other, specify, 97 = Refused, 99 = Don't know) ## (P98 = Other, specify), 97 = Refused, 99 = Don't know) ## (P98 = Other, specify), 97 = Refused, 99 = Don't know) ## (P98 = Other, specify), 97 = Refused, 99 = Don't know) ## (P98 = Other, specify), 97 = Refused, 99 = Don't know) ## (P98 = Other, specify), 97 = Refused, 99 = Don't know, 99		[read from list of local Makani centers]	Don't know99	
2=Not age appropriate/ useful skills 3=No snacks 4=Too far/no transport 5=Not friendly for disability 6=Not friendly for married girls 7=Facilities not in good condition 5-Not friendly for married girls 9-7 = Refused 7-Facilities not in good condition 5-Not friendly for married girls 9-7 = Refused 9-7 = Refused 9-9 = Don't know 5-Not friendly for married girls 9-7 = Refused 9-9 = Don't know 5-Not friendly for married girls 9-7 = Refused 9-9 = Don't know 5-Not for married girls 9-7 = Refused 9-9 = Don't know 5-Not for married girls 1		1a. Why have you never attended Makani? Do not read r	esponses. (Main reason, choose one)	
Sa-No snacks 10=Nover heard of 1=Parents/guardians don't allow it 5=Not triendly for disability 96 = Other (specify): 97 = Refused 7=Refused 7=Ref		1=Did not like provider	8=Waiting list	
4-Too farino transport 11-=Parents/guardians don't allow it 5-Not triendly for married girls -97 - Refused -97 - Refused -97 - Refused -97 - Refused -98 - Don't know -99 - Don't know		2=Not age appropriate/ useful skills	9=Not interested	
S=Not friendly for disability G=Not friendly for disability G=Not friendly for disability T=Facilities not in good condition Skip to next section if Q1=2 (No). If Q1=1 (Yes) and respondent is from the Makani participant sample, skip to Q2. Otherwise, continue. 1b. In which governorate is the Makani Center you attended? (P6= Cother, specify, -9= Refused9= Don't know) 2c. What month and year did you first start attending [Makani Center Name]? 2d. What age were you when first started attending [Makani Center Name]? 2a. What age were you when first started attending [Makani Center Name]? 3b. Do you currently attend [Makani Center Name]? 3c. What month and year did you last participate in any Makani activities at [Makani Center Name]? 3c. What age were you last participated in [Makani Center Name]? 3c. Why did you stop attending [Makani Center Name]? 3c. Why did you stop attending [Makani Center Name]? Do not read responses, (Main reason, choose one) 1 = Did not like the provider. 2 = Not age appropriate/ useful skills 3 = Lack of in-person classes 4 = Too I afrino transport 5 = Not friendly for disability 6 = Not friendly for disability 7 = Facilities not in good condition 9 - Refused 9 - Pon't know 1 = Pol for (specify): 1 = Not feeling safe at the center 2 = Already good needed skills from the program 1 = Not feeling safe on the way 1 = No				
Skip to next section if Q1=2 (No). If Q1 = 1 (Yes) and respondent is from the Makani participant sample, skip to Q2. Otherwise, continue.				
T=Facilities not in good condition				<u></u>
Skip to next section if Q1=2 (No).				
If Cl = 1 (Yes) and respondent is from the Makani participant sample, skip to Q2. Otherwise, continue. 1b. In which governorate is the Makani Center you attended? Close Other, specify, 97 = Refused, 99 = Don't know			-99 = Don't know	
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Minary Mark month and year did you first start attending				If -07 Novt Section
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Care	2		[1 month	
2a. What age were you when first started attending [Makani Center Name]?	۷.	• • •	,	
2a. What age were you when first started attending		[makan Genter Name] :		
Makani Center Name]? Yes		On Mile the second seco		
3. Do you currently attend [Makani Center Name]? Yes				
No				
Refused	3.	Do you currently attend [Makani Center Name]?		>> Q4
Don't know				
3a. What month and year did you last participate in any Makani activities at [Makani Center Name]?				
Makani activities at [Makani Center Name]?			Don't know99	
Ref.=-97; DK=-99 3b. What age were you last participated in Makani years old years old		Makani activities at [Makani Center Name]?	[] month	
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7 = Facilities not in good condition 8 = Waiting list -99 = Don't know 4. Which type of classes have you taken? Read list. Check all that apply (Ref=-97, DK=-99) a. Psychosocial support or [] e. Computer course [] Recreational Activities (e.g., f. Innovation Lab [] drawing, interactive games, music) b. Life Skills training (e.g., anger [] h. Sports [] management, communication, i. Science [] leadership, teamwork, problem- solving) c. English -97 = Refused -99 = Don't know -99 = Don't know -97 = Refused -99 = Don't know -99 = Don't know -97 = Refused -99 = Don't know			-96 = Other (specify):	
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a. Psychosocial support or [] e. Computer course [] Recreational Activities (e.g., f. Innovation Lab [] drawing, interactive games, music) b. Life Skills training (e.g., anger [] h. Sports [] management, communication, i. Science [] leadership, teamwork, problem-solving) c. English [] k. None []	4.	Which type of classes have you taken? Read list. Check	all that apply (Ref=-97, DK=-99)	
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drawing, interactive games, music) g. Other (specify): [] b. Life Skills training (e.g., anger [] h. Sports [] management, communication, i. Science [] leadership, teamwork, problem- solving) j. Financial literacy (e.g., how to save [] money) c. English [] k. None []			•	I J
b. Life Skills training (e.g., anger [] h. Sports [] management, communication, i. Science [] leadership, teamwork, problem- solving) j. Financial literacy (e.g., how to save [] money) c. English [] k. None []		· =		L J
management, communication, leadership, teamwork, problem- solving) c. English i. Science j. Financial literacy (e.g., how to save money) k. None []			g. Other (specify):	l J
management, communication, leadership, teamwork, problem- solving) c. English i. Science j. Financial literacy (e.g., how to save money) k. None []		b. Life Skills training (e.g., anger []	h. Sports	1
leadership, teamwork, problem- solving) c. English j. Financial literacy (e.g., how to save [] money) k. None []				[]
solving) money) c. English [] k. None []				,
c. English [] k. None []				11
		c. English		[]
				. —— .

		Core Respondent ID: [][][]
5.	Which type of awareness training have you received? Read list. Check all that apply (Ref=-97, DK=-99)	
	a. Safety awareness [] b. Hygeine awareness [] c. Child rights [] d. digital safety []	e. Other <i>(specify)</i> : []
6.	What do you like best about attending [Makani Center reason, choose one)	r Name]? Do not read responses. (Main
	1=To be with my friends 2=To get out of the house/apartment 3=To meet new friends 4=To access the internet 5=To get help with homework/learning school subjects 6=To do learn new skills/do interesting activities 8=Feeling safe 9= Interaction with adults I trust 10= Don't like anything	-96 = Other (specify): -97 = Refused -99 = Don't know
If Q6 =	6 (To learn new skills/do interesting activites) conti	nue. Otherwise, skip to Q7.
	6a. What types of new skills or activities do you like mo	
	1=Sports or games 2=Computer skills or activities 3=Science/Innovation skills or activities 4=English language skills or activities 5=Study skills/help with schoolwork 6=Communication skills	-96 = Other (specify): -97 = Refused -99 = Don't know
7.	What do you NOT like about attending [Makani Center reason, choose one)	r Name]? Do not read responses. (Main
	1=Not age appropriate 2=It is repetitive 3=Not learning hard skills 4=Not linked to labor market 5=No more free transport 6=Not disability friendly 7= Like everything	8=Bullying by peers 9=Facilitators' treatment/attitude towards the child 10= Facilitators' teaching skills (e.g., boring, difficult to understand) -96 = Other (specify): -97 = Refused -99 = Don't know
8.	Do you interact with adolescents of other nationalities at [Makani Center Name] ?	Yes
9.	Do you discuss what you have learned at [Makani Center Name] with others (family or friends)?	Yes
9a.	. Who? Prompt: "Anyone else?" Enter up to 3 people	e (if more than 3, ask for the top 3)
	a. [] 1=Mother b. [] 2=Father c. [] 3=Grandmother 4=Grandfather 5=Sister	8=Male friend 9=Female Friend 10=Teacher 11=Community or religious leader -97=Refused
	6=Brother 7=Aunt	-99=Don't know -96=Other <i>(specify)</i>

10.	Is [Makani Center Name] a safe place for young	Yes	1	
	people with disabilities?	No	2	
		Refused	-97	
		Don't know	-99	
11.	Have you or any of your family members ever received	Yes	1	
	a tablet to take home with you from [Makani Center	No.	_	
	Name]?	Refused	I .	>> Q12
		Don't know	- I	77 412
	11a. When did you first receive this tablet?	DOTT KITOW		
	[-97 Refused, -99 Don't know]	[] month		
		[] month		
		[] year		
	11b. Do you still have this tablet?	Yes		
		No	2	
		Refused	-97	>> Q12
		Don't know	-99	
	11c. Are you able to use this tablet?	Yes	1	
		No	2	
		Refused	-97	
		Don't know	-99	
	11d. Have you found this tablet useful for your	Yes		
	education?	No		
		Refused		
		Don't know		
	11e. Have you found this tablet useful for interacting	Yes		
	with your friends or peers?	No		
	, ,	Refused		
12.	Have you ever received a cash transfer for	Don't know	- 99 1	
12.	participating in [Makani Center Name]?	169		
	participating in [makam center rume].	No		
		Refused	l l	>> Next Section
	40 - When did you are size the first and transfer from	Don't know	-99	
	12a. When did you receive the <i>first</i> cash transfer from <i>[Makani Center Name]</i> ?			
	[-97 Refused, -99 Don't know]	[] month		
	[or Reladed, de Ben't know]	[] year		
	12b. What is the main way this cash transfer has	Pay for education expenses		.1
	helped you and your family? [Do not read answer	Pay for food		2
	options aloud. Select just one response.]	Pay for non-food necessities (
		-		0
		example, rent, utilities, bills, e	*	
		Put aside for savings		
		Has not helped at all		
		Other, specify		
		Refused		-97
		Don't know		99
	12c. Do you agree, partially agree, or disagree with the	Agree		1
	following statement:	Partially agree		2
	"The cash transfer from [Makani Center Name] has	Disagree		
		Disagree		
		Refused		-97
	helped me and my family afford my own school	Refused		
	helped me and my family afford <i>my own</i> school expenses."	Don't know		-99
	helped me and my family afford <i>my own</i> school expenses." 12d. Do you agree, partially agree, or disagree with			-99
	helped me and my family afford <i>my own</i> school expenses."	Don't know		-99 1
	helped me and my family afford <i>my own</i> school expenses." 12d. Do you agree, partially agree, or disagree with the following statement:	Don't know Agree Partially agree		-99 1 2
	helped me and my family afford <i>my own</i> school expenses." 12d. Do you agree, partially agree, or disagree with	Don't know		-99 1 2 3
	helped me and my family afford <i>my own</i> school expenses." 12d. Do you agree, partially agree, or disagree with the following statement: "The cash transfer from <i>[Makani Center Name]</i> has	Don't know Agree Partially agree		-99 1 2 3 -97

Core Respondent ID: [___|__][___|___][___

		Cole Kes	spondent ib. [][][]	_
SOCIAL INCLUSION				
Read: Now I would like to talk to you about	out relationships you have with peo	ple in your fa	amily and your friends.	
Trusted Friends and Adults				
Do you have any friends, who are not that you trust, and with whom you camatters, or call on for help?		NoRefused		
2. What gender are these friends?		Male Female Male and Fe Refused		
 Is there an adult, who is either in you household, that you trust, and with and personal matters, or call on for h What is this adult's relationship t 	whom you can talk about feelings help?	Yes No Refused		
think of the main one you would go t		[]	
Relationships with Caregivers				
(Note: Questions 4-5 were drawn or a	adapted from the Power to Girls /	SASA! Eva	luation Baseline Survey, Section 5.)	Π
	4. Have you ever talked about <i>[ite</i> your father/male guardian? Yes	e m] with 1 2 -97 -98 ian)	5. Have you ever talked about [item] with your mother/female guardian? Yes	
	Do not read: DK	99	Do not read: DK99	
a. Your education?	[]		[]	
b. What you want to do for work in the future?	[]		[]	
c. When you will get married?	[]		[]	
d. Bullying / harrasment at school? (either seen or experienced)	[]		[]	
e. Bullying / harrasment online? (either seen or experienced)	[]		[]	
f. Females: menstruation	[]		[]	
g. Puberty?	[]		[]	
h. Dreams/aspirations	[]		[]	
i. Religion	[]		[]	
Role Models				
(Note: The definition of role model wa	as taken from Bricheno and Thor	nton (2007).	.)	
6. Is there a person OUTSIDE the fami to be like? This does not need to be	ily that you respect, follow, look up	to, or want	Yes	
6a. Who is this person? 10=Adolescent program leader (specific program leader (specific program leader (specific program leader (specific program leader 13=Female friend leader 15=Someone else in your communit 16=Someone famous (specify)		-97=Refuse -99=Don't ki	ed	

	Core Respondent ID: [][][
6b. What are the two main characteristics of this person that	you admire most? Do not read list aloud. (-97=Ref; -99=DK)					
Characteristic 1: [] 1 = Nice looking 2 = Brave/Strong 3 = Positive personality (e.g., cheerful, happy, friendly) 4 = Respectful of others	Characteristic 2: [] 12 = Challenges norms 13 = Successful (e.g., in marriage, education, job, wealth, sports, etc.) 14 = Hardworking 15 = Helpful					
5 = Loyal 6 = Honest 7 = Caring / kind 8 = Smart / intelligent / well-educated 9 = Religious / devout 10 = Politically active	16 = Independent/Self-Reliant 17 = Confident -95 = Nothing -96 = Other (specify)97 = Refused -98 = No second characteristic given					
11 = Contributes to community	-99 = Don't know					
Feelings of Safety						
7. Do you feel safe [ITEM]? Response Options Yes	a. At home					
No	d. Walking in the community at night[] e. At the religious institution[] f. At Makani[]					
Don't know99						

Core Respondent ID: [][][]		
Growth Mindset and Socioeconomic Skills					
(Note: These items are adapted from Ertac Boneva & Alan. Questions 1-6 from Ertan, Benva, and Alan (2017); Q1-6 construct a malleability beliefs measure. Questions 7-10 are from the WB STEP Survey; Q7-10 construct a growth mindset measure.)					
Read: Now I will read a list of statements, and I want you to tell me what you think or feel about them, and how they relate to the houghts and feelings that you have had. To what extent do the sentences below describe you? After each sentence, read response options aloud unless otherwise noted.					
Codes for Q1- Q10 1=Strongly Agree 2=Agree 3=Disagree 4=Strongly Disagree -97 = Do not read: Refused -99 = Do not read: Don't know					
		CODE			
Your intelligence is something very basic about you that you can't change very much.		[]			
Music or drawing talent can be learned by anyone.		[]			
3. No matter how intelligent you are, you can always change it quite a bit.		[]			
4. Truly smart people do not need to try hard.		[]			
5. If you're not good at a subject, working hard won't make you good at it.		[]			
6. If I study hard enough, I could be the most successful student in the class.		[]			
7. You have a certain amount of intelligence, and you really can't do much to change it.		[]			
8. You can do things differently, but you can't really change the fundamental parts of who you are.		[]			
9. You are a certain kind of person, and you really can't do much to change that.		[]			
10. You can learn new things, but you can't really change your basic intelligence.		[]			

	Core Respor	ndent ID: [][]	[]
PLA	NS FOR THE FUTURE				
	e: Questions drawn from the BLCS Survey.)				
	we're going to talk about some of your plans for the future, ideas you have d like to accomplish when you are older.	e about what yo	ou want your	life to be like, o	r what you
1.	What is a goal that you would like to achieve in the next year? It should be something you think you would really be able to do by this time next week. (if nothing comes to mind, probe and give suggestions, like chore you could complete at home, or a new place you could visit). Enumerators: Please listen to the goal that the respondent notes and categorize it using the most appropriate category.	Education rela Relationship re Family-oriente Work-oriented Money-related No goal Other (specify	elatedd.		>> Q2
	Do not read responses out loud.	Refused Don't know		97 ¯ 99	- >> Q2
	1a. What <u>three main</u> steps are you taking to achieve your goal? That is, what are some specific actions that you can take that would lead to successfully reaching your goal, starting with the most important step or action.	1. []	
Eor th	Enumerators: Please probe/encourage the respondent to think about any steps that he or she could take to work toward the goal identified in Q1. Allow the respondent to think about their response before answering. If the respondent has no steps in mind after pausing to think, please record "No steps". If the respondent has just one or two steps in mind, record the steps provided and then record "No more steps". The following questions, please say how true each statement is for you.				
i Oi U	Not at all true				
2.	When I'm excited about reaching a goal, it is easy to start working toward it. (-98 = have never thought about goals)		[]		
3.	I can usually find a way to stick with my plans and goals, even when it is tough.		[]		
4.	What is something you would like to learn how to do in the next year year that you cannot do now?	[]

		Core Respondent ID: [_		_][_	_][.]
ASI	ER Educational Testing							
	te: ASER Math and Reading Arabic tests are from the ER) pilot in Syria (IRC, March 2017).)	International Rescue Comm	ittee's A	nnual S	tate of	Educa	ition Re	eport
	d: Now we will do an activity that involves some reading ask you to answer them to the best of your ability. I will a	•	•				•	
shar	want you to try your best, but this is not a test and you wite how you do with your parents or anyone else. We are a metic so if you cannot do some or all of it, that is okay.							
1	What did the CR score on the reading test?	Nothing level (0)			1 2 3 4	}**	·-	
4 -	When the OD refers to participate in the search of	Refused to take test			-97	>>	Q1a	
1a.	Why did the CR refuse to participate in the reading test?		[_]	>:	> Q3	
2.	How long did it take for the CR to complete the reading test? (minutes)				[]	
3.	What did the CR score on the math test?	Nothing level (0)	on level ((2) wel (4)	1)	1 2 3	}	Q4 Q3a	
За.	Why did the CR refuse to participate in the math test?		[_] :	>> Nex	kt sectio	on
4.	How long did it take for the CR to complete the math test? (minutes)		ſ	_	1	_		

MA	RRIAGE AND RELATIONSHIPS				
Read: Now I would like to ask you some questions about relationships and marriage. Please remember that the researchers are the only ones					
	will see your answers to my questions - your answers will not be	e shared with anyone else.			
	ital History				
	R is younger cohort (<15), begin with Q3				
1.	Have you ever been married?	Yes			
		No	_	>> Q3	
		Refused		>> Statement before Q8	
		Don't know			
2.	Are you currently married?	Yes		>> Q4	
		No		7	
		Refused		>> Statement before Q8	
		Don't know			
	2a. Are you widowed, divorced, or separated?	Widowed			
		Divorced			
		Separated			
		Refused			
		Don't know	99		
3.	Are you currently engaged to be married?	Yes	1	>> Statement before Q8	
		No	2}	If ever married >> Q4; never>> statement bef Q8	
		[Only if under 15] Currently man	ried3	>> Q4	
		Refused	_		
		Don't know		>> Statement before Q8	
4.	In what month and year did you first get married and/or have a		_		
	formal wedding ceremony? If never had a formal ceremony, inquire about year respondent started to consider herself married (such as living together). (Ref = -97; DK = -99)	[] year		[] month	
If CI	R was first married in the year "2020", "2021", or "2022", cor	ntinue Otherwise skin to O5			
<i>II</i> CI	4a. Did you feel pressure to marry because of the Corona	Yes	1		
	pandemic that began in March 2020?	No			
	panaomo mar 20gam m maron 2020.	Refused			
5.	How old were you when you first got married and/or had formal				
0.	had a formal ceremony, inquire about age respondent start married (such as living together). (Ref = -97; DK = -99)			[] years old	
	5a. How old was your spouse when you first got married or				
	had a formal wedding ceremony? If never had a formal				
	ceremony, inquire about age respondent started to	[] years old			
	consider herself married (such as living together). (Never				
	Married = -95; Ref = -97; DK = -99)				
If CI	R is ever married (Q1=1 or Q3=3) but not currently married (Q2=2, -97, -99), skip to Q8.			
6.	Does your spouse live in the same household, under the same	Yes	1		
	roof?	No	2		
		Refused	97		
7.	Do you live with in-laws or any extended family members?	Yes	1		
		No	2		
		Refused	97		
		Don't know	99		
CO	/ID-19 Impact on Bodily Integrity				
	Do you agree, partially agree, or disagree with the following state	tement(s): Read answer options	aloud.		
	Codes for Q8-10				
	Agree 1				
	Partially Agree2				
	Disagree 3				
	Do not read: Refused97				
	Do not read: Don't know99				
	The Corona situation has increased the stress in my household	. [.]		
Ran	domize order of next two questions:				
	If CR has never been married:		_		
9.	I worry I will marry earlier as a result of the Corona situation.	[.]		
	If CR has never been married:		_		
10.	The Corona situation has decreased the pressure on me to get	married.]		

Core Respondent ID: [___|__][___]

	Core Respondent ID:	[][]
Knowledge and Opinions		
11. Do you know the age at which a woman can legally get	Yes	1
married in Jordan?	No	_
	There is a second law.	
	Refused	-97 -> Q11b
	Don't know	99
11a. What is it? (-97=Refused; -99=DK)	[] years old	
11b. Do you know the age at which a man can legally get	Yes	1
married in Jordan?	No	2
	There is no age law	3 Instr. Before Q12
	Refused	
	Don't know	99
11c. What is it? <i>(-97=Refused; -99=DK)</i>	[] years old	
If respondent has already been married or lived with someor	ne as if married, skip to next section	on.
12. At what age would you ideally like to get married?	[] years old	If -98 >> Q12c
(-97=Refused, -98=Never, -99=DK)	1, ,	
12a. Why do you think this is a good age to be married? Rec	cord MAIN reason. Do NOT read re	sponses []
1 = Everyone here marries by this age	6 = To be financially independen	t/get a good job
2 = Will have finished desired schooling	-95 = No reasons	
3 = Will be physically matured enough	-96 = Other (specify)	
4 = Will be mentally matured enough	-97 = Refused	
5 = Will be time to start having children	-99 = Don't know	
12b. Would you prefer to choose your spouse, or have	Choose spouse	1
your spouse chosen for you?	Have spouse chosen	2 >> Next section
	Refused	97
	Don't know	99]
12c. Why do you never want to get married? Record MAIN		
1 = Marriage ends in divorce	7 = Too expensive / cost / bride p	orice
2 = I don't want to be financially dependent	8 = Just do not want to	
3 = Finish my education	-95 = No reasons	
4 = Want a good job / work related	-96 = Other <i>(specify)</i>	
5 = Do not want children	-97 = Refused	
6 = Do not want responsibility	-99 = Don't know	

		Core Respondent ID: [][]	_
CA	AREER ASPIRATIONS			
1.	What do you want to be doing when you are an adult? For instance, working in a job, caring for your own family, or running a business? Prompt respondent to be specific in order to code response. (Use L1 codes.)	[]		
(No	ote: The following subquestions were drawn or adapted f	rom the Young Lives Ethipia Round 4 survey.)		
	1a. What educational degree would you need to achieve in order to obtain this job? <i>Use E2 codes.</i>	[] If <=201, skip to Q1c.		
	1b. How many years of education after finishing secondary school is this?	[] years		
	1c. What do you think will be the main constraint you will	No constraint	0	
	have to overcome in order to obtain this job?	Education/skills acquisition	1	
		Paying for it / economic constraint	2	
		Permission from parent/guardian/spouse	3	
		Lack of support from parent/guardian/spouse	4	
		Lack of social networks	5	
		Lack of determination (not goal oriented)	6	
		Other (specify):	96	
		N/A (have already achieved this level of education)	-98	
		Refused	97	
		D 111	00	

		Core Respondent ID: []	[.][_]
INI	FORMATION AND COMMUNICATION TECHNOLOG	IES .			
	nte: Question 1 was adapted from the UNICEF MICS. Much of the line Questionnaire or the EU Kids Online questionnaires.)	he remaining section was drawn or adapted	from	the Global	Kids
1.	During the last <u>30 days</u> , how often did you use a computer, laptop, or tablet? Read response options aloud, unless otherwise noted.	Never	. 2		
	otherwise noted.	At least every week	. 4 . 5		
		Almost all the time Do not read aloud: Refused Do not read aloud: Don't Know	97		
	1a. During the last 12 months, have you been involved in a computer course, outside of school?	Yes	. 2 97	>> Instru	
	1b. Who provided this course?	If CR participated in Makani only: [Makani Center Name]	96 97		
	Codes for Question 2-3 01 = Yes 02 = No Don't Read: -97=Refused, -99=Don't Know				
	Go through all questions for each item before continuing to the next	2. Does your household have a []? If No >> Next item		you have a e the housel	
a.	Laptop	[_]		[]	
b.	Tablet			[]	
c. 4.	Mobile phone Do you have access to your own personal device, such as a	Yes, a laptop	1	<u> </u>	
	laptop, tablet, or phone, that is just for you to use? [Read response options aloud unless otherwise specified. Select all that apply.]	Yes, a tablet Yes, a mobile phone No, do not have own personal device Do not read aloud: Refused Do not read aloud: Don't know	. 2 . 3 . 4 . -97	>> Instru	
	4a. Are you able to access the internet with your personal device? [Read response options aloud unless otherwise specified. Select all that apply.]	Yes No Refused Don't know	. 2 97		
If C	R has access to any device (3a=1 and/or 3b=1 and/or 3c=1 and		herwi	se, skip to (Q6.
5.	In the past 2 months have you used this device for [1=Yes, 2 a. social media? b. formal schooling? c. learning for skill development such as thorugh vocational trainid. talking with friends/family?		[] [] []		
	e. Makani participation?		<u>[]</u>		
6.	Have you ever gone online or used the internet? <i>If response is no, probe for use from any location, with any device.</i>	NoRefusedDon't know	. 2 97 99	->> Next S	ection
7.	Are you able to access the internet or go online when you want or need to? This includes going online on any device and in any location. <i>Read responses aloud unless otherwise noted.</i>	Never	. 2 . 3 . 4	>> Q8	
		Do not read aloud: Don't know			

		Core Respondent ID: []	[_][_	_]
	7a. When you are unable to access the internet, what was the m	ain reason?				
	Record the MAIN reason. Do NOT read responses aloud.	[]				
	01 = My parents don't allow me to	10 = I am worried about my privacy				
	02 = My teachers don't allow me to	11 = It's not for people of my age				
	03 = Devices (mobile phone, computer, tablet) are too	12 = It's not for people like me				
	expensive	13 = I have to go somewhere to access it				
	04 = There is no signal or poor signal where I live	14 = My older brothers won't let me				
	05 = Paying for internet / data is too expensive	15= My older sisters won't let me				
	06 = The internet doesn't provide what I want or need	16 = It is not appropriate for girls				
	07 = It's too difficult to use	-96 = Other (specify):				
	08 = I do not have enough time to go online	-97 = Refused				
	09 = The internet is too time-consuming	-99 = Don't know				
8.	How often do you go online or use the internet?	Never				
		Hardly ever				
		At least every month	. 3			
		At least every week				
		Daily or almost daily	5			
		Several times each day				
		Almost all the time	.7			
		Refused	97			
		Don't know	-99			
9.	In the past 12 months, has anything EVER happened online that	Yes	. 1			
	bothered or upset you in some way (e.g., made you feel	No	2			
	uncomfortable, scared or that you shouldn't have seen it)?	Refused	-97			

		Core Respondent ID: [_][]][]
CO	NTACT INFORMATION - Core Respondent				
	d: We are almost at the end of our interview. Now I would like	e to make certain that we have full contact	information for	or this	
hous	sehold.				
1.	Is the location of this household a village, small town, or big city?	Village 1 Small town 2 Big City 3			
		Don't know99			
2.	What is the permanent address/Home Address of this house	ehold?			
	. Governorates/ Muhafazah (use R2e codes):	[]			
	. District/Liwa (use R3e codes):				
2c	. Sub-District/qda/qada (use R4e codes):				
3.	Please write directions on how to find this home. Start point. In the directions, include landmarks, roads, and specific businesses or homes "(ask for the home of")	any other detailed information where rel	evant. Refere		
	·				
	·				
4.	Is there a phone number where I can reach you, the	Yes1			
	household head, or another member of this household?	No2			
	This number may be for household member or may be	Refused97 ->> //	nstructions k	efore (Q5
	the number of a non household member.	Don't know99			
	4a. Is this a Jordanian phone number?	Yes1 No2			
	4b. Please give me that number.	Number:(Circle one) Mobile / Landline			
	4c. Whose phone is this?	Owner's full name (First, Middle, Last):			
	4d. What is this person's relationship to you? This person	r I 1			
	is your? Use G1 codes.	<u> </u>			
	Indentification				
Read	d: Finally, I'd like to ask you a few questions about your ider	tification.			
5.	What ethnic group do you belong to?	Use G3 codes.	[]]	
6.	What religion are you?	Use G4 codes.	[]	

		Core Respondent ID: [][_][_
CO	NCLUSION		
1.	Enumerator: Do you believe that the respondent or someone in the household is in imminent danger and should be referred for help?	Yes	
	(Select yes if you believe the respondent may harm themselves or be harmed by others in the near future. Discuss with the respondent if possible.) In case the CR mentions violence against a sibling or mother, etc.		
	1a. Type of referral [Select all that apply]	Physical violence. Sexual violence or exploitation. Forced/Child/Early marriage. Worse forms of child labour. Unaccompanied and separated children. Children in conflict with the law. Children associated with armed forces and armed groups. Out of school children. Violence in schools and domestic violence.	2 3 4 5 6 7 8
	1b. Please write a short overview of the case (including information shared by person of concern, including how the case was identified, where the case was identified, whether the case had been referred to other service providers earlier).	Other (specify)	96
	1c. Please describe the actions taken by GAGE researchers, including who the disclosure was reported to (e.g. GAGE coordinator, GAGE Director).		
	1d. Did the respondent terminate the survey early?	Yes	
	1e. Why did the respondent terminate the survey early?	Temporary stop only. Wishes to continue survey at a later time	1 2 3 4 5 6 96
2.	Record time survey ended. (24-hour clock; hh:mm)	[]: []	-33
3.	Interviewer ID:		
4.	Interviewer name (First Middle Last):		
5.	In what language was the interview conducted? Use G2 codes.	[]	
6.	How was the respondent's skill at speaking and understanding this language?	Displayed no problems speaking or understanding the language. Displayed a little difficulty speaking or understanding the language. Displayed moderate difficulty speaking or understanding the understanding the language. Displayed serious problems speaking or understanding the the language.	2 e 3
7.	Were any other survey enumeration team staff present during the interview?	Yes	1
	7a. Please record the ID numbers of all staff other than the enumerator who were present for the interview.	[]/[]/[]/[

		Core Respondent ID: [][][
8.	Were any other individuals present for the interview?	Yes
	8a. What is their relationship to the respondent? Use G1 codes.	[_]/[_]/[
		[]/[]/[]
9.	Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses?	Very confident
	9a. Why are you not confident?	
10.	Where was this interview conducted?	At respondent's home
11.	Record a GPS reading of the interview location.	N / S (Circle one)
Tha	nk the respondent for their time, and and the interview	47



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About GAGE

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Caption © A young Syrian woman who works in farming, Jordan © Nathalie Bertrams/GAGE 2024

